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ABSTRACT

Statewide results of South Carolina's Basic Skills Assessment Program (BSAP) are provided in terms of the percentages of students meeting statewide performance standards in reading, mathematics, writing, and science. BSAP tests were administered statewide on April 23-27, 1990, in grades 1, 2, 3, 6, and 8. The BSAP Exit Examination was administered to eligible students in grades 10, 11, and 12. In the 1989-90 academic year, 54,737 first-graders, 49,651 second-graders, 48,995 third-graders, 46,266 sixth-graders, and 43,552 eighth-graders were tested in reading and mathematics, for a total of 243,201 students. The 1990 BSAP test results indicate that a clear majority of students in grades 1, 2, 3, 6, and 8 met the standards on the BSAP reading, mathematics, and writing tests. Almost eight out of ten students in grades 1, 2, and 3, and almost six out of ten students in grades 6 and 8 met the standards on all tests administered. Gains of one percentage point or more in the past year were only noted in reading in grades 3 and 8; other scores remained relatively stable. Performance on the Exit Examination has improved each year for 10th-graders, with more first-time test takers passing. Spring 1990 marked the first administration of the BSAP science test to which state standards were applied. Percentages meeting the standard ranged from 46.0 in grade 8 to 57.5 in grade 3. Eleven bar graphs are presented. Seven appendices contain 86 pages of tables of results. Appendix H presents cautions in interpreting test results. (SLD)

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1989-90 BSAP RESULTS

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TABLE OF CONTENTS

LIST OF APPENDICES ii

LIST OF FIGURES iii

EXECUTIVE SUMMARY iv

INTRODUCTION 1

Background 1

Description of *BSAP Tests* 2

Scoring of *BSAP Tests* 2

STATE RESULTS 4

BSAP Reading, Mathematics, and *Writing Test* Results, Grades 1, 2, 3, 6, and 8 4

BSAP Reading, Mathematics, and *Writing Test* Results, *Exit Examination* 10

BSAP Science Test Results, Grades 3, 6, and 8 16

DISTRICT RESULTS 17

LIST OF APPENDICES

Page

APPENDIX A: 1990 State Demographic Reports
Grades 1, 2, 3, 6, 8, and *Exit Examination* 19

APPENDIX B: 1990 Grade Summary Reports
Grades 1, 2, 3, 6, 8, and *Exit Examination* 31

APPENDIX C: 1990 *Exit Examination* Summaries 47

APPENDIX D: *BSAP Test* Results by District, 1981-1990
Grades 1, 2, 3, 6, and 8.. 51

APPENDIX E: *BSAP Test* Results by District, 1990
Percentages of Students Passing ALL Tests
Grades 1, 2, 3, 6, and 8.. 77

APPENDIX F: *BSAP Exit Examination* Results by District, 1986-1990
Grade 10 (First Attempt) 89

APPENDIX G: *BSAP Science Test* Results by District, 1990
Grades 3, 6, and 8 103

APPENDIX H: Cautions in the Interpretation and Use of *BSAP Test* Data ... 107

LIST OF FIGURES

Page

FIGURE 1 Percentages of Students Meeting the Standards
1981, 1988, 1989, and 1990
Basic Skills Assessment Program
Grade 1 5

FIGURE 2 Percentages of Students Meeting the Standards
1981, 1988, 1989, and 1990
Basic Skills Assessment Program
Grade 2 6

FIGURE 3 Percentages of Students Meeting the Standards
1981, 1988, 1989, and 1990
Basic Skills Assessment Program
Grade 3 7

FIGURE 4 Percentages of Students Meeting the Standards
1981, 1983, 1988, 1989, and 1990
Basic Skills Assessment Program
Grade 6 8

FIGURE 5 Percentages of Students Meeting the Standards
1981, 1983, 1988, 1989, and 1990
Basic Skills Assessment Program
Grade 8 9

FIGURE 6 Percentages of Students Meeting the Standards in Reading
Basic Skills Assessment Program
1981, 1988, 1989, and 1990 10

FIGURE 7 Percentages of Students Meeting the Standards in Mathematics
Basic Skills Assessment Program
1981, 1988, 1989, and 1990 11

FIGURE 8 Percentages of Students Meeting the Standards in Writing
Basic Skills Assessment Program
1983, 1988, 1989, and 1990 12

FIGURE 9 Percentages of Students Meeting the Standards on the *Exit Examination*
Basic Skills Assessment Program
1986-1990
Grade 10, First Attempt 14

FIGURE 10 Percentages of Students Meeting the Standards on the *Exit Examination*
Basic Skills Assessment Program
1988-1990
Adult Education, First Attempt 15

FIGURE 11 Percentages of Students Meeting the Standards in Science
Basic Skills Assessment Program
1990 16

1989-90 *BSAP* RESULTS

Executive Summary

The *Basic Skills Assessment Program (BSAP) Tests* were administered statewide April 23 - 27, 1990. The basic skill area tests administered at each grade level including those on the *Exit Examination* are listed below.

Grade 1	*BSAP Reading* and *Mathematics Tests*
Grade 2	*BSAP Reading* and *Mathematics Tests*
Grade 3	*BSAP Reading, Mathematics,* and *Science Tests*
Grade 6	*BSAP Reading, Mathematics, Writing,* and *Science Tests*
Grade 8	*BSAP Reading, Mathematics, Writing,* and *Science Tests*
Grades 10, 11, 12	*BSAP Exit Examination: Reading, Mathematics,* and *Writing Subtests*

This report describes the statewide results in terms of the percentages of students meeting the statewide performance standards in each of these areas. District results are included in the appendices.

In 1990, the percentage of students meeting the standard on the *BSAP Reading Test* varied from 76.7 in Grade 6 to 88.5 in Grade 3. Other percentages for reading were: Grade 1, 86 percent; Grade 2, 84.9 percent; Grade 8, 77 percent; and *Exit Examination* (first attempt, Grade 10), 85.6 percent. Grade 8 had the highest gains between 1981 and 1990 with an increase of 26.1 percent of the students meeting the reading standard. Significant increases were also observed in Grades 1, 2, 3, and 6 where increases of 16.0, 23.3, 20.9, and 21.6 percentage points, respectively, occurred.

On the *BSAP Mathematics Test*, the percentage of students meeting the standard in 1990 ranged from 70.9 percent in Grade 6 to 90.4 percent in Grade 2. Other percentages for mathematics were: Grade 1, 87.3 percent; Grade 3, 84.7 percent; Grade 8, 72.5 percent; and *Exit Examination* (Grade 10, first attempt), 83.9 percent. Of all the grades tested, the greatest increase from 1981 to 1990 was 29.9 percentage points in Grade 8. Significant improvements were also observed in Grades 1, 2, 3, and 6 with increases of 18.7, 20.8, 23.2, and 23.4 percentage points, respectively.

The *BSAP Writing Test* was administered in Grades 6 and 8 and at the Exit level. The *Writing Test* requires the student to actually write a composition based on a specific prompt. On the *Writing Test*, 77.5 percent of the sixth graders, 81.8 percent of the eighth graders, and 84.2 percent of the *Exit Examination* (first attempt) tenth graders met the standard. Since 1983, the writing performance of sixth and eighth grade has increased 8.6 and 16.4 percentage points, respectively.

For the fifth year, a clear majority of the students in Grades 1, 2, 3, 6, and 8 met the standards on *BSAP Reading, Mathematics, and Writing Tests*. However, gains (of 1.0 percentage point or more) in scores during the past year were noted in only two of the twelve basic skill areas: Grade 3 reading (1.5 percentage points) and Grade 8 reading (2.6 percentage points). Scores remained relatively stable in three of the areas, while they decreased in the other seven.

Performance on the *Exit Examination* has improved each year for 10th grade students taking the test for the first time. Between 1989 and 1990 gains ranged from 2.0 percentage points for reading to 5.1 percentage points for writing. Dramatic increases are even more apparent when 1990 performance is compared to that of 1986 when the *Exit Examination* was administered for the first time. Gains over these five administrations range from 8.3 percentage points for writing to 15.9 percentage points for mathematics.

The *BSAP Science Test* was administered in Grades 3, 6, and 8. The Spring, 1990, testing constitutes the first administration to which science standards were applied. The science standards were adopted by the State Board of Education on July 11, 1990. The percentages of students meeting the standards were: Grade 3, 57.5%, Grade 6, 46.7%, and Grade 8, 46.0%.

INTRODUCTION

Background

The South Carolina Basic Skills Assessment Program (BSAP) was established by legislation enacted in 1978. Among the major provisions of the original legislation were the requirements that the State Board of Education, through the State Department of Education:

1. establish statewide educational objectives in the basic skills of reading, writing, and mathematics for kindergarten through Grade 12 with minimum standards of student achievement for readiness and for Grades 1, 2, 3, 6, 8 and 11;

2. select a readiness test to be administered at the beginning of first grade;

3. select or develop criterion-referenced tests in reading and mathematics to be administered at the end of Grades 1, 2, and 3; and

4. select or develop criterion-referenced tests in reading, writing, and mathematics to be administered at the end of Grades 6, 8, and 11.

Additionally, the legislation required the participation of all public school districts in the program (Section 2) and the establishment of a Basic Skills Advisory Commission (Section 1A). The legislation also set forth a schedule for the implementation of the various requirements of the BSAP (Section 4). The law explicitly requires that the results of the testing program be used as a basis for providing appropriate instruction for those students who do not achieve the minimum standards on the *BSAP Tests*.

The Education Improvement Act of 1984 amended the Basic Skills Assessment Program legislation to replace the Grade 11 test with a high school *Exit Examination* and to develop a Science Basic Skills Assessment Program. Beginning with the 1989-90 graduating class, students receiving a South Carolina diploma must have passed all three subtests of the *Exit Examination*. The establishment of science objectives was mandated for Grades 1 through 8; and *BSAP Science Tests* were mandated for administration in Grades 3, 6, and 8.

The first statewide administration of the Grades 1, 2, 3, 6, and 8 *BSAP Reading* and *Mathematics Tests* was in 1981 which is considered the baseline year. For the Grades 6 and 8 *BSAP Writing Tests*, the baseline year was 1983. The *Exit Examination* was first administered statewide to tenth grade students in 1986 which is considered the baseline year. Science standards were adopted by the State Board of Education on July 11, 1990. Therefore, the Spring, 1990, administration constitutes the first testing to which standards are applied and is considered the base year for reporting *Science* results.

Description of *BSAP Tests*

As legislated, the *BSAP Tests* were developed as criterion-referenced tests based upon the BSAP statewide objectives and, consequently, are specifically intended for use in South Carolina. Since the *BSAP Tests* are only administered in South Carolina, there is no information available that indicates how students in other states or in the nation as a whole would perform on the *BSAP Tests*; therefore, the *BSAP Tests* lack comparative national norms by design. The *BSAP Tests* are considered to be criterion-referenced measures because they are used to compare student performance to a criterion or standard. They cannot be used to compare student performance to some national level of performance. The intended purpose of the *BSAP Tests*, as stipulated in the legislation, is to assist in the identification of student deficiencies and to serve as a basis for providing instruction to those students who do not meet standard. District and school data can be used to identify relative areas of strengths and weaknesses to use in curriculum development and program improvement. The tests are not timed at any grade level.

The *BSAP Tests*, administered in the spring of each year, were devised to assess the extent to which students have attained the statewide educational objectives in reading, mathematics, writing, and science. Brief descriptors for the statewide objectives in the four basic skill areas of reading, mathematics, writing, and science are presented below.

Reading	Mathematics	Writing	Science
Decoding and Word Meaning	Concepts	Handwriting	Science Concepts
Details	Operations	Mechanics	Science Process Skills
Main Idea	Measurement	Word Usage	Science and Technology
Reference Usage	Geometry	Sentence Formation	Nature of Science
Analysis of Literature	Problem Solving	Composition	

In Grades 1, 2, 3, 6, and 8, the *Reading and Mathematics Tests* consist of six multiple-choice items for each objective. Consequently, the *Reading and Mathematics Tests* at these five grades consist of 36 and 30 items, respectively. The subtests for the *Exit Examination* consist of 10 items for each objective, constituting a total of 60 items for reading and 50 for mathematics. For *Science*, however, the number of multiple-choice items on the total test, as well as the number per objective, varies by grade level. The *Science Test* consists of 35 items at Grade 3, 40 items at Grade 6, and 44 items at Grade 8. The *Writing Tests* in Grades 6 and 8 and at the exit level require that the students write compositions in response to a specific topic referred to as a writing prompt.

Scoring of *BSAP Tests*

Scores on the *BSAP Reading*, *Mathematics*, and *Science Tests* for all grades tested are reported as scale scores to districts, schools, teachers, and parents. The statewide standard for each of these tests was set at a scale score of 700. The *Writing Tests* are scored according to the BSAP Modified Holistic Scoring Scale which consists of a set of four score point criteria. By definition of the score point criteria, papers that receive scores of 4 or 3 are judged to be adequate papers; papers that receive scores of 2 or 1 are judged to be inadequate. Zero (0) papers, which are illegible, off topic, or insufficient in length, are also considered inadequate. The scores on the *BSAP Writing Tests* are reported as 0, 1, 1.5, 2, 3, 3.5, and 4, with the standard set at 3.

Every writing composition is scored by a minimum of two raters. If the score point values assigned by two raters are on the same side of the cut score (either adequate or inadequate), the average of the two ratings is reported (e.g., scores of 3 and 4 equal a final score of 3.5). If the two score point values are on opposite sides of the cut score (e.g., scores of 2 and 3), the composition is scored by a third rater called a resolution rater. After the resolution rating, the two ratings on the same side of the cut score are used to obtain the final student score. The papers that receive a less than adequate score are also scored using a modified analytic score scale to identify specific objectives (Mechanics, Word Usage, Sentence Formation, and/or Composition) in which the student exhibited deficiencies. (A deficiency on the Handwriting Objective is noted only if the paper is unreadable or illegible.)

Students who have a scale score of 700 or above in reading, mathematics, or science, or a score of 3 or above in writing are classified as "meeting the standard" in those subjects. The difficulty of the tests may vary from one basic skill area to another and from grade to grade. Therefore, **comparisons should not be made across different grades or across different basic skill area tests for a given grade.** For example, a score of 680 on the Grade 8 *BSAP Mathematics Test* is not comparable to this same score on either of the *BSAP Reading* or *Science Tests*. Since these tests are also not equated across grades, the scale scores are only comparable from one year to the next for the same basic skill area at the same grade level. Other cautions which should be followed in the use and interpretation of *BSAP Test* scores are described in Appendix H.

STATE RESULTS

The *BSAP Tests* were administered April 23 through April 27, 1990, to students in Grades 1, 2, 3, 6, and 8 and at the exit level to students in Grades 10, 11, and 12. The statewide results in this report incorporate data for students in 91 school districts in South Carolina and in Palmetto Unified, Youth Services, John De La Howe, Felton Lab, Wil Lou Gray Opportunity School, and the School for the Deaf and Blind. Administrative guidelines for testing handicapped students were developed with the assistance of a committee of specialists in the area of educating handicapped students. Based on these guidelines several modifications in test format and administration were provided for handicapped students. Unless their Individual Education Plans (IEP's), as required by Public Law 94-142, indicated that the BSAP testing would be inappropriate, handicapped students were tested and are included in the results reported at the state, district, and school levels. Please note that for purposes of discussion in this document a change in scores across years will be described as an increase or decrease only if the change is 1.0 or more percentage points. State results are discussed in three sections.

BSAP Reading, Mathematics, and Writing Test Results
Grades 1, 2, 3, 6, and 8

This year 54,737 first graders, 49,651 second graders, 48,995 third graders, 46,266 sixth graders, and 43,552 eighth graders were tested in reading and mathematics, for a total of 243,201 students. Writing was assessed in Grades 6 and 8 and science, in Grades 3, 6, and 8.

The 1990 *BSAP Test* results indicate that almost eight out of ten students in Grades 1, 2, and 3 and almost six out of ten students in Grades 6 and 8 met the standards on all tests administered in that grade. The lowest percentage of students meeting the reading standard was in Grade 6 (76.7%), while the highest percentage was in Grade 3 (88.5%). In mathematics, the highest percentage meeting the standard occurred in Grade 2 (90.4%) and the lowest in Grade 6 (70.9%). In writing, 77.5% of Grade 6 students and 81.8% of Grade 8 students met the standard.

Compared to 1989, the percentages of students meeting the standards in 1990 in reading, mathematics, and writing decreased 1.0 percentage point or more in seven of the twelve basic skill areas assessed in Grades 1, 2, 3, 6, and 8. The most notable gain between 1989 and 1990 was made by Grade 8 students in reading (2.6 percentage points).

In the following pages, the State *BSAP Test* results are presented and discussed by grade level. A bar graph of the results for each grade tested is presented, along with a brief discussion. The graphs show the percentages of students in Grades 1, 2, 3, 6, and 8 who met the standards in reading, mathematics, and writing. A bar graph is also provided for each subject area, showing the percentages of students in each grade meeting the standards--a scale score of 700 in reading and mathematics and a score of 3 in writing. The results are presented for the baseline year, 1988, 1989, and 1990. State summaries are presented in Appendices A-C, and district test results are provided in Appendices D-G.

Grade 1

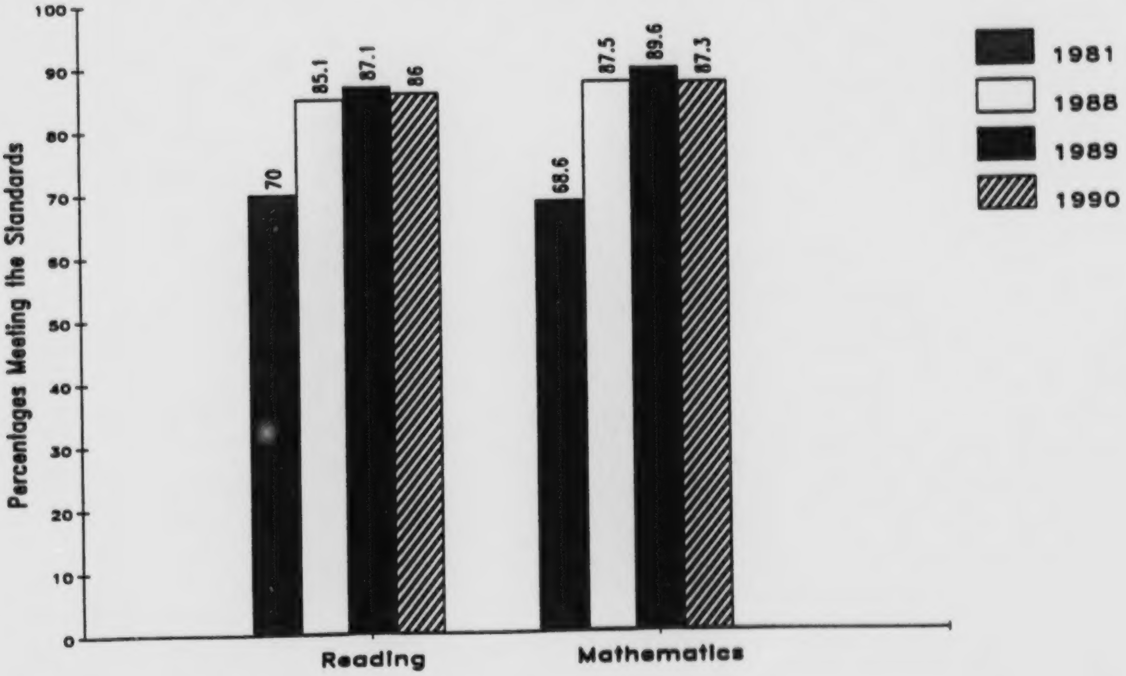
Figure 1 below shows the performance of Grade 1 students in both reading and mathematics. In 1990, the percentages of South Carolina first graders meeting the standards were 86.0% in reading and 87.3% in mathematics.

The performance of first graders has improved over the past nine years. The gains in the percentages meeting the standards between 1981 and 1990 have been substantial, a rise of 16 percentage points in reading and 18.7 percentage points in mathematics.

Nevertheless, between 1989 and 1990, decreases in both subject areas were noted. Scores in reading decreased 1.1 percentage points, and scores in mathematics dropped 2.3 percentage points.

The percentages of Grade 1 students who met the standards in both reading and mathematics are reported in Appendix E.

FIGURE 1
Percentages of Students Meeting the Standards
1981, 1988, 1989, and 1990
Basic Skills Assessment Program – Grade 1



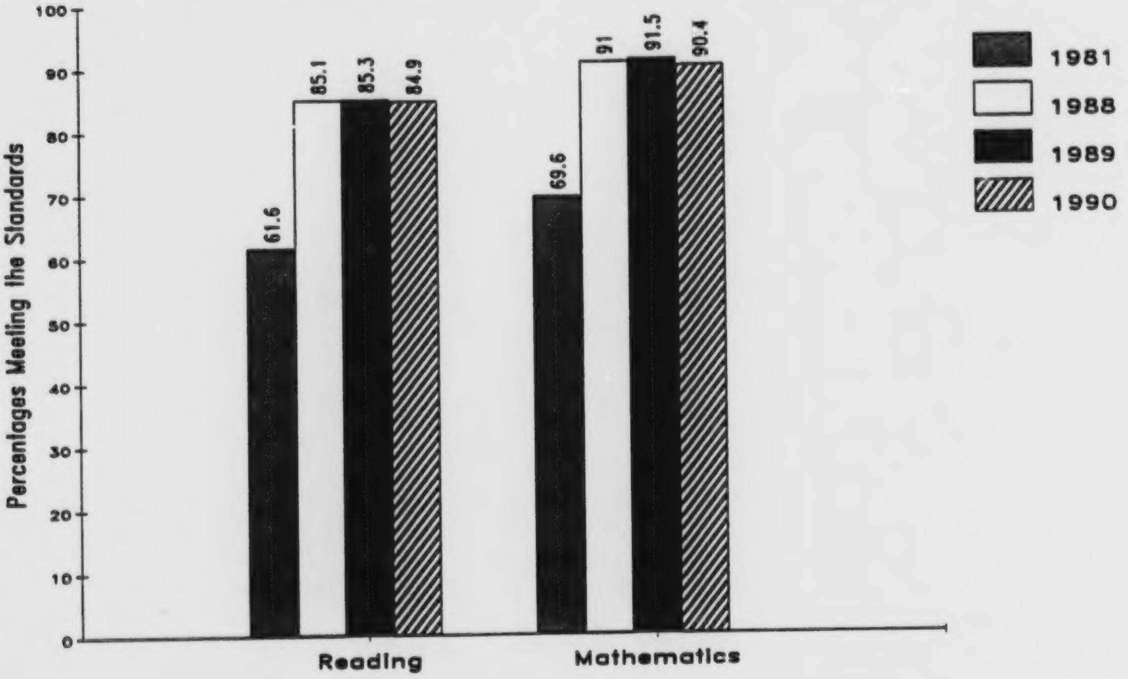
Grade 2

The percentages of second grade students meeting the standards in reading and mathematics are presented in Figure 2. This year, 84.9% of the students met the standard in reading; and 90.4% met the standard in mathematics.

Over the years, the performance of second grade students in both of these basic skill areas has shown improvement. Although the percentage of students meeting the standard in reading remained essentially stable between 1989 and 1990 and mathematics scores dropped slightly (1.1 percentage points), the gains in both areas have been dramatic during the last nine years. The percentage meeting the standard in reading has risen 23.3 percentage points between 1981 and 1990. The improvement in mathematics over this same period has been almost as large, an increase of 20.8 percentage points.

The percentages of Grade 2 students who met the standards in both reading and mathematics are reported in Appendix E.

FIGURE 2
Percentages of Students Meeting the Standards
1981, 1988, 1989, and 1990
Basic Skills Assessment Program — Grade 2



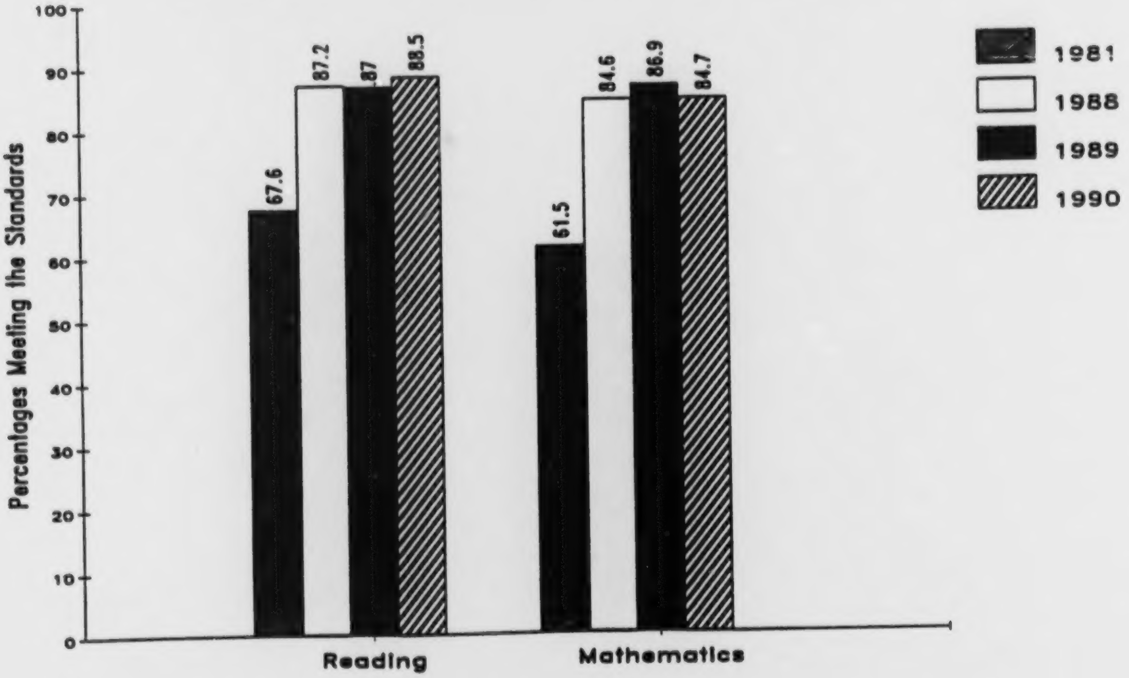
Grade 3

Figure 3 shows the percentages of students meeting the standards in reading and mathematics in Grade 3. In 1990, these percentages were 88.5% in reading and 84.7% in mathematics.

Between 1989 and 1990, the performance of third graders rose in reading (1.5 percentage points) and dropped in mathematics (2.2 percentage points). However, across the last nine years, gains of 20.9 percentage points for reading and 23.2 percentage points for mathematics provide evidence of significant increases in achievement.

The percentage of Grade 3 students who met the standards in both reading and mathematics are reported in Appendix E.

FIGURE 3
Percentages of Students Meeting the Standards
1981, 1988, 1989, and 1990
Basic Skills Assessment Program — Grade 3



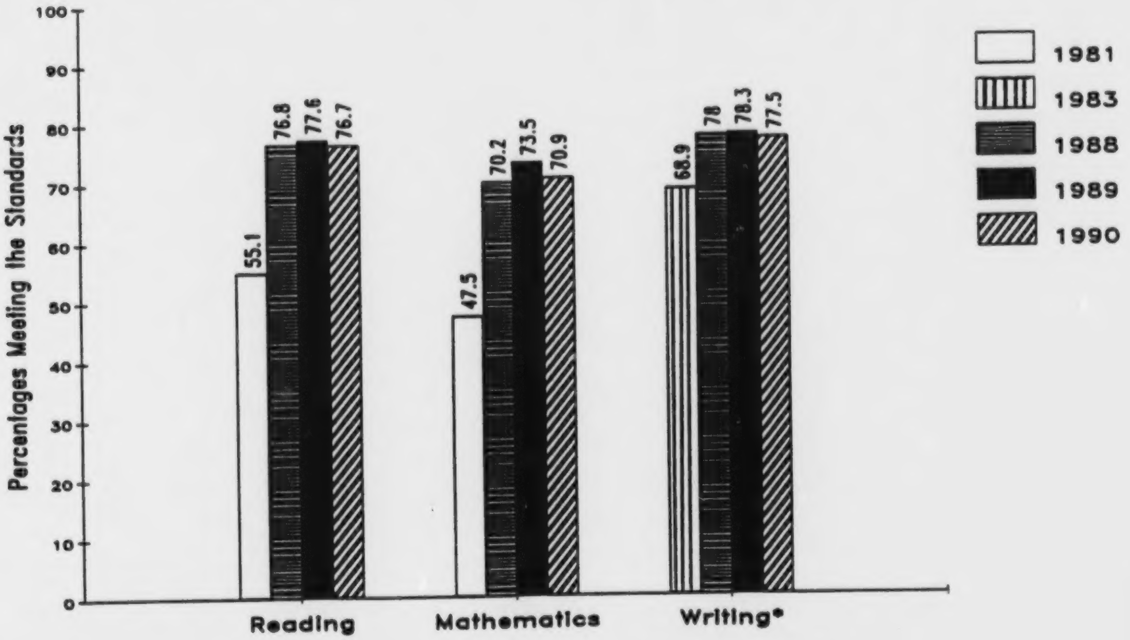
Grade 6

The percentages meeting the standards in reading, mathematics, and writing in Grade 6 are reported in Figure 4. This year, the majority of the students met the standard in each of the three areas: 76.7% in reading, 70.9% in mathematics, and 77.5% in writing.

Between 1989 and 1990, the percentages of sixth grade students meeting the standards remained fairly stable in reading and writing but decreased in mathematics (2.6 percentage points). Nevertheless, observation of the data over the past nine years reveals impressive gains in both reading and mathematics, with increases of 21.6 percentage points in reading and 23.4 percentage points in mathematics between 1981 and 1990. Writing scores rose over 8.6 percentage points between 1983 and 1990.

The percentage of Grade 6 students who met the standards on all the tests are reported in Appendix E.

FIGURE 4
Percentages of Students Meeting the Standards
1981, 1983, 1988, 1989, and 1990
Basic Skills Assessment Program — Grade 6



*The BSAP Writing test was administered beginning in 1983.

Grade 8

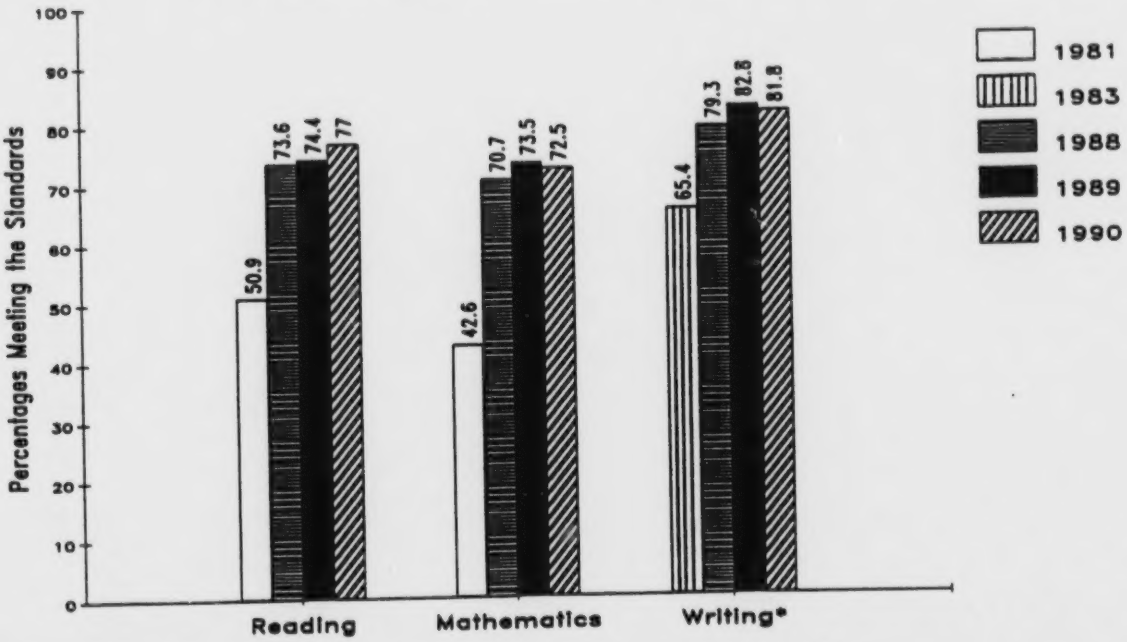
Figure 5 reflects the percentages of students in Grade 8 meeting the standards in reading, mathematics, and writing. Examination of all three areas reveals that the majority of students in Grade 8 met the standards. In 1990, 77.0%, 72.5%, and 81.8% of the students met the standards in reading, mathematics, and writing, respectively.

Between 1989 and 1990, changes in the percentage of students meeting the standard varied with the subject. Performance in reading showed a noteworthy gain (2.6 percentage points), but scores in mathematics and writing dropped slightly (1.0 percentage point).

Across the years, the percentages of eighth graders meeting the standards have continued to move upward. The rise in mathematics scores between 1981 and 1990 has been the most dramatic with a gain of 29.9 percentage points. However, the increase in the percentage of students meeting the standard in reading has also been quite large, 26.1 percentage points. The performance of the eighth grade students in writing has improved 16.4 percentage points since 1983.

The percentage of Grade 8 students who met the standards on all the tests are reported in Appendix E.

FIGURE 5
Percentages of Students Meeting the Standards
1981, 1983, 1988, 1989, and 1990
Basic Skills Assessment Program — Grade 8

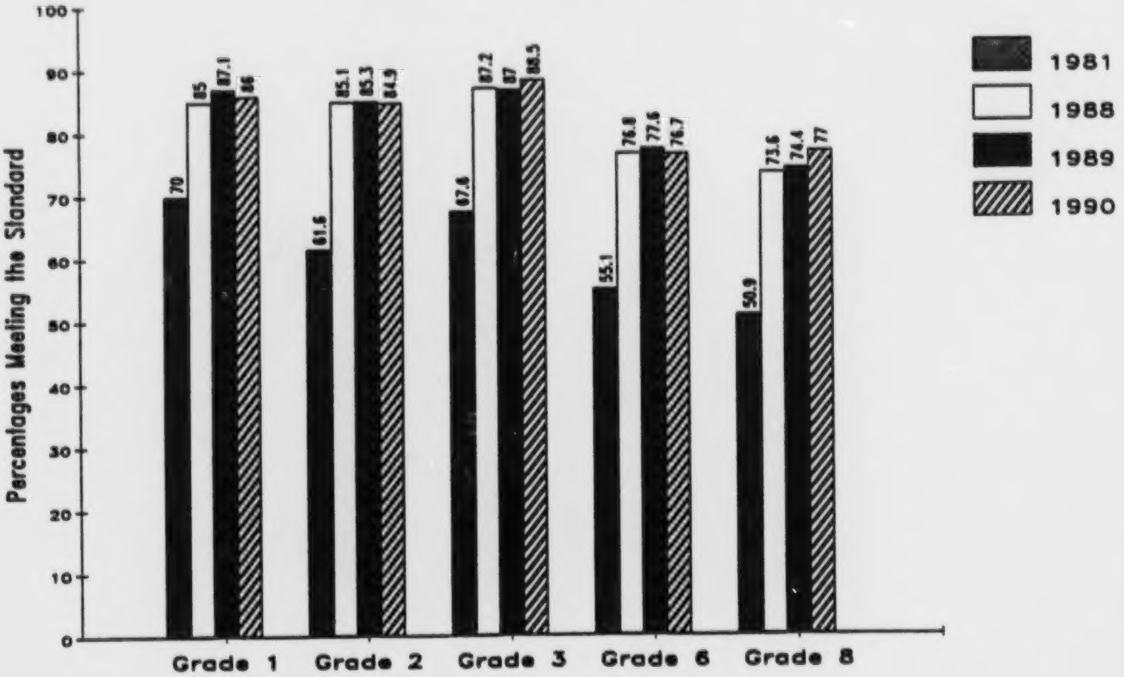


*The BSAP Writing test was administered beginning in 1983.

BSAP Reading Test Results
Grades 1, 2, 3, 6, and 8

Figure 6 shows the percentages of students meeting the standards in reading for the baseline year (1981) and for the years 1988, 1989, and 1990. In 1990, performance in reading varied with grade. Over the past year, *Reading* scores remained relatively stable in Grades 2 and 6 (with changes of less than 1 percentage point), increased in Grades 3 and 8, and decreased in Grade 1. When comparing the 1990 results to the 1981 results, reading performance has improved significantly for every grade.

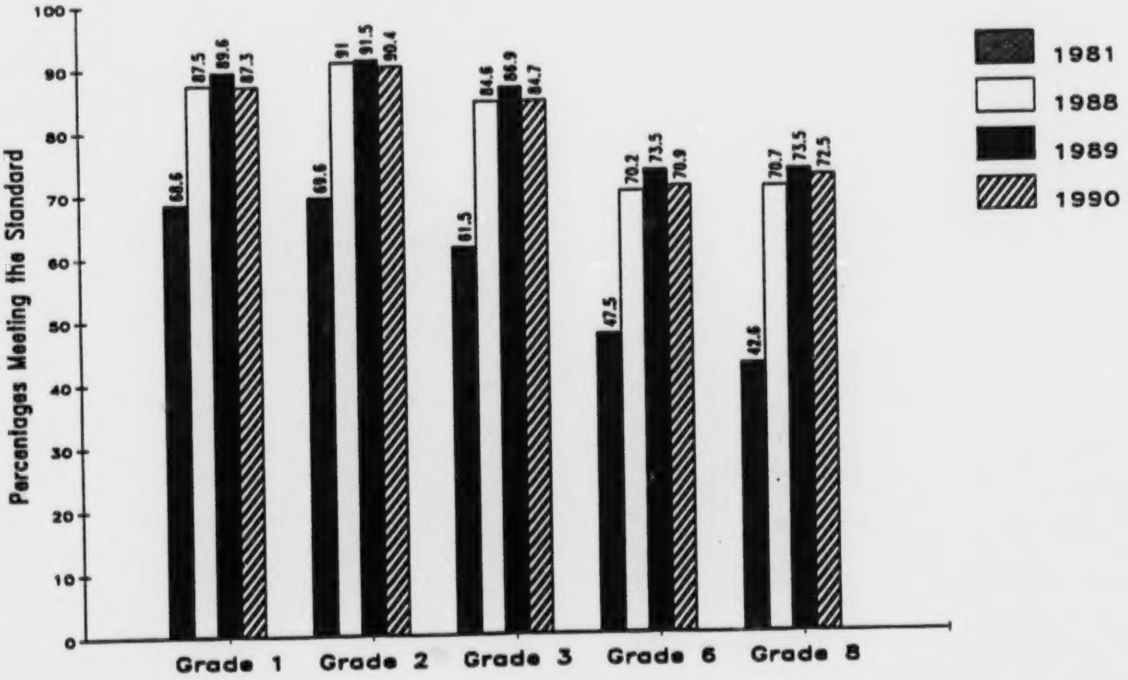
FIGURE 6
Percentages of Students Meeting the Standard in Reading
Basic Skills Assessment Program
1981, 1988, 1989, and 1990



BSAP Mathematics Test Results
Grades 1, 2, 3, 6, and 8

Figure 7 shows the percentages of students meeting the standards in mathematics for 1981, 1988, 1989, and 1990. In mathematics, the percentages of students meeting the standards decreased for grades 1, 2, 3, 6, and 8 between 1989 and 1990. Decreases ranged from 1.0 percentage point in Grade 8 to 2.6 percentage points in Grade 6. When comparing the 1990 results to the 1981 results, mathematics performance has improved significantly in every grade. However, over the last three years performance in mathematics appears to have stabilized in all tested grades.

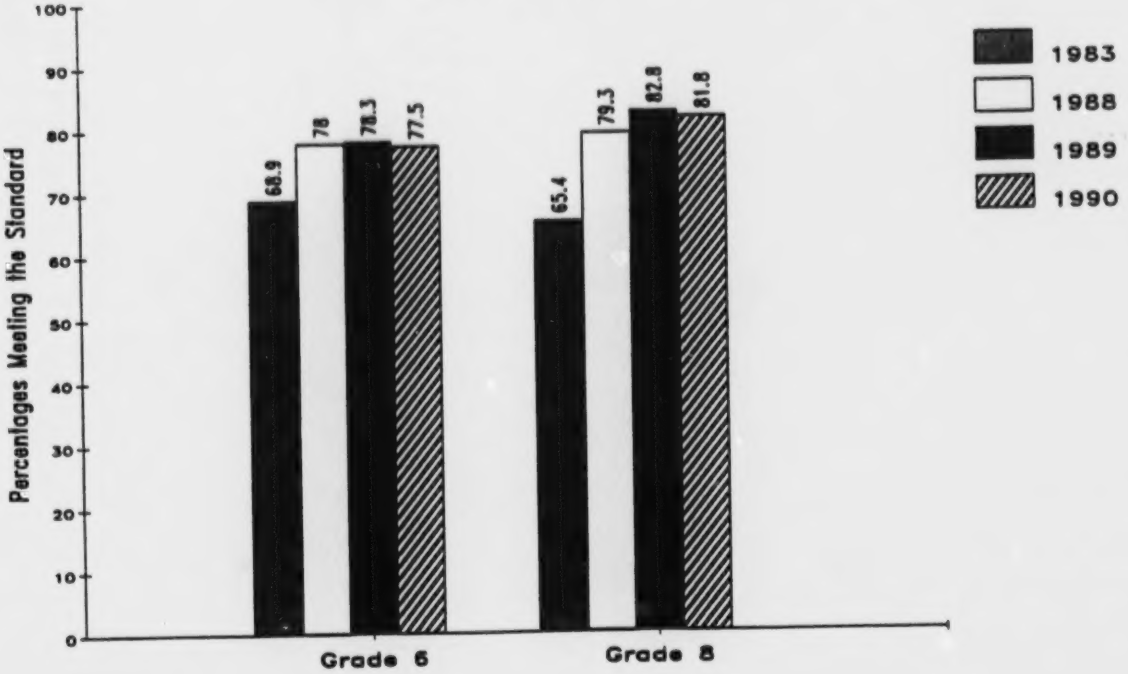
FIGURE 7
Percentages of Students Meeting the Standard in Mathematics
Basic Skills Assessment Program
1981, 1988, 1989, and 1990



***BSAP Writing Test* Results**
Grades 1, 2, 3, 6, and 8

Figure 8 shows the percentages of students meeting the standards in writing for 1983, 1989, and 1990. Between 1989 and 1990, performance in writing remained relatively stable in Grade 6, but decreased slightly in Grade 8 (1.0 percentage point). Examination of the scores for both of these grades reveals that performance has essentially stabilized over the past three years.

FIGURE 8
Percentages of Students Meeting the Standard in Writing
Basic Skills Assessment Program
1983, 1988, 1989, and 1990



BSAP Exit Examination Results

In 1990, the *Exit Examination* was administered to any student in a South Carolina public school or Adult Education program who:

1. met the State Board regulations to be classified as a tenth grader;
2. was classified as an eleventh or twelfth grader, but had not taken the *Exit Examination*; or,
3. regardless of grade level classification, had taken the *Exit Examination* during a previous administration and failed to meet the standard on one or more subtests.

Several cautions are in order with regard to interpretation of *Exit Examination* data. First, one should remain cognizant of the particular group of students being analyzed. Students at several grade levels, with different attempt statuses (first, second, third, or fourth), and Adult Education students took one or more of the *Exit Examination* subtests. In addition, the demographics of any particular group may change drastically over time due to factors such as dropout rates and mobility. Moreover, since students have multiple opportunities to pass the *Exit Examination*, many different analyses of the results are possible. In this report, only the percentages of particular groups passing the individual subtests and the entire *Exit Examination* are discussed.

In 1990, the scores of tenth graders who took the *Exit Examination* for the first time improved on all three subtests. This year 85.6%, 83.9%, and 84.2% of the students met the standards in reading, mathematics, and writing, respectively; while 69.7% passed all three subtests (as compared to 66.1% in 1989).

Of the Adult Education students attempting the examination for the first time, 65% met the standard in reading, 49% in mathematics, and 61% in writing. This year 30.1% of the Adult Education students passed all three subtests on their first attempts.

In the following pages, the *Exit Examination* results for 1986 through 1990 are presented and discussed. Bar graphs for 10th graders and Adult Education students attempting the *Exit Examination* for the first time are presented, along with a brief discussion. The graphs show the percentages of students who met the standards in reading, mathematics, and writing in each group. State summaries are presented in Appendix C and district test results are provided in Appendix F.

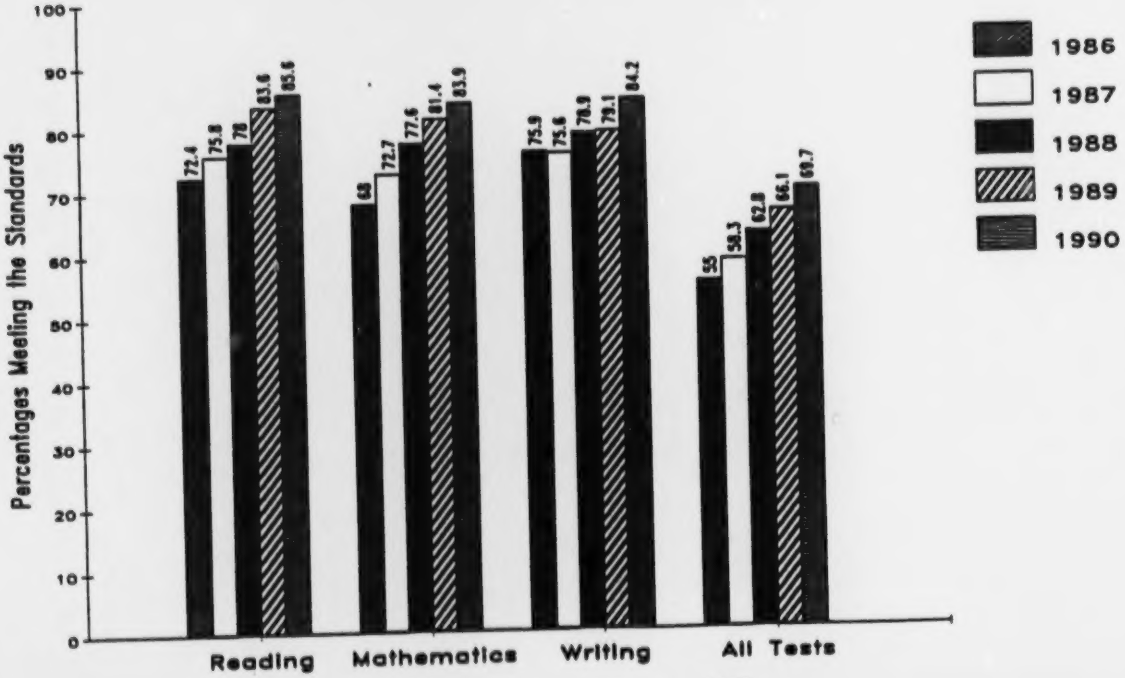
Grade 10, First Attempt

The percentages of tenth grade students who met the subtest standards when they took the *Exit Examination* for the first time are represented in Figure 9 for 1986, 1987, 1988, 1989, and 1990. In 1990, 38,051 tenth graders attempted all or part of the *Exit Examination* for the first time. As shown in the figure, of those tenth graders who attempted the particular subtest for the first time, 85.6% met the standard in reading, 83.9%, in mathematics, and 84.2%, in writing. In 1990, 69.7% of the first attempt tenth graders passed all three subtests.

Between 1989 and 1990, the percentages of these students meeting the standards increased in all areas. The greatest increase (5.1 percentage points) occurred in writing. There was a gain of 2.5 percentage points in mathematics, while performance in reading rose 2.0 percentage points. The percentage of tenth graders passing all three subtests of the *Exit Examination* on their first attempts increased 3.6 percentage points between 1989 and 1990. The first students directly affected by the results of the *Exit Examination*, the graduating class of 1989-90, first attempted the Examination in 1988 (as tenth graders).

Over the past five administrations (1986 to 1990), tenth grade students taking the *Exit Examination* for the first time have made gains on all three subtests. Increases of 13.2, 15.9, and 8.3 percentage points have occurred in reading, mathematics, and writing, respectively. The percentage of students passing all three subtests has also risen, from 55.0% to 69.7%, an increase of 14.7 percentage points.

FIGURE 9
Percentages of Students Meeting the Standards on the Exit Examination 1986–1990
Grade 10 — First Attempt

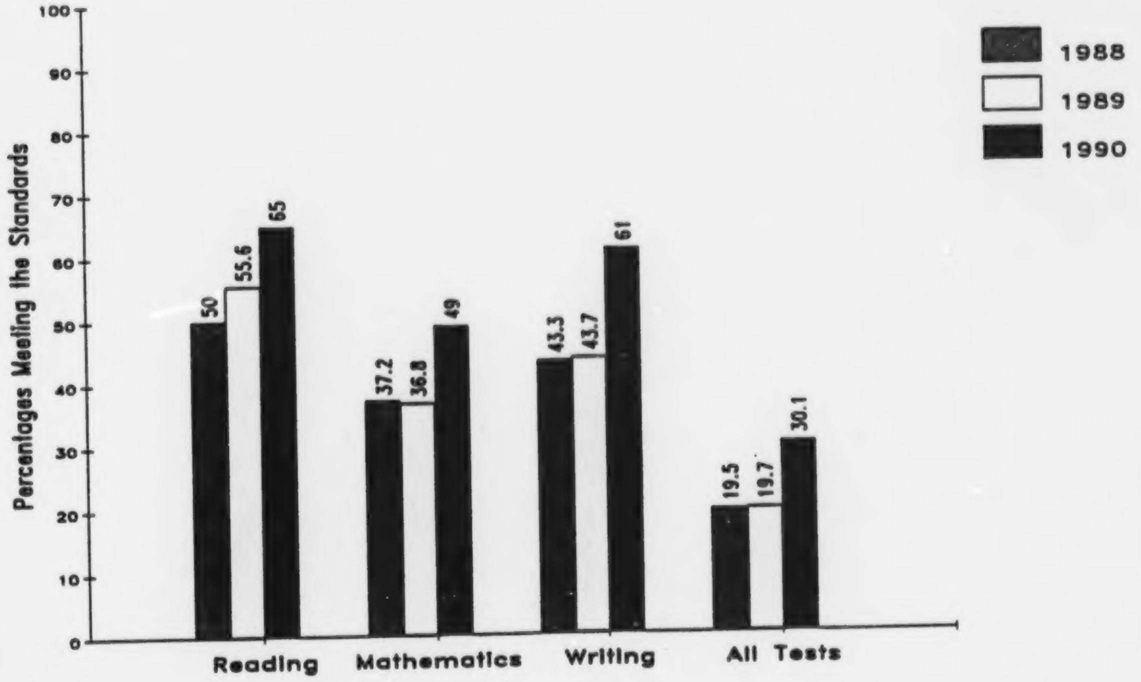


Adult Education

In 1990, 990 Adult Education students attempted all or part of the *Exit Examination* for the first time. Figure 10 shows the percentages of Adult Education students who met the *Exit Examination* subtest standards on their first attempts. All students taking the *Exit Examination* for the first time in 1988, 1989, or 1990 are included in this analysis. Since this student population is relatively small and subject to change, however, interpretation of the differences in scores between 1988, 1989, and 1990 should be addressed with some caution.

Between 1989 and 1990, the percentage of students who met the standard on the *Exit Examination* on their first attempt increased substantially in every area. Performance in writing showed the greatest increase with a gain of 17.3 percentage points. Meanwhile, scores in mathematics rose 12.2 percentage points and in reading, 9.4 percentage points. The percentage of students who met the standard on all 3 subtests was 30.1 in 1990, a gain of 10.4 percentage points.

FIGURE 10
Percentages of Students Meeting the Standards on the Exit Examination 1988–1990
Adult Education – First Attempt



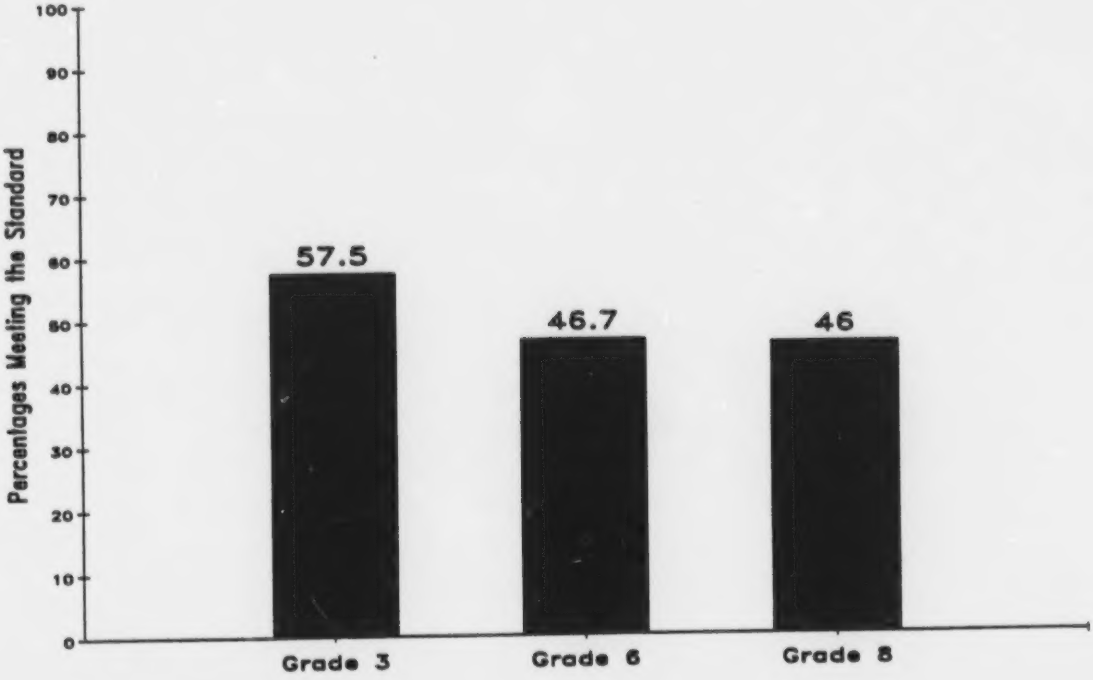
BSAP Science Test Results
Grades 3, 6, and 8

Spring, 1990 was the first year in which standards were applied to the *BSAP Science Tests*. These standards were adopted by the State Board of Education on July 11, 1990, and were based on recommendations of committees of science educators, as well as on test data from the Spring, 1990, administration of the test. Based on an analysis of the test data, the Department of Education recommended an adjustment to the Grade 6 standard to make it consistent with the standards for Grades 3 and 8.

On July 11, 1990, the State Board adopted the *Science Test* standards. The motion allowed for the reporting of each grade level standard as a scale score and required that the standards be "reviewed and revised as necessary prior to the 1993 administration of the tests." (Refer to the *Report to the State Board of Education on Data and Procedures Pertaining to Establishing Standards for the Basic Skills Assessment Program (BSAP) Science Tests* presented to the State Board in July, 1990.)

In 1990, 48,673 Grade 3 students, 45,789 Grade 6 students, and 43,007 Grade 8 students were administered the *BSAP Science Test*. Figure 11 shows the percentages of students who met the standards for the *BSAP Science Test* this year. Performance varied with grade with 57.5% of the students meeting the standard in Grade 3, 46.7% in Grade 6, and 46.0% in Grade 8.

FIGURE 11
Percentages of Students Meeting the Standard in Science
Basic Skills Assessment Program
1990



DISTRICT RESULTS

The *BSAP Test* results by district across years are reported in detail in Appendices D and E for Grades 1, 2, 3, 6, and 8 and in Appendix F for the *Exit Examination*, Grade 10 (first attempt). The *BSAP Science Test* results are presented by district in Appendix G.

In reviewing the results presented in the appendices, remember that test data constitute only one type of information that is used, in conjunction with other pieces of information, to evaluate educational quality. Other critical factors such as the entry characteristics of students, socioeconomic background, education of parents, etc., are strongly related to test scores. Hence, high test scores do not necessarily equate with high educational quality, just as low test scores do not always equate with poor educational quality. Within the confines of a single district, the characteristics of the student population are known and can be used by the district when evaluating its performance to determine program effectiveness. Thus, when interpreting the district data presented, consideration must be given to the inherent differences that exist among student populations served by individual districts. Comparisons of scores among schools and/or districts should not be made unless differences in the characteristics of students are accounted for in these comparisons.

APPENDIX A

1990 STATE DEMOGRAPHIC REPORTS GRADES 1, 2, 3, 6, 8, AND *EXIT EXAMINATION*

Note: The data reported herein are based on preliminary data tapes. Slight changes in n counts or percentages may occur when final data are obtained.

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADE 1

Test Date: SPRING 1990

STATE COPY

	MATHEMATICS								READING								
				PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT†					
	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	CN	OP	ME	GE	PS	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	DW	DE	MI	RE	IN	AL
SEX																	
MALE	28497	802	86.1	9.3	25.8	9.6	7.3	10.5	28467	806	83.2	9.3	19.4	14.1	8.8	15.8	18.8
FEMALE	26115	813	88.7	7.2	22.5	7.2	8.8	8.5	26125	834	89.2	6.4	12.8	8.9	5.1	10.6	13.0
UNKNOWN	61	782	77.0	8.2	32.8	13.1	9.5	14.8	61	767	72.1	13.1	38.1	21.3	18.0	21.3	29.5
ETHNICITY																	
WHITE	30273	826	91.9	6.7	18.8	6.1	5.0	5.8	30253	839	90.2	4.6	12.7	8.5	4.5	10.0	11.8
BLACK	23699	783	81.3	10.5	30.0	11.5	11.9	14.4	23701	785	80.6	12.2	20.8	15.8	10.1	17.6	21.4
HISPANIC	229	811	88.6	4.8	24.0	8.7	4.8	8.8	229	827	90.0	5.7	13.1	10.5	4.4	10.0	13.5
ASIAN-AMERICAN	314	846	94.9	5.4	11.5	5.7	4.5	4.1	313	861	94.6	2.9	7.0	4.2	2.2	6.4	10.2
AMERICAN INDIAN	80	783	82.5	8.8	38.3	12.5	11.3	8.8	79	787	78.5	10.1	20.3	20.3	15.2	20.3	17.7
UNKNOWN	78	793	80.8	7.7	30.8	10.3	9.0	12.8	78	787	73.1	10.3	33.3	19.2	16.7	20.5	26.9
LUNCH PROGRAM																	
NO F/R LUNCH	28312	830	92.9	6.0	18.5	5.2	5.0	5.7	28302	846	92.8	3.6	10.2	6.7	3.5	8.0	9.5
FREE LUNCH	21835	779	80.0	11.3	31.5	12.8	11.6	14.8	21828	784	77.5	13.6	24.0	17.9	11.4	20.3	24.5
REDUCED LUNCH	4189	804	87.7	8.4	24.7	7.7	9.5	8.8	4187	814	87.1	7.2	16.0	11.5	6.7	12.8	15.0
TOTAL F/R LUNCH	26024	783	81.3	10.8	30.4	12.0	11.3	13.8	26015	789	79.0	12.6	22.7	16.9	10.7	19.1	23.0
UNKNOWN	337	789	80.4	10.1	31.8	12.2	8.5	14.8	336	791	78.8	9.2	24.7	13.4	14.3	18.5	21.1
HANDICAPPED																	
HANDICAPPED	7961	769	76.0	14.9	34.6	16.5	12.5	18.4	7930	771	73.1	16.5	27.6	21.9	13.9	23.5	28.1
NOT HANDICAPPED	46505	814	89.3	7.1	22.4	7.0	7.2	8.0	46517	828	88.3	6.4	14.3	9.8	5.7	11.6	13.9
UNKNOWN	207	793	77.8	13.5	30.4	15.0	8.8	16.4	206	802	76.7	8.7	25.7	14.6	10.2	20.9	21.4
GIFTED & TALENTED																	
GIFTED & TALENTED																	
NOT GIFT/TALENTED																	
UNKNOWN																	
REPEATER																	
REPEATER	6802	808	90.3	6.8	21.3	6.8	8.8	8.1	6782	809	89.1	6.4	15.2	10.9	4.6	12.0	15.3
NON-REPEATER	44820	808	87.1	8.5	24.5	8.6	7.8	9.6	44818	822	85.9	8.0	16.1	11.5	7.1	13.3	15.8
UNGRADED	443	806	84.2	10.2	22.8	9.7	12.4	14.0	442	817	82.8	9.7	18.1	12.0	8.1	15.4	16.7
UNKNOWN	2608	797	84.0	9.8	27.9	10.4	8.8	11.8	2611	806	81.8	9.0	20.3	14.5	9.8	17.4	19.4
ALL STUDENTS	54673	807	87.3	8.3	24.2	8.5	8.0	9.5	54653	820	86.0	7.9	16.2	11.6	7.0	13.3	16.0

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADE 2

Test Date: **SPRING 1990**

STATE COPY

	MATHEMATICS								READING								
				PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT					
	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	CN	OP	ME	GE	PS	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	DW	DE	MI	RE	IN	AL
SEX																	
MALE	25102	821	89.9	4.0	20.8	5.8	4.5	8.1	25024	786	81.2	14.8	20.4	13.4	13.8	18.2	15.9
FEMALE	24448	825	90.9	3.8	18.3	5.8	3.8	8.2	24412	809	88.7	11.6	11.4	9.4	9.3	10.5	9.8
UNKNOWN	46	789	80.4	13.0	28.3	4.3	6.5	10.9	45	761	88.9	13.3	28.9	20.0	20.0	28.9	24.4
ETHNICITY																	
WHITE	28454	843	94.8	2.1	14.4	3.5	2.8	5.3	28402	820	89.5	8.9	12.3	8.0	7.0	10.8	9.5
BLACK	20536	795	84.5	6.4	27.0	9.0	8.1	12.1	20476	786	78.5	19.4	21.1	18.2	17.9	19.8	17.5
HISPANIC	209	832	92.3	3.8	14.4	6.7	6.2	8.8	208	792	78.8	16.3	20.2	14.4	17.3	20.2	16.3
ASIAN-AMERICAN	281	856	95.4	3.2	10.7	3.2	3.2	3.6	280	826	91.8	6.8	10.4	5.0	6.1	9.3	7.1
AMERICAN INDIAN	65	819	89.2	.0	21.5	8.2	1.5	10.8	65	760	78.5	18.5	13.8	13.8	16.9	18.5	13.8
UNKNOWN	51	781	78.4	15.7	31.4	5.9	7.8	13.7	50	751	66.0	16.0	28.0	22.0	18.0	28.0	28.0
LUNCH PROGRAM																	
NO F/R LUNCH	26799	843	94.7	2.1	13.9	3.2	2.7	5.5	26756	824	91.1	7.6	10.7	6.9	6.5	9.2	8.0
FREE LUNCH	18302	795	84.2	6.5	27.5	9.6	6.0	11.9	18240	761	76.2	21.1	23.3	17.4	18.8	21.5	19.7
REDUCED LUNCH	4036	816	89.4	3.8	21.4	8.4	3.8	9.2	4025	784	83.1	15.0	17.7	13.7	12.6	16.3	13.8
TOTAL F/R LUNCH	22338	799	85.2	6.0	26.4	9.0	5.6	11.4	22265	766	77.4	20.0	22.3	16.8	17.7	20.6	18.6
UNKNOWN	459	823	90.8	4.8	19.2	4.4	5.0	9.4	456	794	83.8	14.4	17.0	11.6	10.9	17.2	14.8
HANDICAPPED																	
HANDICAPPED	6525	769	81.0	8.4	28.6	12.0	7.6	14.4	6403	750	67.8	25.5	30.8	21.5	23.0	28.0	26.3
NOT HANDICAPPED	42890	826	91.8	3.2	18.2	4.9	3.5	7.2	42898	805	87.4	11.4	13.7	9.9	9.8	12.2	10.8
UNKNOWN	181	791	84.5	7.2	27.1	7.7	3.3	14.4	180	770	77.2	17.8	26.7	21.7	16.9	21.1	22.8
GIFTED & TALENTED																	
GIFTED & TALENTED																	
NOT GIFT/TALENTED																	
UNKNOWN																	
REPEATER																	
REPEATER	2255	816	90.3	3.5	19.4	6.7	5.0	8.9	2235	763	78.4	18.2	23.4	15.1	15.6	20.7	18.5
NON-REPEATER	46338	824	90.5	3.8	19.5	5.7	4.0	8.1	46247	800	85.4	12.9	15.5	11.1	11.2	13.9	12.4
UNGRADED	13	771	61.5	7.7	15.4	7.7	23.1	7.7	11	759	90.9	.0	9.1	.0	27.3	18.2	18.2
UNKNOWN	990	804	84.1	6.4	24.2	8.7	5.7	11.3	988	772	75.4	21.1	23.3	17.4	18.0	22.7	21.4
ALL STUDENTS	49596	823	90.4	3.9	19.6	5.8	4.1	8.2	49481	798	84.9	13.3	16.0	11.4	11.6	14.4	12.8

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADE 3

Test Date: SPRING 1990

STATE COPY

	MATHEMATICS								READING								
				PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT					
	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	CN	OP	ME	GE	PS	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	DW	DE	MI	RE	IN	AL
SEX																	
MALE	24488	806	84.8	5.1	12.5	17.1	15.7	22.2	24384	807	86.1	11.3	16.3	13.1	9.7	12.8	10.4
FEMALE	24398	805	84.7	4.5	8.6	20.2	14.0	26.3	24371	820	90.9	9.9	10.0	10.7	7.9	7.4	6.1
UNKNOWN	53	764	69.8	11.3	13.2	22.6	24.5	30.2	53	765	69.8	30.2	20.8	20.8	18.9	18.9	15.1
ETHNICITY																	
WHITE	27844	832	91.2	3.1	7.8	13.4	11.8	18.6	27770	840	93.2	6.3	9.3	7.0	4.8	7.1	5.7
BLACK	20529	768	75.9	7.1	14.2	26.0	18.8	36.1	20476	777	82.0	16.5	18.5	18.7	14.2	14.4	11.7
HISPANIC	180	797	86.7	7.2	8.9	20.0	20.0	26.1	177	811	89.8	11.3	9.6	8.5	7.9	8.5	13.0
ASIAN-AMERICAN	266	856	94.0	1.1	2.6	10.1	12.3	9.7	267	830	92.5	6.7	9.7	7.9	4.9	4.5	6.0
AMERICAN INDIAN	59	781	74.6	11.9	15.3	16.9	16.9	28.8	59	805	79.7	16.6	11.9	13.6	16.6	15.3	10.2
UNKNOWN	59	762	71.2	10.2	13.6	22.0	27.1	32.2	59	772	78.0	23.7	16.6	16.9	15.3	15.3	11.9
LUNCH PROGRAM																	
NO F/R LUNCH	26814	832	91.0	3.0	7.3	13.8	11.9	16.6	26779	843	93.9	5.6	8.5	6.6	4.4	6.3	5.0
FREE LUNCH	17668	768	75.7	7.4	15.3	25.7	18.9	34.9	17595	772	80.5	17.8	20.0	19.5	15.2	15.8	12.9
REDUCED LUNCH	4034	790	83.0	5.6	10.9	20.5	16.0	28.6	4011	799	87.4	12.6	14.0	14.0	9.7	10.7	9.1
TOTAL F/R LUNCH	21702	772	77.1	7.0	14.5	24.7	18.3	33.7	21606	777	81.8	16.9	18.9	18.5	14.2	14.8	12.2
UNKNOWN	423	785	77.8	6.1	14.2	20.6	24.1	27.4	423	796	83.2	13.9	15.8	14.2	11.1	13.7	11.8
HANDICAPPED																	
HANDICAPPED	5429	758	70.9	11.2	19.4	28.2	22.3	36.9	5286	756	70.2	26.0	28.6	26.1	21.2	24.6	20.9
NOT HANDICAPPED	43262	811	86.5	4.0	9.3	17.4	13.9	22.6	43273	820	90.7	8.7	11.3	10.2	7.2	8.3	6.7
UNKNOWN	248	755	72.2	6.5	25.0	25.4	25.0	31.5	249	775	80.7	15.3	17.3	14.9	18.1	14.5	12.4
GIFTED & TALENTED																	
GIFTED & TALENTED																	
NOT GIFT/TALENTED																	
UNKNOWN																	
REPEATER																	
REPEATER	1772	780	82.3	5.0	11.2	21.0	15.3	31.9	1765	778	84.4	15.4	16.1	15.5	12.2	15.8	10.5
NON-REPEATER	46094	807	84.9	4.7	10.4	18.5	14.7	23.9	45971	815	88.7	10.4	12.9	11.7	8.6	9.8	8.1
UNGRADED	6	683	33.3	33.3	50.0	33.3	33.3	50.0	6	757	50.0	.0	33.3	33.3	33.3	50.0	33.3
UNKNOWN	1067	787	80.3	6.6	14.9	21.2	16.6	25.9	1066	790	82.9	15.0	17.7	15.3	12.5	13.7	11.8
ALL STUDENTS	48939	805	84.7	4.8	10.5	18.7	14.9	24.2	48808	813	88.5	10.6	13.2	11.9	8.8	10.1	8.2

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADE 6

Test Date: SPRING 1990

STATE COPY

MATHEMATICS

	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	PERCENT NEEDING IMPROVEMENT CN	OP	ME	GE	PS
SEX								
MALE	23554	757	69.4	15.4	38.1	17.4	25.3	32.3
FEMALE	22533	765	72.8	14.3	28.5	26.0	24.7	24.0
UNKNOWN	45	740	60.0	13.3	48.9	33.3	40.0	40.0
ETHNICITY								
WHITE	26845	790	80.5	10.9	26.9	12.6	18.5	20.7
BLACK	18931	719	57.2	20.5	43.2	34.4	32.6	39.1
HISPANIC	156	768	76.3	15.4	30.1	17.9	22.4	28.2
ASIAN-AMERICAN	262	850	91.2	6.1	11.8	9.2	16.4	7.6
AMERICAN INDIAN	69	724	56.4	19.1	52.8	27.0	28.2	53.7
UNKNOWN	49	737	63.3	12.2	49.0	32.7	40.8	34.7
LUNCH PROGRAM								
NO F/R LUNCH	27118	790	80.4	10.7	25.9	13.7	18.6	21.0
FREE LUNCH	15004	713	54.7	21.9	46.8	35.1	34.3	40.5
REDUCED LUNCH	3570	743	67.6	16.7	38.4	25.1	26.8	31.7
TOTAL F/R LUNCH	18574	719	57.2	20.9	44.8	33.2	32.8	38.6
UNKNOWN	440	760	70.5	13.0	35.9	20.2	26.0	29.3
HANDICAPPED								
HANDICAPPED	3551	675	36.2	34.3	63.6	40.6	49.0	60.8
NOT HANDICAPPED	42227	768	74.0	13.2	30.7	20.0	22.9	26.5
UNKNOWN	354	728	60.5	18.1	47.5	27.7	32.8	34.5
GIFTED & TALENTED								
GIFTED & TALENTED								
NOT GIFT/TALENTED								
UNKNOWN								
REPEATER								
REPEATER	1922	715	58.3	19.8	45.2	27.0	33.8	39.4
NON-REPEATER	42913	763	71.7	14.5	32.7	21.3	24.5	27.6
UNGRADED	5	732	60.0	20.0	60.0	40.0	20.0	60.0
UNKNOWN	1292	742	64.9	18.7	40.3	24.1	27.3	33.0
ALL STUDENTS	46132	761	70.9	14.8	33.4	21.6	25.0	28.3

READING

	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	PERCENT NEEDING IMPROVEMENT DW	DE	MI	RE	IN	AL
SEX									
MALE	23498	758	72.4	19.7	24.7	15.7	24.5	23.7	25.8
FEMALE	22507	778	81.2	18.7	15.5	13.1	16.1	14.8	18.5
UNKNOWN	45	741	66.7	17.8	28.9	24.4	31.1	28.9	31.1
ETHNICITY									
WHITE	26821	793	84.9	10.8	16.3	10.1	14.9	14.6	15.2
BLACK	18874	731	65.0	31.0	27.2	20.7	28.3	28.1	32.3
HISPANIC	156	781	69.9	24.4	22.4	12.8	20.5	21.2	28.2
ASIAN-AMERICAN	260	807	91.2	13.5	12.7	5.4	11.9	9.2	11.5
AMERICAN INDIAN	91	745	68.1	28.6	28.6	14.3	31.9	26.3	24.2
UNKNOWN	48	748	70.8	18.8	25.0	18.8	25.0	25.0	31.3
LUNCH PROGRAM									
NO F/R LUNCH	27107	793	85.2	11.0	14.8	9.6	14.8	14.1	15.3
FREE LUNCH	14943	724	62.2	33.3	29.3	22.5	30.0	28.2	34.1
REDUCED LUNCH	3560	761	72.9	22.8	23.3	16.3	22.2	21.9	25.4
TOTAL F/R LUNCH	18503	729	64.3	31.3	28.2	21.3	28.5	27.0	32.4
UNKNOWN	440	782	74.8	18.6	23.6	17.0	24.3	18.4	23.9
HANDICAPPED									
HANDICAPPED	3456	683	39.5	47.5	51.0	33.7	47.5	45.5	48.2
NOT HANDICAPPED	42240	774	79.8	16.8	17.7	12.8	18.2	17.1	20.1
UNKNOWN	354	739	67.5	26.8	24.3	19.2	28.8	25.7	31.9
GIFTED & TALENTED									
GIFTED & TALENTED									
NOT GIFT/TALENTED									
UNKNOWN									
REPEATER									
REPEATER	1916	726	63.6	24.4	28.0	21.8	32.0	31.5	34.4
NON-REPEATER	42836	769	77.4	19.0	19.8	14.0	19.8	18.7	21.6
UNGRADED	7	690	57.1	28.6	42.9	28.6	28.6	57.1	57.1
UNKNOWN	1291	758	72.7	19.4	23.5	18.6	23.5	22.5	26.4
ALL STUDENTS	46050	767	76.7	19.2	20.2	14	20.4	19.3	22.3

WRITING

	NUMBER TESTED	% ABOVE STD	PERCENT NEEDING IMPROVEMENT HW	MC	WU	SF	CP
SEX							
MALE	23439	71.3	.0	20.8	23.3	18.1	9.5
FEMALE	22474	84.0	.0	9.0	13.8	10.9	4.4
UNKNOWN	45	66.7	.0	24.4	24.4	17.8	13.3
ETHNICITY							
WHITE	26579	87.1	.0	9.5	9.4	7.6	3.6
BLACK	18824	63.9	.0	22.6	31.8	24.5	11.9
HISPANIC	156	75.6	.0	16.7	22.4	15.4	11.5
ASIAN-AMERICAN	259	84.9	.0	8.5	14.3	8.9	5.4
AMERICAN INDIAN	92	77.2	.0	16.5	18.5	15.2	6.5
UNKNOWN	48	68.8	.0	22.9	22.9	16.8	12.5
LUNCH PROGRAM							
NO F/R LUNCH	27068	88.2	.0	9.8	10.6	8.4	3.8
FREE LUNCH	14902	62.5	.0	23.7	32.6	25.4	12.7
REDUCED LUNCH	3552	74.1	.0	17.0	21.7	18.4	7.8
TOTAL F/R LUNCH	18454	64.8	.0	22.4	30.5	23.6	11.7
UNKNOWN	436	75.3	.0	15.5	20.8	15.3	9.4
HANDICAPPED							
HANDICAPPED	3428	40.2	.1	45.5	50.4	39.6	24.8
NOT HANDICAPPED	42178	80.8	.0	12.4	16.0	12.5	5.5
UNKNOWN	352	65.6	.0	23.0	27.8	21.6	14.5
GIFTED & TALENTED							
GIFTED & TALENTED							
NOT GIFT/TALENTED							
UNKNOWN							
REPEATER							
REPEATER	1916	65.2	.0	23.1	28.8	22.7	10.3
NON-REPEATER	42751	78.1	.0	14.5	18.2	14.2	6.8
UNGRADED	6	50.0	.0	50.0	50.0	16.7	16.7
UNKNOWN	1285	75.3	.0	17.4	20.6	15.3	8.8
ALL STUDENTS	45958	77.5	.0	14.9	16.7	14.8	7.0

WRITING: "PERCENT NEEDING IMPROVEMENT" is based only on the number of students who did not meet the standard, not on the total number of students taking the test

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADE 8

Test Date: SPRING 1990

STATE COPY

	MATHEMATICS								READING									WRITING						
				PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT				
	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	CN	OP	ME	GE	PS	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	DW	DE	MI	RE	IN	AL	NUMBER TESTED	% ABOVE STD	HW	MC	WU	SF	CP
SEX																								
MALE	21844	764	72.3	28.0	14.9	21.2	24.9	28.8	21868	757	73.6	13.0	29.4	19.1	26.3	32.0	18.7	21804	76.2	.0	11.7	18.1	14.9	4.2
FEMALE	21402	760	72.8	27.9	10.6	27.0	21.1	30.3	21425	773	80.6	15.0	22.3	16.9	16.8	22.8	10.6	21373	87.6	.0	4.5	9.9	8.0	1.8
UNKNOWN	41	693	51.2	58.5	26.8	46.3	41.5	43.9	43	692	44.2	37.2	34.9	55.8	44.2	55.8	37.2	43	62.8	.0	16.3	32.6	30.2	7.0
ETHNICITY																								
WHITE	25883	789	81.4	20.6	9.6	16.1	18.4	20.2	25908	786	84.0	8.0	22.0	13.0	18.1	21.5	11.3	25857	90.0	.0	5.8	8.5	8.0	1.7
BLACK	16851	720	58.5	39.5	17.9	36.5	30.3	44.3	16875	731	66.2	23.1	31.9	25.6	30.1	36.7	19.9	16814	69.2	.0	12.2	25.7	20.0	5.2
HISPANIC	133	775	82.7	21.1	4.5	24.1	20.3	21.8	133	766	82.7	13.5	24.8	12.8	21.8	22.6	13.5	129	83.7	.8	7.8	12.4	11.6	2.3
ASIAN-AMERICAN	280	848	92.1	10.4	4.3	11.1	7.1	13.2	279	806	89.2	11.5	14.0	10.4	10.8	11.8	7.9	278	86.7	.0	4.3	12.2	7.6	1.4
AMERICAN INDIAN	92	744	80.9	33.7	13.0	31.5	28.0	30.4	92	727	65.2	18.5	34.8	28.3	35.9	34.8	22.8	92	73.9	.0	15.2	17.4	18.5	2.2
UNKNOWN	48	699	52.1	54.2	27.1	41.7	45.8	43.8	49	701	49.0	28.6	36.7	51.0	42.9	53.1	32.7	50	68.0	.0	14.0	30.0	24.0	8.0
LUNCH PROGRAM																								
NO F/R LUNCH	28342	785	80.3	21.5	9.5	17.8	18.3	22.0	28356	785	84.2	8.6	21.5	12.7	18.6	21.1	10.8	28300	88.9	.0	5.6	7.6	8.9	1.7
FREE LUNCH	11598	713	55.2	42.2	20.1	38.1	33.5	46.0	11635	719	60.9	25.9	35.9	29.6	32.8	41.3	23.2	11571	65.8	.0	14.1	27.9	22.0	5.9
REDUCED LUNCH	2812	740	66.3	33.4	14.8	30.3	26.1	37.1	2809	743	71.8	18.7	28.4	22.1	25.3	33.4	17.4	2810	77.0	.0	9.5	18.5	14.2	4.8
TOTAL F/R LUNCH	14410	718	57.4	40.5	19.0	36.5	32.1	44.3	14444	724	63.0	24.5	34.4	28.2	31.4	39.6	22.1	14381	68.0	.0	13.2	26.1	20.5	5.7
UNKNOWN	535	751	68.7	32.7	19.3	26.4	30.7	33.5	536	754	72.4	15.9	27.4	21.3	26.1	32.3	19.6	539	77.7	.0	11.3	18.2	14.3	3.7
HANDICAPPED																								
HANDICAPPED	2924	634	29.9	62.3	41.6	50.9	55.8	63.7	2918	661	30.5	43.0	61.9	50.8	56.2	66.0	52.1	2900	39.5	.0	35.0	48.5	40.0	15.8
NOT HANDICAPPED	40051	770	75.8	25.3	10.5	22.1	20.5	27.0	40104	772	80.5	11.8	23.2	15.5	19.0	24.6	11.9	40008	84.9	.0	8.2	11.5	9.4	2.1
UNKNOWN	312	721	55.4	43.6	22.4	34.3	35.9	38.1	314	729	63.4	21.7	34.7	29.3	31.2	40.4	23.2	312	72.4	.0	13.1	23.4	20.8	4.8
GIFTED & TALENTED																								
GIFTED & TALENTED																								
NOT GIFT/TALENTED																								
UNKNOWN																								
REPEATER																								
REPEATER	1691	717	57.3	41.9	20.7	33.7	35.4	42.2	1695	723	61.4	21.6	37.5	27.6	32.8	42.1	26.7	1678	70.4	.1	12.5	23.4	19.5	5.2
NON-REPEATER	40865	764	73.3	27.3	12.3	23.8	22.3	28.9	40907	767	77.6	13.6	25.3	17.5	21.0	26.8	14.1	40806	82.4	.0	7.9	13.5	11.1	2.9
UNGRADED	1	609	.0	100.0	100.0	100.0	100.0	.0	1	552	.0	100.0	100.0	100.0	100.0	100.0	100.0	1	.0	.0	100.0	100.0	.0	.0
UNKNOWN	730	741	62.9	34.7	19.7	30.0	31.6	38.1	733	749	70.3	19.9	28.1	22.8	28.4	32.9	19.9	735	72.7	.1	14.3	21.6	16.7	4.4
ALL STUDENTS	43287	762	72.5	28.0	12.8	24.1	23.0	29.6	43336	765	77.0	14.0	25.9	18.0	21.6	27.5	14.7	43220	81.8	.0	8.2	14.0	11.5	3.0

WRITING: "PERCENT NEEDING IMPROVEMENT" is based only on the number of students who did not meet the standard, not on the total number of students taking the test.

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADE 10 - 1ST ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

MATHEMATICS

	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	PERCENT NEEDING IMPROVEMENT CN	OP	ME	GE	PS
SEX								
MALE	18118	787	84.6	17.3	22.6	9.6	18.6	11.4
FEMALE	19247	775	83.3	16.4	18.5	15.8	19.4	14.5
UNKNOWN	59	737	71.2	22.0	25.4	13.6	35.6	32.2
ETHNICITY								
WHITE	22693	807	91.0	11.6	15.6	6.4	12.0	7.6
BLACK	14224	739	72.5	25.4	28.9	22.8	29.4	21.7
HISPANIC	116	786	89.7	17.2	15.8	6.9	12.9	12.1
ASIAN-AMERICAN	280	843	94.6	7.1	7.5	6.8	6.8	7.5
AMERICAN INDIAN	52	778	76.8	13.5	19.2	17.3	26.9	17.3
UNKNOWN	59	740	74.6	22.0	22.0	11.9	33.9	27.1
LUNCH PROGRAM								
NO F/R LUNCH	27941	794	87.5	14.1	18.1	9.9	15.4	10.2
FREE LUNCH	6670	734	70.3	27.2	30.6	24.3	32.2	23.6
REDUCED LUNCH	1721	755	77.5	21.4	24.7	16.2	26.1	18.5
TOTAL F/R LUNCH	8391	739	71.8	26.0	29.4	23.1	31.0	22.5
UNKNOWN	1092	781	85.1	15.9	18.0	11.6	17.9	12.5
HANDICAPPED								
HANDICAPPED	1485	675	36.7	56.0	62.8	41.7	61.5	47.5
NOT HANDICAPPED	35676	788	86.0	15.1	18.8	11.4	17.1	11.5
UNKNOWN	263	745	70.3	28.9	29.3	23.6	34.6	23.6
GIFTED & TALENTED								
GIFTED & TALENTED								
NOT GIFT/TALENTED								
UNKNOWN								
REPEATER								
REPEATER	496	735	68.9	31.7	38.7	21.0	37.3	22.0
NON-REPEATER	35581	783	84.4	16.5	20.2	12.4	18.5	12.8
UNGRADED	0	0	.0	.0	.0	.0	.0	.0
UNKNOWN	1347	759	78.0	21.5	24.7	17.1	28.2	16.6
ALL STUDENTS	37424	781	83.9	16.9	20.6	12.7	19.0	13.0

READING

	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	PERCENT NEEDING IMPROVEMENT DW	DE	MI	RE	IN	AL
SEX									
MALE	18150	792	84.1	21.3	12.3	12.2	13.8	17.5	16.9
FEMALE	19234	803	87.0	19.2	8.3	11.4	10.2	15.9	13.0
UNKNOWN	53	759	79.2	24.5	15.1	18.9	18.9	26.4	26.4
ETHNICITY									
WHITE	22712	824	91.9	11.7	7.5	7.1	7.6	11.2	9.5
BLACK	14221	754	75.5	33.9	14.6	19.4	19.1	25.6	23.7
HISPANIC	118	804	90.7	15.3	9.3	10.2	8.5	12.7	11.9
ASIAN-AMERICAN	280	830	87.5	22.5	9.3	7.5	7.9	12.5	12.5
AMERICAN INDIAN	53	789	84.9	24.5	15.1	13.2	15.1	17.0	11.3
UNKNOWN	53	761	77.4	24.5	17.0	18.9	18.9	26.4	26.4
LUNCH PROGRAM									
NO F/R LUNCH	27953	812	89.3	15.4	8.4	9.0	9.4	13.3	11.8
FREE LUNCH	6677	742	71.2	38.9	17.5	22.2	21.7	28.9	27.5
REDUCED LUNCH	1720	766	80.2	27.9	11.6	17.0	15.7	22.9	21.3
TOTAL F/R LUNCH	8397	747	73.0	36.7	16.3	21.1	20.5	27.7	26.2
UNKNOWN	1087	804	88.3	17.5	9.6	11.8	12.1	17.4	14.5
HANDICAPPED									
HANDICAPPED	1481	670	35.2	62.7	48.3	45.1	51.6	59.4	54.6
NOT HANDICAPPED	35698	803	87.6	18.4	8.8	10.4	10.3	14.8	13.2
UNKNOWN	258	758	73.3	30.6	16.7	19.4	17.8	30.2	27.1
GIFTED & TALENTED									
GIFTED & TALENTED									
NOT GIFT/TALENTED									
UNKNOWN									
REPEATER									
REPEATER	489	746	72.0	34.2	19.4	19.6	22.9	30.9	28.0
NON-REPEATER	35635	799	86.0	19.8	10.0	11.6	11.6	16.3	14.5
UNGRADED	0	0	.0	.0	.0	.0	.0	.0	.0
UNKNOWN	1313	773	79.7	28.0	13.6	15.1	17.7	22.3	22.4
ALL STUDENTS	37437	797	85.6	20.3	10.2	11.8	12.0	16.7	15.0

WRITING

	NUMBER TESTED	% ABOVE STD	PERCENT NEEDING IMPROVEMENT HW	MC	WU	SF	CP
SEX							
MALE	18116	79.3	.0	12.5	18.2	12.6	4.9
FEMALE	19148	88.9	.0	5.0	9.7	7.0	2.5
UNKNOWN	73	67.1	.0	20.5	28.8	20.5	12.3
ETHNICITY							
WHITE	22647	92.8	.0	4.5	5.7	4.2	1.7
BLACK	14167	70.7	.0	15.3	26.8	18.5	6.9
HISPANIC	117	88.9	.0	6.8	10.3	9.4	1.7
ASIAN-AMERICAN	278	79.5	.0	10.4	20.1	11.2	5.0
AMERICAN INDIAN	52	86.5	.0	5.8	11.5	7.7	5.8
UNKNOWN	76	68.4	.0	18.4	28.9	18.4	13.2
LUNCH PROGRAM							
NO F/R LUNCH	27804	88.8	.0	6.4	9.5	8.9	2.5
FREE LUNCH	6620	66.9	.0	17.1	30.2	20.6	8.5
REDUCED LUNCH	1714	76.7	.0	11.5	21.4	13.9	5.4
TOTAL F/R LUNCH	8334	68.9	.0	15.9	28.4	19.2	7.9
UNKNOWN	1199	84.2	.0	10.8	13.3	11.0	3.4
HANDICAPPED							
HANDICAPPED	1460	36.0	.0	43.9	58.9	42.4	24.1
NOT HANDICAPPED	35609	86.4	.0	7.1	12.0	8.3	2.8
UNKNOWN	368	70.1	.0	18.2	25.0	19.6	9.8
GIFTED & TALENTED							
GIFTED & TALENTED							
NOT GIFT/TALENTED							
UNKNOWN							
REPEATER							
REPEATER	474	70.5	.0	17.9	25.5	20.9	8.6
NON-REPEATER	35438	84.8	.0	8.3	13.4	9.4	3.6
UNGRADED	0	.0	.0	.0	.0	.0	.0
UNKNOWN	1425	74.8	.0	14.7	22.5	14.7	5.4
ALL STUDENTS	37337	84.2	.0	8.7	13.9	9.7	3.7

WRITING: "PERCENT NEEDING IMPROVEMENT" is based only on the number of students who did not meet the standard, not on the total number of students taking the test.

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADES 11 & 12 - 1ST ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

MATHEMATICS

	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	PERCENT NEEDING IMPROVEMENT CN	OP	ME	GE	PS
SEX								
MALE	1146	783	82.8	19.2	25.7	11.2	22.0	11.4
FEMALE	1144	765	80.0	17.8	21.5	18.8	24.1	14.7
UNKNOWN	5	762	80.0	20.0	20.0	20.0	40.0	.0
ETHNICITY								
WHITE	1407	800	88.1	13.7	18.9	7.7	18.4	8.7
BLACK	782	724	66.5	28.0	32.6	28.4	37.6	21.9
HISPANIC	40	778	82.5	17.5	27.5	17.5	25.0	2.5
ASIAN-AMERICAN	52	818	94.2	9.6	11.5	9.6	11.5	5.8
AMERICAN INDIAN	10	788	80.0	10.0	10.0	20.0	20.0	10.0
UNKNOWN	4	754	75.0	.0	50.0	25.0	50.0	25.0
LUNCH PROGRAM								
NO F/R LUNCH	1846	785	84.8	16.0	21.8	12.7	19.8	10.8
FREE LUNCH	297	720	63.6	30.0	36.0	25.3	40.7	24.9
REDUCED LUNCH	64	732	65.6	25.6	28.1	28.1	32.8	32.8
TOTAL F/R LUNCH	361	722	64.0	29.4	34.6	25.8	39.3	26.3
UNKNOWN	88	756	80.7	27.3	20.5	19.3	25.0	10.2
HANDICAPPED								
HANDICAPPED	83	648	15.9	62.7	81.9	53.0	74.7	53.0
NOT HANDICAPPED	2060	779	83.8	16.6	21.5	13.5	21.6	11.7
UNKNOWN	152	779	83.6	21.1	20.4	14.5	17.1	9.9
GIFTED & TALENTED								
GIFTED & TALENTED								
NOT GIFT/TALENTED								
UNKNOWN								
REPEATER								
REPEATER	86	769	77.9	19.8	32.6	15.1	37.2	10.5
NON-REPEATER	2057	774	81.3	18.3	23.4	15.0	22.5	13.4
UNGRADED	0	0	.0	.0	.0	.0	.0	.0
UNKNOWN	152	778	84.2	20.4	21.1	15.8	23.0	9.2
ALL STUDENTS	2295	774	81.4	18.5	23.6	15.0	23.1	13.0

READING

	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	PERCENT NEEDING IMPROVEMENT DW	DE	MI	RE	IN	AL
SEX									
MALE	1139	787	82.4	20.5	13.5	13.5	14.0	17.4	19.7
FEMALE	1143	793	85.1	19.1	9.2	11.9	12.9	17.5	17.4
UNKNOWN	5	702	80.0	40.0	20.0	.0	20.0	20.0	20.0
ETHNICITY									
WHITE	1406	816	91.5	10.0	7.3	7.8	7.5	10.8	11.3
BLACK	774	741	70.8	36.4	17.8	21.8	22.9	28.4	30.4
HISPANIC	39	792	87.2	5.1	12.8	10.3	12.8	15.4	17.9
ASIAN-AMERICAN	53	795	88.7	45.3	22.6	13.2	32.1	30.2	34.0
AMERICAN INDIAN	11	763	81.8	36.4	9.1	27.3	18.2	27.3	27.3
UNKNOWN	4	729	50.0	25.0	50.0	25.0	50.0	50.0	50.0
LUNCH PROGRAM									
NO F/R LUNCH	1836	804	88.1	15.9	6.3	6.8	10.0	13.8	15.3
FREE LUNCH	298	723	62.8	40.6	20.8	31.9	31.2	35.9	35.9
REDUCED LUNCH	64	751	78.1	26.6	17.2	20.3	21.9	25.0	20.3
TOTAL F/R LUNCH	362	726	64.9	38.1	20.2	29.6	29.6	34.0	33.1
UNKNOWN	89	763	70.8	27.0	18.0	21.3	20.2	25.8	27.0
HANDICAPPED									
HANDICAPPED	87	649	25.3	75.9	51.7	56.3	66.7	80.5	63.2
NOT HANDICAPPED	2049	796	85.5	17.5	9.5	10.6	11.3	15.6	16.4
UNKNOWN	151	787	80.8	18.5	11.9	15.9	11.9	17.9	21.2
GIFTED & TALENTED									
GIFTED & TALENTED									
NOT GIFT/TALENTED									
UNKNOWN									
REPEATER									
REPEATER	84	773	73.8	20.2	20.2	21.4	19.0	22.6	28.6
NON-REPEATER	2052	791	84.6	19.6	10.9	12.0	13.1	16.9	17.4
UNGRADED	0	0	.0	.0	.0	.0	.0	.0	.0
UNKNOWN	151	781	76.1	22.5	12.6	16.6	15.9	21.9	27.8
ALL STUDENTS	2287	790	83.8	19.9	11.4	12.7	13.5	17.4	18.5

WRITING

	NUMBER TESTED	% ABOVE STD	PERCENT NEEDING IMPROVEMENT HW	MC	WU	SF	CP
SEX							
MALE	1146	77.1	.0	13.8	19.7	15.1	5.5
FEMALE	1136	87.2	.1	7.0	10.4	8.3	3.8
UNKNOWN	5	80.0	.0	20.0	20.0	.0	.0
ETHNICITY							
WHITE	1398	91.3	.1	5.7	6.9	5.4	2.1
BLACK	784	66.7	.0	18.5	28.7	21.9	8.8
HISPANIC	39	89.7	.0	7.7	7.7	10.3	.0
ASIAN-AMERICAN	53	64.2	.0	15.1	34.0	24.5	11.3
AMERICAN INDIAN	9	88.9	.0	.0	11.1	11.1	11.1
UNKNOWN	4	50.0	.0	50.0	50.0	25.0	25.0
LUNCH PROGRAM							
NO F/R LUNCH	1810	88.8	.1	6.2	11.0	8.7	3.0
FREE LUNCH	294	61.9	.0	20.7	33.3	24.8	11.2
REDUCED LUNCH	62	71.0	.0	14.5	25.8	17.7	6.5
TOTAL F/R LUNCH	356	63.5	.0	19.7	32.0	23.6	10.4
UNKNOWN	121	70.2	.0	15.7	28.8	21.5	11.6
HANDICAPPED							
HANDICAPPED	80	27.5	1.3	46.3	62.5	48.8	26.3
NOT HANDICAPPED	2027	84.7	.0	8.7	12.9	10.0	3.4
UNKNOWN	180	78.3	.0	13.9	18.3	13.9	9.4
GIFTED & TALENTED							
GIFTED & TALENTED							
NOT GIFT/TALENTED							
UNKNOWN							
REPEATER							
REPEATER	82	73.2	.0	15.9	22.0	19.5	9.8
NON-REPEATER	2028	83.1	.0	9.7	14.2	10.7	4.1
UNGRADED	0	.0	.0	.0	.0	.0	.0
UNKNOWN	177	75.1	.0	16.4	22.0	15.8	6.5
ALL STUDENTS	2287	82.2	.0	10.4	15.1	11.7	4.6

WRITING: "PERCENT NEEDING IMPROVEMENT" is based only on the number of students who did not meet the standard, not on the total number of students taking the test.

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY
GRADES 10, 11 & 12 - 2ND ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 158-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		5848	5180	6699
Above Standard	Percent Number	60.2 3522	54.2 2808	55.9 3747
Below Standard	Percent Number	39.8 2326	45.8 2374	44.1 2952
Mean (STATE)		712	701	
Median (STATE)		709	701	
Highest Score (STATE)		1099	1097	4.0
Lowest Score (STATE)		500	245	0.0

OBJECTIVE SUMMARY

OBJECTIVE SUMMARY		MATHEMATICS	CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 5848					
Adequate	Percent Number		66.5 3891	60.0 3506	70.8 4143	57.9 3388	69.3 4052
Needing Improvement	Percent Number		33.5 1957	40.0 2342	29.2 1705	42.1 2460	30.7 1796
ABOVE STANDARD		N= 3522					
Adequate	Percent Number		86.7 3054	81.3 2862	90.6 3191	80.1 2822	85.9 3024
Needing Improvement	Percent Number		13.3 468	18.7 660	9.4 331	19.9 700	14.1 498
BELOW STANDARD		N= 2326					
Adequate	Percent Number		36.0 837	27.7 644	40.9 952	24.3 566	44.2 1028
Needing Improvement	Percent Number		64.0 1489	72.3 1682	59.1 1374	75.7 1760	55.8 1298

OBJECTIVE SUMMARY		READING	DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N= 5180						
Adequate	Percent Number		45.8 2372	74.7 3872	68.1 3526	67.7 3506	56.1 2907	57.6 2986
Needing Improvement	Percent Number		54.2 2808	25.3 1308	31.9 1654	32.3 1674	43.9 2273	42.4 2194
ABOVE STANDARD		N= 2808						
Adequate	Percent Number		65.3 1831	92.6 2599	89.5 2510	86.8 2437	81.8 2298	80.9 2270
Needing Improvement	Percent Number		34.7 975	7.4 207	10.5 298	13.2 369	18.2 510	19.1 536
BELOW STANDARD		N= 2374						
Adequate	Percent Number		22.8 541	53.6 1273	42.8 1016	45.0 1069	25.7 611	30.2 718
Needing Improvement	Percent Number		77.2 1833	46.4 1101	57.2 1358	55.0 1305	74.3 1763	69.8 1656

OBJECTIVE SUMMARY		WRITING	HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 6699					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N= 3747					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 2952					
Adequate	Percent Number		100.0 2952	44.5 1313	10.5 310	37.3 1101	76.8 2268
Needing Improvement	Percent Number		0.0 0	55.5 1639	89.5 2642	62.7 1851	23.2 684

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADES 10, 11 & 12 - 3RD ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

	MATHEMATICS								READING									WRITING						
				PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT				
	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	CN	OP	ME	GE	PS	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	DW	DE	MI	RE	IN	AL	NUMBER TESTED	% ABOVE STD	HW	MC	WU	SF	CP
SEX																								
MALE	298	685	43.3	48.0	58.7	36.9	57.7	38.6	359	689	46.5	59.1	30.4	37.6	37.3	42.9	50.1	468	46.4	.0	32.1	49.8	33.8	16.2
FEMALE	330	694	46.4	30.9	45.8	43.6	49.4	39.4	227	678	40.5	63.4	26.4	44.5	42.3	54.6	49.8	216	44.9	.0	25.9	52.3	37.5	19.9
UNKNOWN	4	642	25.0	50.0	75.0	75.0	75.0	.0	3	626	33.3	100.0	66.7	33.3	66.7	100.0	66.7	2	50.0	.0	50.0	.0	50.0	.0
ETHNICITY																								
WHITE	142	693	44.4	40.8	59.9	26.8	53.5	38.7	138	697	56.5	44.9	31.2	34.8	36.2	37.7	43.5	152	61.2	.0	23.7	32.9	23.0	9.9
BLACK	478	688	44.6	38.9	49.6	44.4	54.0	38.9	436	680	39.9	66.3	28.2	42.4	41.1	50.5	52.8	516	41.9	.0	32.0	54.8	38.6	18.8
HISPANIC	3	710	33.3	33.3	66.7	33.3	33.3	66.7	5	711	80.0	40.0	40.0	20.0	20.0	40.0	40.0	8	37.5	.0	37.5	62.5	37.5	25.0
ASIAN-AMERICAN	4	716	75.0	25.0	25.0	50.0	25.0	25.0	5	698	20.0	80.0	40.0	20.0	20.0	60.0	20.0	8	12.5	.0	37.5	87.5	37.5	62.5
AMERICAN INDIAN	1	692	.0	.0	100.0	.0	100.0	100.0	1	693	.0	.0	.0	100.0	.0	100.0	.0	0	.0	.0	.0	.0	.0	.0
UNKNOWN	4	689	75.0	25.0	75.0	25.0	25.0	.0	4	687	75.0	50.0	25.0	25.0	25.0	75.0	50.0	2	100.0	.0	.0	.0	.0	.0
LUNCH PROGRAM																								
NO F/R LUNCH	346	693	45.7	35.8	50.9	37.0	54.9	37.3	302	688	47.7	54.3	30.1	39.4	35.8	45.7	50.0	350	51.7	.0	30.0	43.1	32.3	12.9
FREE LUNCH	218	685	43.6	42.2	54.6	45.0	51.8	38.5	220	679	40.5	70.5	28.6	40.0	43.2	49.5	50.5	244	37.3	.0	31.6	61.1	38.5	21.3
REDUCED LUNCH	35	683	40.0	40.0	45.7	42.9	57.1	42.9	37	688	37.8	67.6	18.9	43.2	40.5	48.6	45.9	45	46.7	.0	26.7	46.7	35.6	24.4
TOTAL F/R LUNCH	253	685	43.1	41.9	53.4	44.7	52.6	40.3	257	680	40.1	70.0	27.2	40.5	42.8	49.4	49.8	289	38.8	.0	30.8	56.8	38.1	21.8
UNKNOWN	33	681	45.5	27.3	54.5	42.4	45.5	42.4	30	681	43.3	50.0	33.3	46.7	46.7	53.3	53.3	47	46.8	.0	27.7	51.1	38.2	23.4
HANDICAPPED																								
HANDICAPPED	85	649	24.7	55.3	72.9	56.5	71.8	50.6	87	645	27.6	77.0	51.7	59.8	57.5	59.8	63.2	87	28.7	.0	50.6	66.7	54.0	24.1
NOT HANDICAPPED	483	696	47.0	38.1	48.9	38.3	50.5	36.9	441	691	46.9	58.3	25.4	36.7	34.7	45.1	49.0	536	48.7	.0	27.2	47.4	31.5	15.5
UNKNOWN	64	695	54.7	25.0	48.4	37.5	51.6	37.5	61	694	47.5	57.4	23.0	37.7	47.5	49.2	39.3	63	46.0	.0	27.0	52.4	38.1	23.8
GIFTED & TALENTED																								
GIFTED & TALENTED																								
NOT GIFT/TALENTED																								
UNKNOWN																								
REPEATER																								
REPEATER	112	678	35.7	47.3	54.5	49.1	58.9	51.8	123	689	41.5	57.7	37.4	39.8	40.7	43.1	50.4	107	33.6	.0	37.4	59.8	43.0	14.0
NON-REPEATER	454	692	47.6	38.1	51.1	38.5	51.5	35.9	403	683	45.9	62.0	26.1	40.0	39.0	48.6	48.9	503	48.1	.0	29.2	48.3	33.2	17.3
UNGRADED	0	0	.0	.0	.0	.0	.0	.0	0	0	.0	.0	.0	.0	.0	.0	.0	0	.0	.0	.0	.0	.0	.0
UNKNOWN	66	688	40.9	31.8	54.5	40.9	57.6	36.4	63	685	38.1	60.3	31.7	42.9	39.7	50.8	57.1	76	48.7	.0	26.3	50.0	35.5	22.4
ALL STUDENTS	632	689	44.8	39.1	52.1	40.7	53.5	38.8	589	684	44.1	61.0	29.0	40.2	39.4	47.7	50.1	686	45.9	.0	30.2	50.3	35.0	17.3

WRITING: "PERCENT NEEDING IMPROVEMENT" is based only on the number of students who did not meet the standard, not on the total number of students taking the test

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE DEMOGRAPHIC REPORT

GRADE 10, 11 & 12 - 4 OR MORE ATTEMPTS

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

	MATHEMATICS								READING									WRITING						
				PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT								PERCENT NEEDING IMPROVEMENT				
	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	CN	OP	ME	GE	PS	NUMBER TESTED	MEAN SCALE SCORE	% ABOVE STD	DW	DE	MI	RE	IN	AL	NUMBER TESTED	% ABOVE STD	HW	MC	WU	SF	CP
SEX																								
MALE	602	704	53.5	39.0	49.3	28.9	44.0	31.1	579	690	47.8	61.5	26.3	39.9	40.6	43.5	50.3	1122	49.2	.0	26.8	47.1	29.5	13.9
FEMALE	789	707	56.5	30.2	37.4	37.8	42.3	35.0	539	692	46.6	60.9	20.2	43.4	34.5	48.4	46.0	564	47.3	.0	23.0	48.9	32.6	17.2
UNKNOWN	3	678	33.3	66.7	33.3	66.7	33.3	66.7	1	727	100.0	.0	.0	.0	.0	.0	.0	3	66.7	.0	.0	33.3	.0	.0
ETHNICITY																								
WHITE	273	709	59.7	34.4	46.9	23.1	42.9	28.9	223	700	54.7	50.7	27.4	36.3	34.1	43.5	49.8	296	62.8	.0	24.0	32.4	20.9	12.5
BLACK	1110	705	54.1	33.9	41.3	36.7	43.0	34.3	883	689	45.6	63.8	22.3	42.5	38.4	46.1	47.7	1366	45.2	.0	26.0	51.2	32.7	15.7
HISPANIC	2	632	.0	100.0	100.0	50.0	100.0	50.0	5	712	60.0	20.0	.0	40.0	60.0	40.0	40.0	3	100.0	.0	.0	.0	.0	.0
ASIAN-AMERICAN	3	701	66.7	33.3	66.7	33.3	33.3	33.3	6	650	16.7	83.3	50.0	83.3	33.3	83.3	50.0	16	50.0	.0	25.0	43.8	25.0	6.3
AMERICAN INDIAN	1	763	100.0	.0	.0	.0	.0	.0	0	0	.0	.0	.0	.0	.0	.0	.0	3	100.0	.0	.0	.0	.0	.0
UNKNOWN	5	704	40.0	40.0	60.0	40.0	60.0	60.0	2	647	.0	100.0	.0	100.0	50.0	100.0	100.0	5	60.0	.0	20.0	40.0	40.0	.0
LUNCH PROGRAM																								
NO F/R LUNCH	725	708	56.4	32.4	42.6	32.7	43.6	32.0	553	691	47.9	60.6	26.2	39.6	38.9	44.8	51.0	875	54.1	.0	22.9	42.4	26.3	12.5
FREE LUNCH	508	702	53.1	35.4	42.1	36.2	41.5	31.7	453	690	46.6	62.7	18.5	43.5	34.7	45.3	45.7	640	41.1	.0	28.4	54.8	35.3	17.8
REDUCED LUNCH	106	707	56.6	35.8	44.3	33.0	43.4	43.4	69	686	47.8	60.9	29.0	39.1	37.7	56.5	44.9	120	54.2	.0	27.5	43.3	32.5	15.8
TOTAL F/R LUNCH	614	703	53.7	35.5	42.5	35.7	41.9	33.7	522	690	46.7	62.5	19.9	42.9	35.1	46.7	45.6	760	43.2	.0	28.3	53.0	34.9	17.5
UNKNOWN	55	700	54.5	40.0	41.8	32.7	49.1	47.3	44	692	45.5	52.3	27.3	50.0	52.3	47.7	43.2	54	37.0	.0	29.6	57.4	37.0	20.4
HANDICAPPED																								
HANDICAPPED	213	675	36.6	56.8	62.9	44.1	59.6	42.3	182	686	35.7	65.4	38.5	51.1	49.5	57.7	56.6	219	34.2	.0	41.6	61.2	39.3	23.3
NOT HANDICAPPED	1049	710	57.5	29.3	39.1	33.4	40.6	31.8	833	696	49.9	61.3	20.3	39.3	34.1	43.5	46.2	1324	50.7	.0	23.0	45.9	29.2	13.9
UNKNOWN	132	719	66.7	35.6	37.1	22.7	36.4	31.1	104	693	46.2	51.9	21.2	43.3	45.2	44.2	49.0	146	51.4	.0	24.7	43.2	28.8	12.3
GIFTED & TALENTED																								
GIFTED & TALENTED																								
NOT GIFT/TALENTED																								
UNKNOWN																								
REPEATER																								
REPEATER	58	709	50.0	32.8	48.3	36.2	43.1	39.7	37	674	32.4	56.8	48.6	43.2	56.8	40.5	70.3	40	30.0	.0	40.0	67.5	47.5	15.0
NON-REPEATER	1213	705	55.1	34.7	42.3	34.3	43.6	33.4	975	691	48.2	62.3	22.6	41.1	38.4	45.9	47.3	1508	48.9	.0	24.8	47.7	29.7	14.8
UNGRADED	0	0	.0	.0	.0	.0	.0	.0	0	0	.0	.0	.0	.0	.0	.0	.0	0	.0	.0	.0	.0	.0	.0
UNKNOWN	123	711	58.5	28.5	42.3	30.1	37.4	30.1	107	692	43.9	52.3	21.5	44.9	42.1	46.7	48.6	141	51.1	.0	29.1	41.8	34.0	17.0
ALL STUDENTS	1394	705	55.2	34.1	42.5	34.0	43.0	33.4	1119	691	47.3	61.1	23.3	41.6	37.6	45.8	48.2	1689	48.8	.0	25.5	47.7	30.5	15.0

WRITING: "PERCENT NEEDING IMPROVEMENT" is based only on the number of students who did not meet the standard, not on the total number of students taking the test.

APPENDIX B

1990 GRADE SUMMARY REPORTS
GRADES 1, 2, 3, 6, 8, AND *EXIT EXAMINATION*

Note: The data reported herein are based on preliminary data tapes. Slight changes in n counts or percentages may occur when final data are obtained.

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

GRADE 1

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 187-934	READING STANDARD = 700 ON A STATE SCORE RANGE OF 374-955
TOTAL NUMBER		54673	54653
Above Standard	Percent Number	87.3 47733	86.0 47027
Below Standard	Percent Number	12.7 6940	14.0 7626
Mean (STATE)		807	820
Median (STATE)		814	825
Highest Score (STATE)		934	955
Lowest Score (STATE)		385	374

OBJECTIVE SUMMARY		MATHEMATICS						READING						
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING		DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N=54673						N=54653						
Adequate	Percent Number		91.7 50132	75.8 41424	91.5 50051	92.0 50293	90.5 49464		92.1 50338	83.8 45775	88.4 48309	93.0 50853	86.7 47367	84.0 45934
Needing Improvement	Percent Number		8.3 4541	24.2 13249	8.5 4622	8.0 4380	9.5 5209		7.9 4315	16.2 8878	11.6 6344	7.0 3800	13.3 7286	16.0 8719
ABOVE STANDARD		N=47733						N=47027						
Adequate	Percent Number		96.3 45958	84.6 40372	96.8 46220	95.4 45546	97.0 46299		98.1 46116	93.0 43740	96.6 45427	98.7 46398	95.4 44846	92.8 43636
Needing Improvement	Percent Number		3.7 1775	15.4 7361	3.2 1513	4.6 2187	3.0 1434		1.9 911	7.0 3287	3.4 1600	1.3 629	4.6 2181	7.2 3391
BELOW STANDARD		N= 6940						N= 7626						
Adequate	Percent Number		60.1 4174	15.2 1052	55.2 3831	68.4 4747	45.6 3165		55.4 4222	26.7 2035	37.8 2882	58.4 4455	33.1 2521	30.1 2298
Needing Improvement	Percent Number		39.9 247	84.8 329	44.8 257	31.6 336	54.4 245		44.6 4378	73.3 5833	62.2 3630	41.6 4030	66.9 5898	69.9 5188

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

GRADE 2

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 187-922	READING STANDARD = 700 ON A STATE SCORE RANGE OF 302-934
TOTAL NUMBER		49596	49481
Above Standard	Percent Number	90.4 44829	84.9 41995
Below Standard	Percent Number	9.6 4767	15.1 7486
Mean (STATE)		823	798
Median (STATE)		837	799
Highest Score (STATE)		922	934
Lowest Score (STATE)		359	426

OBJECTIVE SUMMARY		MATHEMATICS						READING						
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING		DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N=49596						N=49481						
Adequate	Percent Number		96.1 47674	80.4 39879	94.2 46710	95.9 47583	91.8 45545		86.7 42917	84.0 41568	88.6 43835	88.4 43753	85.6 42359	87.2 43124
Needing Improvement	Percent Number		3.9 1922	19.6 9717	5.8 2886	4.1 2013	8.2 4051		13.3 6564	16.0 7913	11.4 5646	11.6 5728	14.4 7122	12.8 6357
ABOVE STANDARD		N=44829						N=41995						
Adequate	Percent Number		98.7 44244	87.6 39261	97.5 43696	98.0 43932	96.5 43252		94.8 39809	95.0 39915	95.7 40179	96.0 40297	96.6 40571	97.2 40826
Needing Improvement	Percent Number		1.3 585	12.4 5568	2.5 1133	2.0 897	3.5 1577		5.2 2186	5.0 2080	4.3 1816	4.0 1698	3.4 1424	2.8 1169
BELOW STANDARD		N= 4767						N= 7486						
Adequate	Percent Number		72.0 3430	13.0 618	63.2 3014	76.6 3651	48.1 2293		41.5 3108	22.1 1653	48.8 3656	46.2 3456	23.9 1788	30.7 2298
Needing Improvement	Percent Number		28.0 1337	87.0 4149	36.8 1753	23.4 1116	51.9 2474		58.5 4378	77.9 5833	51.2 3830	53.8 4030	76.1 5698	69.3 5188

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

GRADE 3

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 169-1012	READING STANDARD = 700 ON A STATE SCORE RANGE OF 320-960
TOTAL NUMBER		48939	48808
Above Standard	Percent Number	84.7 41456	88.5 43175
Below Standard	Percent Number	15.3 7483	11.5 5633
Mean (STATE)		805	813
Median (STATE)		798	811
Highest Score (STATE)		1012	960
Lowest Score (STATE)		327	320

OBJECTIVE SUMMARY		MATHEMATICS						READING						
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING		DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N=48939						N=48808						
Adequate	Percent Number		95.2 46589	89.5 43785	81.3 39801	85.1 41669	75.8 37078		89.4 43613	86.8 42384	88.1 42990	91.2 44513	89.9 43858	91.8 44784
Needing Improvement	Percent Number		4.8 2350	10.5 5154	18.7 9138	14.9 7270	24.2 11861		10.6 5195	13.2 6424	11.9 5818	8.8 4295	10.1 4950	8.2 4024
ABOVE STANDARD		N=41456						N=43175						
Adequate	Percent Number		98.6 40896	95.2 39459	88.6 36750	89.8 37228	86.5 35879		95.1 41079	94.6 40848	94.7 40908	96.8 41800	96.9 41835	97.5 42113
Needing Improvement	Percent Number		1.4 560	4.8 1997	11.4 4706	10.2 4228	13.5 5577		4.9 2096	5.4 2327	5.3 2267	3.2 1375	3.1 1340	2.5 1062
BELOW STANDARD		N= 7483						N= 5633						
Adequate	Percent Number		76.1 5693	57.8 4326	40.8 3051	59.3 4441	16.0 1198		45.0 2534	27.3 1536	37.0 2082	48.2 2713	35.9 2023	47.4 2671
Needing Improvement	Percent Number		23.9 1101	42.2 1358	59.2 1305	40.7 1763	84.0 1656		55.0 3976	72.7 5083	63.0 3551	51.8 2920	64.1 3610	52.6 2962

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

GRADE 6

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 287-1079	READING STANDARD = 700 ON A STATE SCORE RANGE OF 273-1000	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		46132	46050	45958
Above Standard	Percent Number	70.9 32729	76.7 35307	77.5 35613
Below Standard	Percent Number	29.1 13403	23.3 10743	22.5 10345
Mean (STATE)		761	767	
Median (STATE)		748	762	
Highest Score (STATE)		1082	1002	4.0
Lowest Score (STATE)		375	437	0.0

OBJECTIVE SUMMARY		MATHEMATICS	CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 46132					
Adequate	Percent Number		85.2 39282	66.6 30721	78.4 36167	75.0 34599	71.7 33092
Needing Improvement	Percent Number		14.8 6850	33.4 15411	21.6 9965	25.0 11533	28.3 13040
ABOVE STANDARD		N= 32729					
Adequate	Percent Number		95.6 31297	85.3 27914	91.8 30038	87.8 28747	90.3 29567
Needing Improvement	Percent Number		4.4 1432	14.7 4815	8.2 2691	12.2 3982	9.7 3162
BELOW STANDARD		N= 13403					
Adequate	Percent Number		59.6 7985	20.9 2807	45.7 6129	43.7 5852	26.3 3525
Needing Improvement	Percent Number		40.4 5418	79.1 10596	54.3 7274	56.3 7551	73.7 9878

OBJECTIVE SUMMARY		READING	DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N=46050						
Adequate	Percent Number		80.8 37211	79.8 36730	85.6 39415	79.6 36644	80.7 37144	77.7 35801
Needing Improvement	Percent Number		19.2 8839	20.2 9320	14.4 6635	20.4 9406	19.3 8906	22.3 10249
ABOVE STANDARD		N=35307						
Adequate	Percent Number		92.3 32572	92.6 32697	95.2 33619	90.8 32044	93.6 33065	90.6 32005
Needing Improvement	Percent Number		7.7 2735	7.4 2610	4.8 1688	9.2 3263	6.4 2242	9.4 3302
BELOW STANDARD		N=10743						
Adequate	Percent Number		43.2 4639	37.5 4033	54.0 5796	42.8 4600	38.0 4079	35.3 3796
Needing Improvement	Percent Number		56.8 6104	62.5 6710	46.0 4947	57.2 6143	62.0 6664	64.7 6947

OBJECTIVE SUMMARY		WRITING	HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N=45958					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N=35613					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N=10345					
Adequate	Percent Number		100.0 10341	33.7 3482	17.0 1760	35.1 3631	68.8 7120
Needing Improvement	Percent Number		0.0 4	66.3 6863	83.0 8585	64.9 6714	31.2 3225

BASIC SKILLS ASSESSMENT PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

GRADE 8

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 326-1070	READING STANDARD = 700 ON A STATE SCORE RANGE OF 283-966	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		43287	43336	43220
Above Standard	Percent Number	72.5 31387	77.0 33369	81.8 35356
Below Standard	Percent Number	27.5 11900	23.0 9967	18.2 7864
Mean (STATE)		762	765	
Median (STATE)		747	758	
Highest Score (STATE)		1070	966	4.0
Lowest Score (STATE)		326	283	0.0

OBJECTIVE SUMMARY		MATHEMATICS					
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 43287					
Adequate	Percent Number		72.0 31178	87.2 37754	75.9 32849	77.0 33327	70.4 30487
Needing Improvement	Percent Number		28.0 12109	12.8 5533	24.1 10438	23.0 9960	29.6 12800
ABOVE STANDARD		N= 31387					
Adequate	Percent Number		88.7 27846	97.8 30702	90.5 28397	90.4 28359	87.5 27450
Needing Improvement	Percent Number		11.3 3541	2.2 685	9.5 2990	9.6 3028	12.5 3937
BELOW STANDARD		N= 11900					
Adequate	Percent Number		28.0 3332	59.3 7052	37.4 4452	41.7 4968	25.5 3037
Needing Improvement	Percent Number		72.0 8568	40.7 4848	62.6 7448	58.3 6932	74.5 8863

OBJECTIVE SUMMARY		READING						
			DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N=43336						
Adequate	Percent Number		86.0 37281	74.1 32131	82.0 35547	78.4 33968	72.5 31430	85.3 36978
Needing Improvement	Percent Number		14.0 6055	25.9 11205	18.0 7789	21.6 9368	27.5 11906	14.7 6358
ABOVE STANDARD		N=33369						
Adequate	Percent Number		95.5 31852	86.8 28953	94.2 31449	89.2 29764	88.1 29399	97.0 32355
Needing Improvement	Percent Number		4.5 1517	13.2 4416	5.8 1920	10.8 3605	11.9 3970	3.0 1014
BELOW STANDARD		N= 9967						
Adequate	Percent Number		54.5 5429	31.9 3178	41.1 4098	42.2 4204	20.4 2031	46.4 4623
Needing Improvement	Percent Number		45.5 4538	68.1 6789	58.9 5869	57.8 5763	79.6 7936	53.6 5344

OBJECTIVE SUMMARY		WRITING					
			HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N=43220					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N=35356					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 7864					
Adequate	Percent Number		100.0 7861	55.1 4331	22.8 1794	36.6 2878	83.3 6552
Needing Improvement	Percent Number		0.0 3	44.9 3533	77.2 6070	63.4 4986	16.7 1312

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY
GRADE 10 - 1ST ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 168-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		37424	37437	37337
Above Standard	Percent Number	83.9 31406	85.6 32038	84.2 31448
Below Standard	Percent Number	16.1 6018	14.4 5399	15.8 5889
Mean (STATE)		781	797	
Median (STATE)		775	789	
Highest Score (STATE)		1099	1097	4.0
Lowest Score (STATE)		368	428	0.0

OBJECTIVE SUMMARY		MATHEMATICS					
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 37424					
Adequate	Percent Number		83.1 31116	79.4 29708	87.3 32681	81.0 30313	87.0 32545
Needing Improvement	Percent Number		16.9 6308	20.6 7716	12.7 4743	19.0 7111	13.0 4879
ABOVE STANDARD		N= 31406					
Adequate	Percent Number		92.1 28925	89.4 28089	95.4 29965	91.6 28765	94.8 29780
Needing Improvement	Percent Number		7.9 2481	10.6 3317	4.6 1441	8.4 2641	5.2 1626
BELOW STANDARD		N= 6018					
Adequate	Percent Number		36.4 2191	26.9 1619	45.1 2716	25.7 1548	45.9 2765
Needing Improvement	Percent Number		63.6 3827	73.1 4399	54.9 3302	74.3 4470	54.1 3253

OBJECTIVE SUMMARY		READING						
			DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N=37437						
Adequate	Percent Number		79.7 29856	89.8 33605	88.2 33008	88.0 32957	83.3 31196	85.0 31839
Needing Improvement	Percent Number		20.3 7581	10.2 3832	11.8 4429	12.0 4480	16.7 6241	15.0 5598
ABOVE STANDARD		N=32038						
Adequate	Percent Number		88.5 28340	96.4 30889	95.5 30605	94.9 30398	93.0 29810	94.1 30160
Needing Improvement	Percent Number		11.5 3698	3.6 1149	4.5 1433	5.1 1640	7.0 2228	5.9 1878
BELOW STANDARD		N= 5399						
Adequate	Percent Number		28.1 1516	50.3 2716	44.5 2403	47.4 2559	25.7 1386	31.1 1679
Needing Improvement	Percent Number		71.9 3883	49.7 2683	55.5 2996	52.6 2840	74.3 4013	68.9 3720

OBJECTIVE SUMMARY		WRITING					
			HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N=37337					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N=31448					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 5889					
Adequate	Percent Number		100.0 5889	45.1 2654	12.1 710	38.2 2249	76.4 4499
Needing Improvement	Percent Number		0.0 0	54.9 3235	87.9 5179	61.8 3640	23.6 1390

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY
GRADES 11 & 12 - 1ST ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 158-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		2295	2287	2287
Above Standard	Percent Number	81.4 1868	83.8 1916	82.2 1879
Below Standard	Percent Number	18.6 427	16.2 371	17.8 408
Mean (STATE)		774	790	
Median (STATE)		770	784	
Highest Score (STATE)		1099	1097	4.0
Lowest Score (STATE)		368	479	0.0

OBJECTIVE SUMMARY		MATHEMATICS	CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 2295					
Adequate	Percent Number		81.5 1870	76.4 1754	85.0 1950	76.9 1765	87.0 1996
Needing Improvement	Percent Number		18.5 425	23.6 541	15.0 345	23.1 530	13.0 299
ABOVE STANDARD		N= 1868					
Adequate	Percent Number		91.1 1702	87.9 1642	94.5 1766	89.7 1675	94.8 1771
Needing Improvement	Percent Number		8.9 166	12.1 226	5.5 102	10.3 193	5.2 97
BELOW STANDARD		N= 427					
Adequate	Percent Number		39.3 168	26.2 112	43.1 184	21.1 90	52.7 225
Needing Improvement	Percent Number		60.7 259	73.8 315	56.9 243	78.9 337	47.3 202

OBJECTIVE SUMMARY		READING	DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N= 2287						
Adequate	Percent Number		80.1 1833	88.6 2027	87.3 1997	86.5 1979	82.6 1888	81.5 1863
Needing Improvement	Percent Number		19.9 454	11.4 260	12.7 290	13.5 308	17.4 399	18.5 424
ABOVE STANDARD		N= 1916						
Adequate	Percent Number		90.4 1732	96.6 1850	95.8 1835	95.3 1826	93.4 1789	92.2 1767
Needing Improvement	Percent Number		9.6 184	3.4 66	4.2 81	4.7 90	6.6 127	7.8 149
BELOW STANDARD		N= 371						
Adequate	Percent Number		27.2 101	47.7 177	43.7 162	41.2 153	26.7 99	25.9 96
Needing Improvement	Percent Number		72.8 270	52.3 194	56.3 209	58.8 218	73.3 272	74.1 275

OBJECTIVE SUMMARY		WRITING	HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 2287					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N= 1879					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 408					
Adequate	Percent Number		99.8 407	41.7 170	15.4 63	34.6 141	74.0 302
Needing Improvement	Percent Number		0.2 1	58.3 238	84.6 345	65.4 267	26.0 106

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY
GRADES 10, 11 & 12 - 2ND ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 168-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		5848	5180	6699
Above Standard	Percent Number	60.2 3522	54.2 2806	55.9 3747
Below Standard	Percent Number	39.8 2326	45.8 2374	44.1 2952
Mean (STATE)		712	701	
Median (STATE)		709	701	
Highest Score (STATE)		1099	1097	4.0
Lowest Score (STATE)		500	245	0.0

OBJECTIVE SUMMARY		MATHEMATICS					
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 5848					
Adequate	Percent Number		66.5 3891	60.0 3506	70.8 4143	57.9 3388	69.3 4052
Needing Improvement	Percent Number		33.5 1957	40.0 2342	29.2 1705	42.1 2460	30.7 1796
ABOVE STANDARD		N= 3522					
Adequate	Percent Number		86.7 3054	81.3 2862	90.6 3191	80.1 2822	85.9 3024
Needing Improvement	Percent Number		13.3 468	18.7 660	9.4 331	19.9 700	14.1 498
BELOW STANDARD		N= 2326					
Adequate	Percent Number		36.0 837	27.7 644	40.9 952	24.3 566	44.2 1028
Needing Improvement	Percent Number		64.0 1489	72.3 1682	59.1 1374	75.7 1760	55.8 1298

OBJECTIVE SUMMARY		READING						
			DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N= 5180						
Adequate	Percent Number		45.8 2372	74.7 3872	68.1 3526	67.7 3506	56.1 2907	57.6 2986
Needing Improvement	Percent Number		54.2 2808	25.3 1308	31.9 1654	32.3 1674	43.9 2273	42.4 2194
ABOVE STANDARD		N= 2806						
Adequate	Percent Number		65.3 1831	92.6 2599	89.5 2510	86.8 2437	81.8 2296	80.9 2270
Needing Improvement	Percent Number		34.7 975	7.4 207	10.5 296	13.2 369	18.2 510	19.1 536
BELOW STANDARD		N= 2374						
Adequate	Percent Number		22.8 541	53.6 1273	42.8 1016	45.0 1069	25.7 611	30.2 716
Needing Improvement	Percent Number		77.2 1833	46.4 1101	57.2 1358	55.0 1305	74.3 1763	69.8 1658

OBJECTIVE SUMMARY		WRITING					
			HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 6699					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N= 3747					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 2952					
Adequate	Percent Number		100.0 2952	44.5 1313	10.5 310	37.3 1101	76.8 2268
Needing Improvement	Percent Number		0.0 0	55.5 1639	89.5 2642	62.7 1851	23.2 684

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY
GRADES 10, 11 & 12 - 3RD ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 158-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		632	589	686
Above Standard	Percent Number	44.8 283	44.1 260	45.9 315
Below Standard	Percent Number	55.2 349	55.9 329	54.1 371
Mean (STATE)		689	684	
Median (STATE)		690	688	
Highest Score (STATE)		870	864	4.0
Lowest Score (STATE)		525	158	0.0

OBJECTIVE SUMMARY		MATHEMATICS						READING							WRITING					
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING		DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE		HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 632						N= 589							N= 686					
Adequate	Percent Number		60.9 385	47.9 303	59.3 375	46.5 294	61.2 387		39.0 230	71.0 418	59.8 352	60.6 357	52.3 308	49.9 294						
Needing Improvement	Percent Number		39.1 247	52.1 329	40.7 257	53.5 338	38.8 245		61.0 359	29.0 171	40.2 237	39.4 232	47.7 281	50.1 295						
ABOVE STANDARD		N= 283						N= 260							N= 315					
Adequate	Percent Number		85.2 241	77.4 219	86.9 246	76.3 216	83.0 235		59.2 154	91.2 237	86.5 225	83.8 218	81.9 213	77.3 201						
Needing Improvement	Percent Number		14.8 42	22.6 64	13.1 37	23.7 67	17.0 48		40.8 106	8.8 23	13.5 35	16.2 42	18.1 47	22.7 59						
BELOW STANDARD		N= 349						N= 329							N= 371					
Adequate	Percent Number		41.3 144	24.1 84	37.0 129	22.3 78	43.6 152		23.1 76	55.0 181	38.6 127	42.2 139	28.9 95	28.3 93		100.0 371	44.2 164	7.0 26	35.3 131	67.9 252
Needing Improvement	Percent Number		58.7 205	75.9 265	63.0 220	77.7 271	56.4 197		76.9 253	45.0 148	61.4 202	57.8 190	71.1 234	71.7 236		0.0 0	55.8 207	93.0 345	64.7 240	32.1 119

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

GRADE 10, 11 & 12 - 4 OR MORE ATTEMPTS

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 168-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		1394	1119	1689
Above Standard	Percent Number	55.2 769	47.3 529	48.6 821
Below Standard	Percent Number	44.8 625	52.7 590	51.4 868
Mean (STATE)		705	691	
Median (STATE)		700	692	
Highest Score (STATE)		1099	1011	4.0
Lowest Score (STATE)		470	458	0.0

OBJECTIVE SUMMARY

MATHEMATICS

			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 1394					
Adequate	Percent Number		65.9 919	57.5 801	66.0 920	57.0 794	66.6 928
Needing Improvement	Percent Number		34.1 475	42.5 593	34.0 474	43.0 600	33.4 466
ABOVE STANDARD		N= 769					
Adequate	Percent Number		86.6 666	80.1 616	85.6 658	82.8 637	83.6 643
Needing Improvement	Percent Number		13.4 103	19.9 153	14.4 111	17.2 132	16.4 126
BELOW STANDARD		N= 625					
Adequate	Percent Number		40.5 253	29.6 185	41.9 262	25.1 157	45.8 286
Needing Improvement	Percent Number		59.5 372	70.4 440	58.1 363	74.9 468	54.2 339

READING

			DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N= 1119						
Adequate	Percent Number		38.9 435	76.7 858	58.4 654	62.4 698	54.2 606	51.8 580
Needing Improvement	Percent Number		61.1 684	23.3 261	41.6 465	37.6 421	45.8 513	48.2 539
ABOVE STANDARD		N= 529						
Adequate	Percent Number		58.2 308	95.7 506	83.6 442	80.9 428	83.4 441	79.8 422
Needing Improvement	Percent Number		41.8 221	4.3 23	16.4 87	19.1 101	16.6 88	20.2 107
BELOW STANDARD		N= 590						
Adequate	Percent Number		21.5 127	59.7 352	35.9 212	45.8 270	28.0 165	26.8 158
Needing Improvement	Percent Number		78.5 463	40.3 238	64.1 378	54.2 320	72.0 425	73.2 432

WRITING

			HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 1689					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N= 821					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 868					
Adequate	Percent Number		100.0 868	50.3 437	7.3 63	40.7 353	70.9 615
Needing Improvement	Percent Number		0.0 0	49.7 431	92.7 805	59.3 515	29.1 253

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY
ADULT EDUCATION - 1ST ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 168-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		858	878	876
Above Standard	Percent Number	49.0 420	65.0 571	61.0 534
Below Standard	Percent Number	51.0 438	35.0 307	39.0 342
Mean (STATE)		695	739	
Median (STATE)		693	733	
Highest Score (STATE)		1015	1097	4.0
Lowest Score (STATE)		226	245	0.0

OBJECTIVE SUMMARY

MATHEMATICS			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 858					
Adequate	Percent Number		48.7 418	42.1 361	66.6 571	44.8 384	70.0 601
Needing Improvement	Percent Number		51.3 440	57.9 497	33.4 287	55.2 474	30.0 257
ABOVE STANDARD		N= 420					
Adequate	Percent Number		79.8 335	76.7 322	94.8 398	81.0 340	96.4 405
Needing Improvement	Percent Number		20.2 85	23.3 98	5.2 22	19.0 80	3.6 15
BELOW STANDARD		N= 438					
Adequate	Percent Number		18.9 83	8.9 39	39.5 173	10.0 44	44.7 196
Needing Improvement	Percent Number		81.1 355	91.1 399	60.5 265	90.0 394	55.3 242

READING			DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N= 878						
Adequate	Percent Number		68.0 597	77.0 676	74.4 653	62.1 545	66.6 585	71.0 623
Needing Improvement	Percent Number		32.0 281	23.0 202	25.6 225	37.9 333	33.4 293	29.0 255
ABOVE STANDARD		N= 571						
Adequate	Percent Number		87.4 499	93.0 531	92.1 526	84.8 484	91.9 525	90.5 517
Needing Improvement	Percent Number		12.6 72	7.0 40	7.9 45	15.2 87	8.1 46	9.5 54
BELOW STANDARD		N= 307						
Adequate	Percent Number		31.9 98	47.2 145	41.4 127	19.9 61	19.5 60	34.5 106
Needing Improvement	Percent Number		68.1 209	52.8 162	58.6 180	80.1 246	80.5 247	65.5 201

WRITING			HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 876					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N= 534					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 342					
Adequate	Percent Number		100.0 342	31.6 108	12.0 41	25.4 87	64.9 222
Needing Improvement	Percent Number		0.0 0	68.4 234	88.0 301	74.6 255	35.1 120

BASIC SKILLS ASSESSMENT PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY
ADULT EDUCATION - 2ND ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 168-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		324	259	280
Above Standard	Percent	29.3	39.8	35.7
	Number	95	103	100
Below Standard	Percent	70.7	60.2	64.3
	Number	229	156	180
Mean (STATE)		683	678	
Median (STATE)		681	678	
Highest Score (STATE)		955	950	4.0
Lowest Score (STATE)		486	393	0.0

MATHEMATICS

OBJECTIVE SUMMARY			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 324					
Adequate	Percent		42.6	27.8	49.1	31.8	59.6
	Number		138	90	159	103	193
Needing Improvement	Percent		57.4	72.2	50.9	68.2	40.4
	Number		186	234	165	221	131
ABOVE STANDARD		N= 95					
Adequate	Percent		82.1	67.4	91.6	73.7	94.7
	Number		78	64	87	70	90
Needing Improvement	Percent		17.9	32.6	8.4	26.3	5.3
	Number		17	31	8	25	5
BELOW STANDARD		N= 229					
Adequate	Percent		26.2	11.4	31.4	14.4	45.0
	Number		60	26	72	33	103
Needing Improvement	Percent		73.8	88.6	68.6	85.6	55.0
	Number		169	203	157	196	126

READING

OBJECTIVE SUMMARY			DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N= 259						
Adequate	Percent		41.7	64.5	56.4	47.9	48.6	48.6
	Number		108	167	146	124	126	126
Needing Improvement	Percent		58.3	35.5	43.6	52.1	51.4	51.4
	Number		151	92	113	135	133	133
ABOVE STANDARD		N= 103						
Adequate	Percent		68.0	91.3	91.3	79.6	85.4	82.5
	Number		70	94	94	82	88	85
Needing Improvement	Percent		32.0	8.7	8.7	20.4	14.6	17.5
	Number		33	9	9	21	15	18
BELOW STANDARD		N= 156						
Adequate	Percent		24.4	46.8	33.3	26.9	24.4	26.3
	Number		38	73	52	42	38	41
Needing Improvement	Percent		75.6	53.2	66.7	73.1	75.6	73.7
	Number		118	83	104	114	118	115

WRITING

OBJECTIVE SUMMARY			HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 280					
Adequate	Percent						
	Number						
Needing Improvement	Percent						
	Number						
ABOVE STANDARD		N= 100					
Adequate	Percent						
	Number						
Needing Improvement	Percent						
	Number						
BELOW STANDARD		N= 180					
Adequate	Percent		100.0	36.1	9.4	28.9	72.8
	Number		180	65	17	52	131
Needing Improvement	Percent		0.0	63.9	90.6	71.1	27.2
	Number		0	115	163	128	49

71

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

ADULT EDUCATION - 3RD ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 228-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 168-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		106	82	96
Above Standard	Percent Number	28.3 30	25.6 21	34.4 33
Below Standard	Percent Number	71.7 76	74.4 61	65.6 63
Mean (STATE)		662	661	
Median (STATE)		659	668	
Highest Score (STATE)		835	885	4.0
Lowest Score (STATE)		525	479	0.0

OBJECTIVE SUMMARY		MATHEMATICS	CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING
ALL STUDENTS		N= 106					
Adequate	Percent Number		37.7 40	31.1 33	52.8 56	31.1 33	64.2 68
Needing Improvement	Percent Number		62.3 66	68.9 73	47.2 50	68.9 73	35.8 38
ABOVE STANDARD		N= 30					
Adequate	Percent Number		83.3 25	63.3 19	90.0 27	83.3 25	93.3 28
Needing Improvement	Percent Number		16.7 5	36.7 11	10.0 3	16.7 5	6.7 2
BELOW STANDARD		N= 76					
Adequate	Percent Number	73	19.7 15	18.4 14	38.2 29	10.5 8	52.6 40
Needing Improvement	Percent Number		80.3 61	81.6 62	61.8 47	89.5 68	47.4 36

OBJECTIVE SUMMARY		READING	DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE
ALL STUDENTS		N= 82						
Adequate	Percent Number		43.9 36	54.9 45	48.8 40	42.7 35	31.7 26	42.7 35
Needing Improvement	Percent Number		56.1 46	45.1 37	51.2 42	57.3 47	68.3 56	57.3 47
ABOVE STANDARD		N= 21						
Adequate	Percent Number		81.0 17	90.5 19	90.5 19	85.7 18	66.7 14	66.7 14
Needing Improvement	Percent Number		19.0 4	9.5 2	9.5 2	14.3 3	33.3 7	33.3 7
BELOW STANDARD		N= 61						
Adequate	Percent Number		31.1 19	42.6 26	34.4 21	27.9 17	19.7 12	34.4 21
Needing Improvement	Percent Number		68.9 42	57.4 35	65.6 40	72.1 44	80.3 49	65.6 40

OBJECTIVE SUMMARY		WRITING	HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 96					
Adequate	Percent Number						
Needing Improvement	Percent Number						
ABOVE STANDARD		N= 33					
Adequate	Percent Number						
Needing Improvement	Percent Number						
BELOW STANDARD		N= 63					
Adequate	Percent Number		100.0 63	44.4 28	4.8 3	28.6 18	66.7 42
Needing Improvement	Percent Number		0.0 0	55.6 35	95.2 60	71.4 45	33.3 21

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY ORIGIN STATE REPORT
GRADE SUMMARY

ADULT EDUCATION - 4 OR MORE ATTEMPTS

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

TOTAL TEST SUMMARY		MATHEMATICS STANDARD = 700 ON A STATE SCORE RANGE OF 226-1099	READING STANDARD = 700 ON A STATE SCORE RANGE OF 168-1097	WRITING STANDARD = 3 ON A STATE SCORE RANGE OF 0 - 4
TOTAL NUMBER		48	38	54
Above Standard	Percent Number	25.0 12	34.2 13	31.5 17
Below Standard	Percent Number	75.0 36	65.8 25	68.5 37
Mean (STATE)		653	677	
Median (STATE)		654	669	
Highest Score (STATE)		784	815	3.5
Lowest Score (STATE)		500	602	1.0

OBJECTIVE SUMMARY		MATHEMATICS						READING							WRITING					
			CONCEPTS	OPERATIONS	MEASUREMENT	GEOMETRY	PROBLEM SOLVING		DECODING & WORD MEANING	DETAILS	MAIN IDEA	REFERENCE USAGE	INFERENCE	ANALYSIS OF LITERATURE		HANDWRITING	MECHANICS	WORD USAGE	SENTENCE FORMATION	COMPOSITION
ALL STUDENTS		N= 48						N= 38							N= 54					
Adequate	Percent Number		35.4 17	25.0 12	50.0 24	22.9 11	60.4 29		52.6 20	57.9 22	55.3 21	47.4 18	28.9 11	39.5 15						
Needing Improvement	Percent Number		64.6 31	75.0 36	50.0 24	77.1 37	39.6 19		47.4 18	42.1 16	44.7 17	52.6 20	71.1 27	60.5 23						
ABOVE STANDARD		N= 12						N= 13							N= 17					
Adequate	Percent Number		83.3 10	50.0 6	100.0 12	66.7 8	100.0 12		84.6 11	100.0 13	100.0 13	84.6 11	69.2 9	69.2 9						
Needing Improvement	Percent Number		16.7 2	50.0 6	0.0 0	33.3 4	0.0 0		15.4 2	0.0 0	0.0 0	15.4 2	30.8 4	30.8 4						
BELOW STANDARD		N= 36						N= 25							N= 37					
Adequate	Percent Number		19.4 7	16.7 6	33.3 12	8.3 3	47.2 17		36.0 9	36.0 9	32.0 8	28.0 7	8.0 2	24.0 6		100.0 37	32.4 12	13.5 5	27.0 10	78.4 29
Needing Improvement	Percent Number	75	80.6 29	83.3 30	66.7 24	91.7 33	52.8 19		64.0 16	64.0 16	68.0 17	72.0 18	92.0 23	76.0 19		0.0 0	67.6 25	86.5 32	73.0 27	21.6 8

76

45

APPENDIX C

1990 *EXIT EXAMINATION* SUMMARIES

Note: The data reported herein are based on preliminary data tapes. Slight changes in n counts or percentages may occur when final data are obtained.

BASIC SKILLS
ASSESSMENT
PROGRAM

JULY STATE REPORT
EXIT EXAMINATION SUMMARY BY ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

	GRADE 10			GRADE 11			GRADE 12			ADULT ED		
	NUMBER TESTED	ABOVE STD Number/ Percent	BELOW STD Number/ Percent	NUMBER TESTED	ABOVE STD Number/ Percent	BELOW STD Number/ Percent	NUMBER TESTED	ABOVE STD Number/ Percent	BELOW STD Number/ Percent	NUMBER TESTED	ABOVE STD Number/ Percent	BELOW STD Number/ Percent
FIRST ATTEMPT	38051			2268			181			990		
ALL 3 SUBTESTS	36718	26511 72.2	10207 27.8									
MATH	37424	31406 83.9	6018 16.1	2143	1745 81.4	398 18.6	152	123 80.9	29 19.1	858	420 49.0	438 51.0
READING	37437	32038 85.6	5399 14.4	2136	1785 83.6	351 16.4	151	131 86.8	20 13.2	878	571 65.0	307 35.0
WRITING	37337	31448 84.2	5889 15.8	2135	1749 81.9	386 18.1	152	130 85.5	22 14.5	876	534 61.0	342 39.0
SECOND ATTEMPT	1422			9000			300			454		
MATH	985	511 51.9	474 48.1	4688	2914 62.2	1774 37.8	175	97 55.4	78 44.6	324	95 29.3	229 70.7
READING	894	448 50.1	446 49.9	4147	2290 55.2	1857 44.8	139	68 48.9	71 51.1	259	103 39.8	156 60.2
WRITING	954	452 47.4	502 52.6	5574	3194 57.3	2380 42.7	171	101 59.1	70 40.9	280	100 35.7	180 64.3
THIRD ATTEMPT	57			370			748			157		
MATH	45	13 28.9	32 71.1	206	77 37.4	129 62.6	381	193 50.7	188 49.3	106	30 28.3	76 71.7
READING	46	21 45.7	25 54.3	222	82 36.9	140 63.1	321	157 48.9	164 51.1	82	21 25.6	61 74.4
WRITING	36	14 38.9	22 61.1	214	82 38.3	132 61.7	436	219 50.2	217 49.8	96	33 34.4	63 65.6
FOUR OR MORE ATTEMPTS	12			51			2790			61		
MATH	10	6 60.0	4 40.0	34	15 44.1	19 55.9	1350	748 55.4	602 44.6	48	12 25.0	36 75.0
READING	11	7 63.6	4 36.4	27	10 37.0	17 63.0	1081	512 47.4	569 52.6	38	13 34.2	25 65.8
WRITING	10	6 60.0	4 40.0	30	9 30.0	21 70.0	1649	806 48.9	843 51.1	54	17 31.5	37 68.5

This figure is computed by dividing the number of students who passed ALL 3 SUBTESTS (26, 511) by the number who attempted ALL 3 subtests (36, 718).

BASIC SKILLS ASSESSMENT PROGRAM

JULY STATE REPORT
EXIT EXAMINATION SUMMARY
COMBINATIONS OF SUBTESTS PASSED-FIRST ATTEMPT

EXIT EXAM

Test Date: SPRING 1990

STATE COPY

This figure is the one used for reporting the Grade 10-first attempt percentage to the State Board of Education. It is computed by dividing the number of students who PASSED ALL THREE SUBTESTS (26,511) by the number who attempted any of the subtests (38, 051).

SUBTESTS	GRADE 10		GRADE 11		GRADE 12		ADULT ED	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
PASSED ALL THREE SUBTESTS MATH, READING, AND WRITING	26511	69.7	1404	61.9	104	64.6	298	30.1
PASSED ONLY TWO SUBTESTS	5994	15.8	393	17.3	28	17.4	208	21.0
MATH AND READING	2547	6.7	174	7.7	12	7.5	59	6.0
MATH AND WRITING	1328	3.5	67	3.0	3	1.9	26	2.6
READING AND WRITING	2119	5.6	152	6.7	13	8.1	123	12.4
PASSED ONLY ONE SUBTEST	3371	8.9	281	12.4	16	9.9	215	21.7
MATH	1020	2.7	100	4.4	4	2.5	37	3.7
READING	861	2.3	55	2.4	2	1.2	91	9.2
WRITING	1490	3.9	126	5.6	10	6.2	87	8.8
PASSED NO SUBTESTS	2175	5.7	190	8.4	13	8.1	269	27.2
TOTAL *	38051	100.0	2268	100.0	161	100.0	990	100.0

*The TOTAL includes all students who took at least one subtest of the Exit Examination and coded "1st" in the Attempt block on their answer document covers.

APPENDIX D

BSAP TEST RESULTS BY DISTRICT, 1981-90*
GRADES 1, 2, 3, 6, AND 8

***Only the results from 91 school districts, Youth Services, and Palmetto Unified are listed.**

Note: The data reported herein are based on preliminary data tapes. Slight changes in n counts or percentages may occur when final data are obtained.

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
		G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
APBEVILLE	1980-1981	66.3	63.6	70.9	47.9	49.6	60.9	72.8	74.4	38.8	35.9	*	*	*
	1981-1982	73.4	72.0	76.8	55.4	44.0	69.5	68.2	78.7	38.2	33.2	*	*	*
	1982-1983	81.0	81.2	78.8	53.8	56.7	78.3	86.9	81.9	46.4	38.1	67.3	62.5	37.3
	1983-1984	83.7	75.9	80.4	64.1	63.4	86.9	88.0	85.8	52.3	46.5	71.8	76.0	36.9
	1984-1985	81.3	87.4	87.1	64.0	63.5	84.4	92.2	87.9	60.3	50.4	75.2	76.0	33.2
	1985-1986	84.4	86.8	93.5	69.5	78.1	84.9	91.8	87.7	63.4	51.4	76.0	82.5	34.7
	1986-1987	83.6	90.0	87.4	78.7	72.3	80.3	92.6	83.2	66.4	63.5	77.3	76.0	31.1
	1987-1988	82.4	88.4	91.1	71.0	75.3	81.9	93.0	83.4	66.7	67.0	72.8	70.5	29.1
	1988-1989	84.9	90.4	92.0	76.6	80.5	88.3	90.7	89.6	78.0	69.2	73.1	82.9	26.9
	1989-1990	84.4	87.0	92.7	77.5	80.5	86.5	89.2	90.8	74.4	63.1	68.7	80.8	28.0
AIKEN	1980-1981	68.4	60.4	67.3	55.3	51.5	67.2	68.2	60.3	49.9	45.5	*	*	*
	1981-1982	69.4	72.8	69.1	60.7	50.0	64.8	70.5	67.6	51.7	42.3	*	*	*
	1982-1983	76.7	72.3	78.4	68.6	60.8	75.0	75.6	74.6	58.2	44.2	67.6	64.1	34.3
	1983-1984	80.7	81.3	77.4	70.4	65.5	81.1	79.9	78.1	58.8	54.1	76.1	73.8	34.2
	1984-1985	80.6	81.2	85.3	68.0	66.3	82.7	83.5	79.3	60.7	59.8	71.6	77.7	30.1
	1985-1986	79.2	77.3	84.1	76.1	73.5	80.5	81.2	73.8	69.3	65.6	75.2	80.0	29.2
	1986-1987	78.7	82.5	81.2	79.2	70.2	78.6	80.9	74.5	71.5	72.9	73.1	74.6	27.4
	1987-1988	79.5	80.3	83.2	78.4	73.9	82.6	85.3	77.7	66.7	67.8	74.7	79.0	26.6
	1988-1989	85.5	82.8	84.9	78.1	75.6	89.4	88.5	83.8	69.7	75.8	76.5	78.4	26.7
	1989-1990	84.6	84.9	88.8	81.3	84.4	87.5	89.3	85.6	72.7	76.3	76.3	84.6	25.0
ALLENDALE	1980-1981	68.2	62.2	62.5	45.1	41.6	67.0	64.0	40.5	32.6	39.6	*	*	*
	1981-1982	57.3	63.7	62.3	52.5	38.9	51.2	50.3	51.6	41.9	31.1	*	*	*
	1982-1983	66.7	52.3	67.8	55.1	36.9	77.1	56.5	55.7	36.8	26.8	56.8	35.6	76.1
	1983-1984	71.8	65.9	61.0	48.3	46.7	77.4	76.2	62.8	40.2	41.2	49.4	50.7	74.7
	1984-1985	74.2	74.9	70.2	55.8	43.0	80.9	78.0	62.3	47.7	41.9	68.2	56.3	67.9
	1985-1986	68.6	73.2	76.9	62.8	60.5	80.1	84.4	75.1	54.7	42.3	66.1	65.6	80.0
	1986-1987	79.8	76.9	76.3	72.9	54.4	87.5	80.1	85.0	64.1	54.4	61.8	64.2	74.5
	1987-1988	77.0	70.3	82.3	56.9	63.7	84.4	89.8	82.0	54.2	57.2	59.4	63.1	74.3
	1988-1989	84.1	70.2	77.8	66.9	70.3	94.4	75.9	69.6	65.9	75.5	54.1	82.6	70.6
	1989-1990	81.3	67.1	75.8	57.8	63.9	88.3	80.3	81.7	60.8	79.2	62.0	72.8	71.6
ANDERSON 1	1980-1981	78.6	71.7	73.2	62.3	62.3	80.1	81.3	67.3	53.6	52.1	*	*	*
	1981-1982	75.5	76.5	76.0	73.2	60.6	78.3	75.9	69.8	61.3	44.9	*	*	*
	1982-1983	91.5	88.3	91.5	79.0	72.2	92.0	93.2	92.1	81.9	50.5	81.9	72.9	19.1
	1983-1984	96.3	90.7	93.2	78.8	77.2	97.4	93.3	92.9	78.4	78.3	83.6	85.2	18.4
	1984-1985	91.9	92.0	91.6	79.8	81.4	92.7	93.0	89.1	84.7	72.8	86.3	88.3	16.6
	1985-1986	94.1	91.5	96.0	87.0	87.6	96.1	93.7	93.0	84.9	74.5	88.2	89.4	16.0
	1986-1987	96.1	96.2	96.8	85.3	79.5	95.2	95.1	92.8	75.6	83.3	83.4	80.2	14.0
	1987-1988	93.6	87.4	91.0	79.1	79.7	95.3	91.7	91.0	77.3	81.2	77.2	82.5	12.4
	1988-1989	91.3	87.1	90.0	84.9	80.9	93.9	95.6	88.6	75.5	86.4	85.1	85.9	11.8
	1989-1990	92.2	85.0	91.9	76.9	80.7	91.4	92.8	89.7	71.4	77.9	84.7	88.1	11.2

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD G1	G2	G3	G6	G8	BSAP MATHEMATICS % MEETING STANDARD G1	G2	G3	G6	G8	BSAP WRITING % MEETING STANDARD G6	G8	% FREE LUNCH
ANDERSON 2	1980-1981	74.5	63.2	74.2	62.5	64.0	72.3	74.0	67.2	54.4	44.5	*	*	*
	1981-1982	81.5	68.4	75.9	66.3	66.8	74.7	61.8	77.8	41.1	55.6	*	*	*
	1982-1983	76.5	75.5	74.7	67.2	73.1	80.1	75.8	80.2	56.9	58.1	68.7	71.1	25.3
	1983-1984	83.8	78.6	84.9	76.2	75.1	83.8	82.2	87.9	76.9	65.3	73.3	77.7	24.8
	1984-1985	80.9	77.8	96.0	63.4	74.3	79.8	77.2	89.3	71.7	74.0	84.9	83.0	22.1
	1985-1986	87.1	85.3	93.3	74.9	77.7	86.7	89.9	90.6	64.2	72.5	72.5	79.4	22.4
	1986-1987	87.1	90.8	94.4	80.3	73.2	86.3	92.4	88.0	82.5	71.9	74.5	79.4	20.1
	1987-1988	80.3	90.2	96.0	81.3	71.7	84.5	92.4	92.5	80.9	73.4	76.1	76.4	17.4
	1988-1989	89.9	91.5	93.6	76.5	73.3	89.3	97.2	92.8	82.2	74.3	77.3	81.8	16.5
	1989-1990	85.7	95.1	97.3	75.6	76.7	90.0	93.9	93.1	71.1	73.9	83.9	84.1	17.2
ANDERSON 3	1980-1981	68.9	67.4	74.0	55.0	55.0	74.2	72.1	66.1	41.3	39.9	*	*	*
	1981-1982	77.2	70.2	77.6	65.7	49.5	71.8	66.7	74.0	53.5	22.0	*	*	*
	1982-1983	81.6	76.2	74.6	69.0	58.7	81.0	74.6	69.6	58.4	36.3	70.6	60.3	26.8
	1983-1984	87.7	75.8	82.1	72.0	65.7	85.1	77.7	75.4	59.4	50.2	70.5	74.8	26.9
	1984-1985	89.0	84.3	90.0	80.6	78.5	87.9	91.6	90.0	70.0	64.9	83.1	82.3	22.0
	1985-1986	90.4	90.6	93.7	74.3	72.7	90.9	90.1	91.1	69.6	64.9	76.6	83.7	24.0
	1986-1987	91.6	90.8	94.7	82.4	73.1	91.0	91.3	90.2	70.4	64.0	77.3	74.1	21.7
	1987-1988	85.8	85.7	92.2	81.8	84.0	89.9	92.5	91.0	66.5	80.7	80.9	85.8	20.9
	1988-1989	83.2	92.0	89.4	77.0	75.7	89.6	94.3	90.1	68.3	76.9	82.7	82.3	21.2
	1989-1990	91.6	91.5	94.4	77.1	81.3	87.2	91.0	83.9	75.3	73.7	84.9	76.7	22.0
ANDERSON 4	1980-1981	77.5	75.1	79.5	60.9	59.3	73.6	84.7	64.2	45.7	47.8	*	*	*
	1981-1982	75.0	85.0	82.1	66.3	61.4	70.5	79.4	72.8	52.9	39.8	*	*	*
	1982-1983	83.3	85.6	84.0	76.3	64.3	78.5	91.4	87.4	64.2	30.7	87.9	71.6	31.6
	1983-1984	85.4	83.4	91.7	75.4	71.2	87.0	92.0	88.2	59.6	49.5	79.3	78.4	31.5
	1984-1985	89.4	91.6	87.0	80.6	77.5	86.9	94.4	76.9	67.7	54.5	93.0	80.1	27.5
	1985-1986	80.0	84.3	91.9	79.5	82.0	85.5	89.3	89.8	71.6	64.8	87.4	75.4	26.8
	1986-1987	92.3	95.4	92.3	80.4	68.6	91.9	94.3	85.2	78.2	69.6	83.2	78.2	24.2
	1987-1988	85.6	90.5	92.6	76.7	81.9	88.7	95.5	85.2	65.7	71.8	84.2	82.4	23.0
	1988-1989	93.3	92.4	87.2	74.1	80.6	95.9	98.3	89.3	72.0	72.4	79.8	87.6	21.2
	1989-1990	87.0	91.2	91.3	75.1	74.4	90.3	95.6	87.5	60.3	72.8	76.2	88.1	21.4
ANDERSON 5	1980-1981	71.8	72.7	77.4	69.1	59.2	73.9	80.4	68.0	56.2	42.9	*	*	*
	1981-1982	75.3	71.8	79.7	72.0	57.3	75.7	69.6	83.2	59.8	38.8	*	*	*
	1982-1983	76.9	74.8	84.1	74.2	61.6	80.6	81.0	82.7	65.1	45.6	74.6	71.4	30.9
	1983-1984	82.6	82.4	85.7	75.6	63.6	84.1	88.1	86.4	67.1	50.1	82.9	74.8	30.7
	1984-1985	85.6	83.4	88.6	82.7	65.7	86.7	90.2	83.6	73.5	58.0	82.6	79.0	28.2
	1985-1986	86.1	85.0	91.4	74.8	72.4	86.3	89.2	88.5	75.6	59.5	82.0	76.3	30.0
	1986-1987	86.1	85.5	91.0	84.6	79.8	85.8	88.7	85.1	77.1	76.8	81.9	78.7	28.1
	1987-1988	85.7	88.2	89.8	84.0	79.9	88.2	92.4	87.0	76.3	79.0	77.4	82.3	25.0
	1988-1989	89.8	86.7	88.9	83.6	82.1	90.2	94.1	88.5	80.5	83.2	79.8	87.4	24.7
	1989-1990	88.8	90.6	89.7	85.4	84.4	87.3	92.6	84.6	76.6	82.2	80.2	87.4	22.3

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD G1	G2	G3	G6	G8	BSAP MATHEMATICS % MEETING STANDARD G1	G2	G3	G6	G8	BSAP WRITING % MEETING STANDARD G6	G8	% FREE LUNCH
BAMBERG 1	1980-1981	73.3	60.1	68.9	45.5	51.2	65.9	62.2	60.5	43.1	35.5	*	*	*
	1981-1982	79.1	57.2	58.1	57.5	42.6	68.2	56.5	54.7	39.1	32.2	*	*	*
	1982-1983	89.1	64.7	64.6	54.1	48.7	81.5	81.2	61.1	50.9	28.0	59.7	65.3	62.7
	1983-1984	77.4	74.6	75.2	62.3	47.4	80.8	81.0	70.8	47.3	42.5	69.7	60.9	63.8
	1984-1985	84.2	84.3	89.6	71.1	63.0	80.8	92.6	74.8	53.0	52.7	79.9	80.7	59.6
	1985-1986	71.4	83.7	85.2	66.4	64.5	72.7	90.7	85.2	61.3	55.9	72.3	69.7	60.7
	1986-1987	81.8	76.6	85.0	75.2	67.3	84.8	75.8	68.4	62.8	65.8	81.4	78.2	57.0
	1987-1988	83.9	74.3	78.4	85.5	63.6	87.2	94.7	87.9	75.0	67.1	91.1	76.2	56.3
	1988-1989	79.0	88.5	72.2	78.9	70.6	83.0	96.2	76.2	76.3	64.1	82.5	85.6	52.7
	1989-1990	86.0	86.7	87.8	81.3	82.1	83.7	90.4	86.5	77.2	73.9	86.2	91.0	54.2
BAMBERG 2	1980-1981	49.6	39.6	37.3	49.1	37.3	55.2	52.8	35.7	34.8	18.4	*	*	*
	1981-1982	47.5	33.9	41.5	50.0	36.4	51.7	38.6	44.2	36.3	18.2	*	*	*
	1982-1983	76.8	73.1	58.5	43.3	48.6	71.2	80.7	68.3	46.3	18.3	52.1	64.2	79.5
	1983-1984	85.4	64.8	58.7	46.9	45.1	81.0	68.5	72.5	43.4	74.3	46.9	76.1	79.4
	1984-1985	78.9	78.6	69.8	41.7	53.2	76.6	81.0	67.2	37.5	61.5	53.3	68.8	76.6
	1985-1986	59.5	66.1	79.4	46.2	54.1	77.0	68.8	60.3	46.2	41.3	47.2	67.0	76.4
	1986-1987	69.2	57.6	83.7	77.6	55.5	76.7	72.7	75.0	44.9	56.3	59.8	44.4	77.3
	1987-1988	69.5	65.0	85.4	64.9	58.2	73.8	83.3	83.3	38.6	67.3	67.0	54.6	74.4
	1988-1989	72.6	67.2	78.4	57.3	64.6	77.0	95.3	91.0	60.0	63.5	59.6	61.5	69.9
	1989-1990	69.0	66.4	63.1	52.2	59.8	76.8	85.0	73.9	72.2	59.2	50.4	67.0	72.4
BARNWELL 19	1980-1981	63.6	57.9	64.9	55.8	28.2	70.8	76.8	73.4	44.2	15.4	*	*	*
	1981-1982	50.0	56.3	74.7	54.8	41.6	56.0	72.5	75.8	43.0	27.3	*	*	*
	1982-1983	66.3	69.2	90.1	48.1	61.9	79.1	85.9	84.0	47.2	51.5	48.1	55.7	73.2
	1983-1984	82.4	78.3	90.9	54.3	64.5	79.1	91.6	94.8	54.7	58.1	54.7	76.1	72.4
	1984-1985	89.0	77.4	93.6	61.3	62.8	87.8	94.0	91.0	69.9	62.4	58.1	79.8	69.8
	1985-1986	76.3	96.2	87.2	81.2	69.5	87.1	96.2	79.1	87.0	65.9	79.7	78.6	66.3
	1986-1987	96.7	95.3	94.2	76.5	62.2	95.6	96.5	98.8	63.0	70.7	60.5	73.2	63.1
	1987-1988	98.9	96.7	98.9	74.7	84.6	95.7	96.7	100.0	82.9	75.4	77.1	74.6	58.0
	1988-1989	100.0	87.5	95.7	75.0	92.3	92.3	89.6	100.0	80.7	84.6	75.0	80.8	57.9
	1989-1990	99.1	95.7	98.9	72.3	80.2	91.4	94.6	90.2	82.1	70.0	47.9	79.0	59.6
BARNWELL 29	1980-1981	79.1	48.8	63.5	47.3	27.1	68.6	54.2	67.1	47.3	20.0	*	*	*
	1981-1982	61.5	55.7	57.7	58.4	45.0	51.3	53.4	57.7	53.2	25.0	*	*	*
	1982-1983	54.1	63.6	62.4	41.8	41.2	51.8	62.3	64.7	49.5	27.5	70.3	50.0	53.2
	1983-1984	69.9	52.9	57.1	55.9	55.0	71.1	58.3	80.5	52.7	69.1	69.9	67.1	51.4
	1984-1985	81.3	84.0	84.1	62.9	53.7	87.5	97.3	84.1	62.3	63.7	62.9	73.7	46.7
	1985-1986	83.7	75.9	79.5	65.0	69.5	81.4	90.4	79.5	58.7	62.2	80.0	76.8	47.6
	1986-1987	86.7	88.4	92.7	71.0	66.2	82.7	97.1	78.0	63.8	75.4	72.5	64.6	46.3
	1987-1988	88.8	87.4	89.3	82.1	82.7	85.9	85.2	83.8	59.0	77.6	71.8	66.7	45.7
	1988-1989	88.5	72.6	92.2	71.6	71.6	92.0	78.4	93.6	73.0	88.1	64.4	77.6	42.1
	1989-1990	90.0	94.7	85.1	67.1	79.4	92.9	97.5	83.8	72.4	82.4	76.2	82.4	42.2

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD

(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD G1	G2	G3	G6	G8	BSAP MATHEMATICS % MEETING STANDARD G1	G2	G3	G6	G8	BSAP WRITING % MEETING STANDARD G6	G8	% FREE LUNCH
BARNWELL 45	1980-1981	62.1	54.6	57.3	53.8	44.9	53.7	63.2	48.3	42.2	36.1	*	*	*
	1981-1982	68.1	74.5	61.7	62.4	57.7	69.1	83.0	60.1	49.7	38.3	*	*	*
	1982-1983	76.7	68.0	80.1	59.6	53.8	83.6	76.2	75.2	47.9	41.9	72.2	62.7	46.8
	1983-1984	89.0	71.5	64.1	55.9	55.1	81.4	86.8	71.2	42.9	47.3	68.0	81.5	45.5
	1984-1985	81.7	81.0	75.6	52.7	62.4	84.0	82.8	81.3	51.1	52.5	76.2	78.7	42.2
	1985-1986	72.7	88.7	89.6	67.3	73.8	74.7	97.4	94.0	61.4	52.9	80.1	86.7	41.6
	1986-1987	82.5	90.3	95.0	75.4	65.7	81.9	96.1	96.2	69.5	70.3	77.5	76.7	37.7
	1987-1988	91.3	89.9	92.4	70.5	62.1	91.4	97.2	94.3	64.0	69.2	71.3	89.1	38.3
	1988-1989	94.0	98.8	91.5	73.0	75.7	97.6	97.1	94.9	76.2	76.2	84.3	91.4	36.2
	1989-1990	85.1	91.9	95.4	75.1	77.4	93.8	94.9	92.9	63.8	74.9	85.0	87.1	33.8
BEAUFORT	1980-1981	64.9	59.9	61.8	51.1	37.6	60.4	65.5	49.9	39.9	37.0	*	*	*
	1981-1982	68.0	65.1	61.3	54.5	43.6	62.1	53.4	59.0	43.0	39.1	*	*	*
	1982-1983	71.6	62.2	68.3	58.2	43.4	68.0	69.1	62.8	53.5	30.3	75.0	56.9	49.0
	1983-1984	79.3	66.2	69.8	59.1	48.7	75.2	68.4	64.6	43.1	40.1	66.6	68.5	49.0
	1984-1985	80.4	69.8	76.7	62.6	53.5	80.7	78.3	67.2	54.4	45.4	70.9	73.3	42.3
	1985-1986	80.3	77.4	83.2	71.3	58.6	84.3	82.4	69.4	65.0	48.2	76.1	74.0	41.9
	1986-1987	85.0	80.5	84.9	76.5	59.6	84.7	81.6	79.8	69.7	58.0	78.5	70.3	38.4
	1987-1988	85.9	81.1	84.0	77.6	59.1	86.6	86.5	78.1	71.9	53.8	77.6	72.7	37.1
	1988-1989	84.1	77.8	83.3	74.1	63.5	87.1	86.1	79.6	70.9	64.0	78.0	78.1	35.2
	1989-1990	84.2	76.5	84.9	68.7	70.6	85.9	81.9	77.9	63.6	62.7	75.8	79.1	32.2
BERKELEY	1980-1981	70.4	65.3	72.9	55.5	56.5	70.2	72.9	65.2	50.6	55.9	*	*	*
	1981-1982	73.7	71.2	73.7	69.1	56.5	69.4	69.1	72.0	53.3	47.5	*	*	*
	1982-1983	73.7	69.1	79.3	62.8	53.8	76.3	77.9	75.2	55.0	42.2	67.8	67.7	31.8
	1983-1984	80.7	73.7	79.7	64.8	66.7	82.7	84.1	78.1	56.9	55.0	74.2	76.2	30.2
	1984-1985	82.5	77.9	82.8	63.3	65.8	83.1	83.4	76.8	58.5	57.1	77.3	76.3	27.9
	1985-1986	83.1	79.6	87.7	68.4	72.4	86.3	87.2	82.8	64.1	59.6	74.7	79.8	27.4
	1986-1987	83.5	84.3	86.1	74.5	74.0	85.1	88.9	82.8	72.1	69.8	75.6	74.6	27.8
	1987-1988	84.9	84.1	87.4	74.0	76.3	88.3	91.2	85.8	72.3	72.4	78.2	77.2	24.7
	1988-1989	89.4	86.4	89.4	78.0	77.7	91.3	93.1	90.9	78.3	75.2	75.8	82.6	24.1
	1989-1990	90.8	87.8	90.1	80.1	80.8	89.2	92.7	86.1	78.7	76.7	77.4	85.6	23.3
CALHOUN	1980-1981	69.8	45.6	57.8	36.1	28.6	64.3	62.2	54.4	25.0	19.9	*	*	*
	1981-1982	78.5	58.5	63.6	34.6	36.7	75.0	45.6	66.4	24.0	17.6	*	*	*
	1982-1983	72.0	60.7	68.9	30.4	36.4	80.0	69.8	64.2	28.6	20.7	36.7	41.8	87.4
	1983-1984	85.7	64.1	73.5	44.7	33.8	80.6	72.1	78.9	41.2	38.1	48.8	53.7	84.5
	1984-1985	88.0	65.5	67.9	47.9	39.3	90.4	77.6	73.6	38.3	33.5	43.7	49.1	79.1
	1985-1986	88.1	75.3	85.4	66.4	58.3	89.9	86.4	79.4	54.7	51.9	71.1	66.0	75.9
	1986-1987	91.9	85.6	96.9	63.0	51.9	91.3	91.8	91.7	52.7	67.4	56.8	60.5	72.0
	1987-1988	86.9	77.5	89.2	65.1	72.0	86.3	83.9	85.4	56.2	71.2	57.0	74.6	65.3
	1988-1989	93.1	83.3	85.9	69.5	68.6	90.9	94.2	95.6	61.6	61.3	76.6	79.7	64.2
	1989-1990	90.7	80.7	89.9	65.4	70.5	87.6	91.3	82.1	56.3	55.6	76.5	86.4	64.7

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
CHARLESTON	1980-1981	74.8	67.9	71.7	55.0	47.6	71.4	74.8	66.3	45.5	36.0	*	*	*
	1981-1982	76.6	74.8	71.4	61.6	51.8	71.2	66.9	67.9	47.4	33.7	*	*	*
	1982-1983	75.5	73.7	83.4	64.2	57.2	74.4	75.7	77.3	51.3	37.5	67.1	66.4	45.0
	1983-1984	80.2	80.4	83.7	71.6	58.9	80.8	84.6	83.7	60.0	49.5	72.6	72.0	45.8
	1984-1985	80.4	82.6	89.5	72.5	71.4	83.0	86.4	83.6	65.1	57.0	73.5	78.7	41.9
	1985-1986	80.0	84.3	91.4	78.9	78.0	84.3	87.0	83.6	69.6	64.1	79.0	77.5	42.0
	1986-1987	82.2	87.5	93.6	83.8	78.7	84.2	89.2	87.6	74.5	69.6	77.4	73.1	40.4
	1987-1988	84.7	88.5	92.9	81.0	79.9	86.9	90.7	87.1	70.5	74.6	75.8	80.3	39.9
	1988-1989	84.5	87.3	90.8	81.8	79.4	88.1	91.4	87.3	74.8	74.6	78.9	85.2	39.3
	1989-1990	80.8	84.0	90.0	77.9	80.8	82.8	88.6	83.7	68.7	76.5	78.8	84.5	40.7
CHEROKEE	1980-1981	74.1	50.3	62.1	52.8	42.7	74.8	64.2	66.0	56.4	42.0	*	*	*
	1981-1982	66.8	58.3	57.3	54.9	42.2	69.3	55.7	66.8	48.0	37.9	*	*	*
	1982-1983	74.8	61.6	67.6	53.3	47.9	77.2	75.6	77.1	59.4	29.1	76.1	70.3	38.1
	1983-1984	81.4	69.4	74.1	57.9	48.7	82.0	84.5	80.4	60.6	39.3	73.3	70.4	37.9
	1984-1985	84.6	76.0	81.0	64.4	52.9	84.7	86.5	80.9	63.2	45.0	74.4	75.7	34.6
	1985-1986	84.1	78.0	85.3	72.4	66.8	84.1	90.7	82.1	77.5	45.2	81.3	74.7	33.5
	1986-1987	85.7	81.9	85.4	78.7	59.9	82.0	90.8	87.5	78.4	60.2	83.0	67.4	29.7
	1987-1988	88.2	79.3	84.2	78.3	63.7	88.4	90.6	88.9	74.5	60.6	82.2	78.4	28.4
	1988-1989	91.8	79.5	85.2	76.4	62.9	91.4	93.5	88.8	76.9	60.6	83.7	78.0	27.4
	1989-1990	91.1	83.1	86.5	76.4	69.1	91.1	91.9	89.6	77.2	52.4	82.2	81.9	28.3
CHESTER	1980-1981	49.2	40.0	54.3	36.5	38.8	58.4	44.4	52.9	32.6	32.2	*	*	*
	1981-1982	53.7	40.9	45.9	43.6	36.7	55.0	37.9	49.3	32.0	26.7	*	*	*
	1982-1983	58.2	49.4	55.6	48.4	46.9	62.7	62.0	61.0	46.4	25.1	60.9	54.3	46.6
	1983-1984	61.2	57.5	60.8	54.5	46.7	77.7	71.3	67.6	39.4	33.8	60.8	61.0	46.2
	1984-1985	71.3	63.9	72.5	61.8	58.8	80.5	78.0	79.0	60.6	42.9	67.2	68.7	43.3
	1985-1986	78.1	68.1	79.2	63.8	65.1	78.0	71.4	75.9	62.5	48.6	70.8	76.1	43.7
	1986-1987	77.7	75.3	80.9	73.8	62.3	83.7	86.9	79.0	67.7	60.5	67.1	71.8	40.3
	1987-1988	80.7	77.6	76.9	73.2	66.5	87.8	90.4	77.3	68.1	58.6	76.4	76.4	36.9
	1988-1989	82.6	79.6	78.8	68.6	60.5	91.9	90.3	80.4	72.2	55.2	70.9	78.7	35.8
	1989-1990	80.5	79.3	81.0	72.9	67.4	84.7	90.6	76.3	66.6	60.8	70.0	78.5	37.0
CHESTERFIELD	1980-1981	59.4	49.4	60.1	49.2	42.9	68.3	62.5	61.3	36.8	32.8	*	*	*
	1981-1982	63.3	56.4	65.7	50.2	45.7	62.9	55.1	66.1	35.4	30.0	*	*	*
	1982-1983	70.9	65.1	76.2	58.0	51.0	74.2	68.2	78.0	53.9	30.7	66.5	53.3	49.0
	1983-1984	70.6	64.8	72.8	66.0	54.1	74.7	73.5	73.8	57.4	43.4	69.6	60.7	47.9
	1984-1985	74.2	68.6	79.9	71.6	69.5	77.4	73.1	77.3	65.3	52.7	71.4	80.2	43.4
	1985-1986	69.4	64.6	79.9	68.4	72.0	71.1	73.1	81.0	61.6	57.1	77.2	78.8	45.9
	1986-1987	72.7	75.7	80.4	68.7	72.1	78.1	80.7	77.7	59.7	71.5	72.7	71.1	41.7
	1987-1988	83.6	79.3	83.6	66.2	71.0	84.6	87.9	82.4	56.4	69.9	69.3	78.9	38.2
	1988-1989	78.9	77.8	76.6	67.3	70.4	81.6	84.2	81.7	60.3	66.3	74.0	78.7	37.2
	1989-1990	76.5	76.0	78.8	67.5	67.5	76.9	85.4	76.9	64.8	66.7	77.2	75.0	37.3

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
CLARENDON 1	1980-1981	53.8	29.7	38.5	26.4	12.7	47.4	50.0	35.9	15.7	5.7	*	*	*
	1981-1982	63.6	18.8	44.2	20.2	12.2	47.7	38.8	87.5	13.8	13.3	*	*	*
	1982-1983	57.7	34.1	35.9	25.2	15.2	55.7	47.1	43.6	43.2	2.2	29.1	15.2	98.4
	1983-1984	65.3	64.0	56.4	43.9	28.0	66.9	82.6	74.4	35.6	33.7	46.9	30.6	103.9
	1984-1985	75.4	43.8	66.7	28.7	35.1	66.1	58.0	62.2	29.6	68.4	44.4	62.3	96.7
	1985-1986	76.4	52.3	61.9	38.9	47.8	81.3	61.7	66.0	36.1	59.3	41.7	54.9	94.7
	1986-1987	85.9	80.0	68.6	52.6	47.5	80.7	87.6	80.0	53.9	31.3	51.3	42.0	91.9
	1987-1988	85.3	77.7	73.4	50.5	41.5	85.3	93.8	76.1	31.9	56.9	53.8	43.1	89.3
	1988-1989	87.8	76.0	73.7	61.9	54.4	87.0	89.0	67.5	62.9	57.4	74.2	58.2	89.6
	1989-1990	86.7	66.7	84.8	47.1	57.6	88.5	83.9	68.8	42.5	47.0	50.6	65.2	82.7
CLARENDON 2	1980-1981	70.4	46.4	54.5	38.8	36.3	65.5	57.0	50.2	47.1	40.5	*	*	*
	1981-1982	54.9	59.5	52.2	49.8	41.3	60.3	58.0	63.3	43.4	34.3	*	*	*
	1982-1983	60.2	62.4	70.5	57.6	52.4	63.7	63.4	66.2	56.2	36.0	52.4	62.9	65.2
	1983-1984	80.4	53.1	65.9	56.2	49.2	79.4	62.8	64.9	45.0	45.8	58.9	69.0	64.8
	1984-1985	88.7	77.0	75.6	66.8	63.9	89.8	89.3	83.7	67.7	58.2	65.6	82.4	59.4
	1985-1986	80.4	74.5	84.7	75.7	66.2	77.7	90.9	83.5	72.9	58.8	69.4	73.3	51.8
	1986-1987	80.8	78.4	79.8	75.8	65.7	78.7	83.6	79.1	73.1	69.1	65.5	61.3	51.5
	1987-1988	88.0	71.6	84.2	81.1	74.4	92.0	94.4	90.1	80.0	74.0	72.8	79.0	49.5
	1988-1989	94.7	79.8	88.3	78.7	69.9	97.5	91.0	94.3	71.5	79.5	72.3	82.5	47.0
	1989-1990	92.1	85.8	84.6	67.5	73.3	95.3	94.5	92.5	70.2	77.1	66.1	80.0	51.0
CLARENDON 3	1980-1981	56.0	74.4	72.1	38.3	43.2	47.6	78.0	58.3	33.3	41.9	*	*	*
	1981-1982	43.4	66.7	64.4	44.7	39.8	30.1	69.5	66.7	38.2	58.1	*	*	*
	1982-1983	55.1	63.3	78.0	42.0	36.7	50.0	82.3	80.5	45.1	38.9	55.4	42.6	62.4
	1983-1984	77.3	84.1	74.1	53.5	55.8	80.0	97.6	69.0	40.9	55.8	60.9	76.9	62.7
	1984-1985	89.3	81.9	83.0	61.9	56.9	89.3	90.4	88.6	47.6	59.6	60.0	67.9	58.8
	1985-1986	78.6	72.2	81.3	79.8	73.2	80.6	79.6	69.8	66.0	69.1	80.9	73.2	60.7
	1986-1987	82.0	76.2	87.1	84.0	77.0	78.1	82.0	60.2	78.4	81.6	76.0	59.8	53.9
	1987-1988	80.2	77.5	93.1	84.0	86.3	83.8	91.7	88.1	69.1	90.0	72.6	85.0	51.9
	1988-1989	79.8	81.6	87.3	85.7	81.5	79.8	89.8	83.6	70.6	90.8	77.5	83.1	51.1
	1989-1990	82.0	83.7	90.2	82.2	88.9	82.0	95.1	86.1	65.6	84.0	75.6	87.7	51.6
COLLETON	1980-1981	58.2	52.0	59.2	43.2	38.7	49.7	57.3	52.4	33.5	37.7	*	*	*
	1981-1982	69.8	68.7	63.2	51.7	41.6	52.6	56.4	53.7	46.1	39.5	*	*	*
	1982-1983	66.5	67.6	73.9	51.6	41.9	64.3	70.3	74.3	41.3	31.9	65.5	53.2	58.4
	1983-1984	75.0	69.7	74.7	59.2	52.9	72.1	78.7	70.3	48.9	44.2	64.9	56.7	61.1
	1984-1985	77.3	74.5	78.5	60.1	56.4	78.9	85.7	75.4	54.6	47.2	66.9	65.5	53.4
	1985-1986	73.9	73.2	81.6	65.3	65.3	80.6	80.5	70.9	57.6	49.1	73.5	70.3	51.4
	1986-1987	85.2	77.1	81.9	73.7	69.0	81.2	80.0	72.8	60.6	64.1	72.3	66.8	48.2
	1987-1988	87.2	78.4	79.0	66.3	72.7	88.0	87.3	77.0	60.9	71.2	65.4	77.5	48.6
	1988-1989	85.3	79.8	80.7	74.8	73.8	86.8	89.6	86.6	61.5	68.3	71.7	76.3	50.2
	1989-1990	84.6	78.6	83.1	74.9	73.2	84.9	85.7	86.0	65.2	59.0	68.7	75.9	46.5

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
DARLINGTON	1980-1981	72.9	56.0	62.6	49.3	44.7	71.0	69.0	59.7	37.4	35.3	*	*	*
	1981-1982	78.7	66.8	65.3	55.2	40.5	74.6	67.9	65.8	42.2	32.4	*	*	*
	1982-1983	81.3	65.8	68.1	52.9	48.0	80.1	71.3	75.0	54.7	34.6	63.2	62.6	51.8
	1983-1984	81.9	72.3	74.2	60.4	45.2	84.2	77.3	79.3	48.0	39.9	68.1	62.4	49.6
	1984-1985	84.0	74.7	81.3	62.0	50.8	85.3	80.7	81.7	56.8	48.8	74.4	70.3	48.6
	1985-1986	86.9	77.8	82.4	66.4	60.7	86.3	82.4	77.4	61.2	49.8	79.0	69.4	49.3
	1986-1987	88.8	83.6	83.5	69.6	65.2	84.0	82.1	76.1	63.7	63.0	73.7	70.1	46.1
	1987-1988	84.6	84.1	83.7	73.5	62.5	85.2	89.4	79.5	63.1	66.2	80.2	71.9	48.1
	1988-1989	89.3	84.2	83.9	72.9	65.9	91.6	89.7	85.1	61.2	75.3	74.3	80.0	42.1
	1989-1990	88.2	78.9	84.3	68.2	66.9	90.2	87.3	82.0	60.6	66.2	72.7	80.4	42.3
DILLON 1	1980-1981	74.3	55.6	73.2	57.6	38.6	82.9	79.0	81.7	56.1	54.2	*	*	*
	1981-1982	63.9	70.3	59.6	57.6	39.3	57.8	70.3	74.2	56.0	36.0	*	*	*
	1982-1983	75.0	59.8	76.0	47.1	59.4	76.0	80.5	84.0	61.8	59.4	64.7	68.1	64.6
	1983-1984	84.5	70.1	65.1	63.9	59.0	70.1	88.3	81.4	73.5	72.3	72.3	77.1	67.8
	1984-1985	88.0	75.9	80.3	61.0	53.7	80.7	86.2	84.5	61.0	55.2	81.8	62.7	63.6
	1985-1986	69.3	74.4	82.9	68.8	70.7	78.2	82.2	89.0	67.5	70.7	71.4	78.7	60.4
	1986-1987	81.7	81.4	87.8	68.9	60.0	79.6	87.3	95.6	61.6	51.8	77.0	72.9	60.7
	1987-1988	76.5	89.3	87.5	72.4	72.8	83.3	93.4	88.6	56.6	61.3	73.7	67.5	60.2
	1988-1989	86.9	92.6	92.1	68.4	67.5	92.9	95.1	93.4	75.9	59.0	81.0	71.6	57.0
	1989-1990	80.7	85.7	88.4	63.7	60.0	78.3	96.4	81.4	72.5	66.3	80.2	66.7	55.7
DILLON 2	1980-1981	63.0	54.3	56.7	52.9	35.8	68.8	59.8	54.1	52.0	29.6	*	*	*
	1981-1982	61.3	49.2	56.4	51.9	41.5	62.0	46.4	67.3	44.9	32.4	*	*	*
	1982-1983	68.0	57.0	59.7	46.8	45.0	64.4	64.2	60.7	47.1	35.0	57.4	56.9	69.0
	1983-1984	80.2	64.2	61.1	50.1	49.7	84.3	76.0	66.9	42.9	45.5	55.0	59.4	65.8
	1984-1985	87.3	62.6	73.1	55.0	48.3	88.9	75.6	76.7	39.8	43.4	66.4	65.8	64.0
	1985-1986	77.4	72.0	77.2	56.3	48.0	86.7	84.5	77.2	54.9	45.3	69.4	73.9	65.5
	1986-1987	85.8	85.8	82.1	66.3	58.7	87.8	90.7	80.9	62.4	62.5	64.5	66.6	62.4
	1987-1988	88.2	77.3	90.6	64.8	54.2	91.6	90.7	81.9	65.1	56.7	68.0	65.4	68.8
	1988-1989	87.9	83.4	81.7	64.1	52.3	90.9	95.7	84.7	63.8	60.8	66.5	63.1	62.1
	1989-1990	89.7	84.8	87.2	66.3	54.8	92.2	92.4	83.5	68.5	58.3	73.9	62.6	58.7
DILLON 3	1980-1981	80.1	73.3	81.3	47.2	45.6	81.7	73.9	74.8	47.2	44.2	*	*	*
	1981-1982	78.2	71.9	79.1	46.6	35.6	78.7	71.9	70.5	48.5	36.3	*	*	*
	1982-1983	88.8	66.9	85.4	62.1	41.9	85.1	79.9	86.2	64.7	45.3	80.2	42.7	64.9
	1983-1984	89.0	74.7	81.4	52.3	57.0	86.6	76.7	89.3	51.5	63.4	68.5	72.0	65.1
	1984-1985	91.3	77.7	87.6	60.5	66.1	91.9	84.5	79.6	62.5	72.5	73.0	83.5	59.9
	1985-1986	93.4	76.6	87.1	69.5	67.5	91.6	75.9	85.6	66.4	58.3	74.2	82.5	60.8
	1986-1987	90.7	81.0	84.0	73.9	80.1	90.7	84.4	80.6	65.9	86.0	73.2	84.6	57.4
	1987-1988	88.1	89.0	87.7	70.2	83.3	93.7	96.1	81.5	71.0	84.2	69.5	87.7	56.1
	1988-1989	90.4	91.2	94.3	71.0	83.2	89.6	98.0	95.7	61.3	87.4	72.3	88.3	54.5
	1989-1990	86.4	86.0	93.0	55.9	81.9	88.4	92.0	93.0	58.7	81.9	67.4	81.0	54.9

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD

(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
DORCHESTER 2	1980-1981	79.9	81.4	84.3	72.1	67.5	70.4	83.3	69.6	56.1	56.4	*	*	*
	1981-1982	78.6	83.5	83.4	77.1	69.5	69.8	74.2	73.1	60.6	62.6	*	*	*
	1982-1983	79.1	85.4	87.1	71.5	70.7	77.0	85.8	84.3	66.9	61.2	83.5	75.3	16.0
	1983-1984	76.8	86.8	86.7	74.3	69.1	78.2	87.9	83.6	67.4	66.9	85.7	80.4	16.3
	1984-1985	81.0	86.4	92.5	75.0	76.0	82.3	89.6	84.3	70.9	68.8	87.3	82.2	14.5
	1985-1986	84.3	89.6	91.8	76.4	77.3	87.3	91.5	83.1	68.2	69.0	81.3	82.9	13.4
	1986-1987	88.2	92.2	93.3	87.9	74.6	89.5	92.3	92.6	80.4	81.2	83.5	82.4	13.1
	1987-1988	91.3	90.0	92.9	83.5	78.3	92.9	91.9	92.6	75.2	76.1	84.5	83.7	13.0
	1988-1989	93.0	89.8	92.1	80.6	77.9	95.8	93.4	92.9	76.3	83.8	81.9	87.7	14.1
	1989-1990	93.2	92.7	92.4	87.5	82.9	92.8	93.5	87.3	75.2	82.8	82.4	88.4	14.7
DORCHESTER 4	1980-1981	*	*	*	*	*	*	*	*	*	*	*	*	*
	1981-1982	*	*	*	*	*	*	*	*	*	*	*	*	*
	1982-1983	*	*	*	*	*	*	*	*	*	*	*	*	*
	1983-1984	*	*	*	*	*	*	*	*	*	*	*	*	*
	1984-1985	*	*	*	*	*	*	*	*	*	*	*	*	*
	1985-1986	*	*	*	*	*	*	*	*	*	*	*	*	*
	1986-1987	88.8	81.8	86.5	71.4	57.8	85.3	78.6	70.3	69.6	47.2	81.0	59.4	58.0
	1987-1988	81.5	81.4	84.7	72.8	64.7	84.1	81.9	82.6	73.4	63.6	79.7	72.7	57.8
	1988-1989	89.0	75.1	77.1	77.3	65.8	92.4	87.6	72.2	69.2	61.8	77.3	82.9	55.9
	1989-1990	83.0	79.2	87.6	77.8	66.1	81.2	84.5	74.1	68.1	56.6	76.6	77.6	54.1
EDGEFIELD	1980-1981	67.1	62.2	73.9	55.3	44.5	65.5	66.3	64.8	53.8	46.9	*	*	*
	1981-1982	64.1	70.7	75.5	57.7	50.2	56.3	53.2	73.4	45.8	48.4	*	*	*
	1982-1983	71.7	69.3	77.7	57.7	56.1	69.0	68.8	81.8	60.0	37.7	62.5	60.2	58.7
	1983-1984	70.3	74.8	77.5	57.9	55.0	69.6	77.4	82.6	61.0	43.2	62.7	62.7	58.9
	1984-1985	77.9	80.7	83.7	66.5	61.2	78.1	86.4	72.8	60.9	58.5	79.1	75.5	52.9
	1985-1986	81.6	75.3	85.1	66.8	75.2	82.8	83.1	85.1	64.9	59.0	75.5	72.9	55.6
	1986-1987	81.8	84.8	90.6	80.6	73.0	81.5	89.2	81.3	70.2	68.7	71.7	72.9	46.9
	1987-1988	82.5	89.0	86.5	78.7	77.9	86.9	94.5	83.5	71.8	65.9	73.5	71.9	47.4
	1988-1989	81.0	86.3	88.3	79.0	77.2	82.5	91.5	90.3	74.9	72.4	70.2	85.3	43.1
	1989-1990	81.6	79.4	92.3	74.6	75.0	83.9	92.0	86.5	72.9	68.5	73.3	78.9	44.6
FAIRFIELD	1980-1981	50.1	37.1	43.4	31.9	22.7	49.3	47.2	51.0	24.0	22.6	*	*	*
	1981-1982	47.4	38.2	45.2	40.9	25.2	46.0	46.7	61.4	26.9	10.5	*	*	*
	1982-1983	63.6	44.4	51.0	34.0	30.9	68.6	55.0	70.5	27.6	22.7	47.9	42.4	67.9
	1983-1984	71.9	57.5	47.3	43.5	36.5	78.6	74.9	67.7	37.4	30.5	48.5	52.3	70.4
	1984-1985	75.2	63.6	71.6	41.9	46.9	78.5	81.0	79.6	33.1	39.5	56.5	66.7	62.2
	1985-1986	83.4	71.9	70.7	48.9	54.6	83.9	81.1	76.6	48.4	52.1	61.5	65.8	61.6
	1986-1987	89.2	75.0	80.0	59.6	51.8	85.2	79.1	74.1	52.2	62.8	61.6	54.0	55.9
	1987-1988	89.6	78.9	76.7	57.9	54.4	87.4	85.4	77.3	46.3	59.4	60.9	65.9	50.9
	1988-1989	91.8	82.7	81.0	66.1	52.6	90.3	83.7	78.0	60.1	59.6	64.6	75.9	47.3
	1989-1990	85.2	79.9	86.2	62.7	64.0	89.6	85.4	78.3	43.6	72.5	72.6	68.8	47.6

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		%
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	FREE LUNCH
FLORENCE 1	1980-1981	69.5	55.0	68.4	53.8	53.2	68.1	66.4	61.5	50.9	50.6	*	*	*
	1981-1982	69.8	64.3	69.6	59.6	53.6	61.4	59.6	61.9	53.4	47.1	*	*	*
	1982-1983	70.0	65.9	71.0	56.6	54.5	73.1	66.7	69.6	56.5	41.4	64.9	65.9	40.4
	1983-1984	76.9	68.1	75.2	67.6	57.0	78.6	74.1	74.7	55.9	54.9	74.3	73.4	39.6
	1984-1985	72.7	81.0	84.2	70.8	60.8	74.9	86.1	79.4	61.2	55.8	80.7	72.4	38.7
	1985-1986	82.7	82.7	85.8	73.9	68.3	85.3	85.9	78.8	65.9	57.4	77.0	72.5	39.5
	1986-1987	87.0	91.6	88.2	83.1	70.5	84.4	86.9	84.4	77.6	66.7	80.6	73.5	38.0
	1987-1988	84.2	87.8	90.6	79.3	73.8	85.2	91.5	86.7	76.5	63.9	84.7	77.8	36.4
	1988-1989	89.1	90.6	89.0	84.2	75.5	90.7	93.8	89.6	81.7	74.2	86.4	82.8	35.1
	1989-1990	88.7	90.0	92.6	82.3	78.2	89.7	93.7	89.7	82.5	74.6	82.1	78.7	34.9
FLORENCE 2	1980-1981	80.8	54.6	73.5	62.7	56.5	79.8	55.7	70.9	50.0	53.3	*	*	*
	1981-1982	63.8	71.9	59.6	58.6	57.4	67.2	63.5	54.5	53.5	43.5	*	*	*
	1982-1983	72.2	75.2	71.2	59.4	62.4	80.2	80.0	70.2	54.5	56.0	55.4	65.1	53.4
	1983-1984	64.1	67.5	66.4	54.3	49.5	64.1	69.2	78.5	45.2	44.2	62.2	66.3	51.6
	1984-1985	78.9	64.7	76.5	61.6	58.9	84.4	76.7	71.8	54.7	55.6	70.9	67.0	49.3
	1985-1986	80.3	79.0	76.8	69.1	71.8	89.8	85.8	76.0	68.8	68.2	74.2	80.0	50.7
	1986-1987	81.8	79.8	78.9	76.9	67.8	90.5	86.3	83.5	65.5	74.4	65.0	74.2	49.0
	1987-1988	87.3	84.0	82.6	73.6	72.0	91.5	98.3	89.6	64.8	83.9	70.2	88.2	47.3
	1988-1989	90.3	83.6	89.7	84.2	69.2	91.2	95.5	98.4	67.7	86.5	84.0	80.8	45.5
	1989-1990	83.0	78.9	88.9	81.4	76.9	89.0	86.3	88.0	65.3	61.5	78.8	88.9	43.0
FLORENCE 3	1980-1981	55.0	43.9	50.2	41.0	36.5	56.5	53.0	46.6	28.1	30.2	*	*	*
	1981-1982	75.0	54.6	52.3	49.6	34.1	65.4	55.8	50.2	31.5	31.8	*	*	*
	1982-1983	75.6	69.1	57.1	39.7	42.0	73.8	71.0	57.7	34.5	31.2	43.3	45.0	71.8
	1983-1984	73.5	68.1	67.3	47.6	46.8	80.3	70.9	65.5	39.7	45.5	51.1	60.9	71.5
	1984-1985	80.2	74.2	77.6	51.5	53.1	74.7	78.0	68.0	41.3	54.7	57.8	65.5	73.7
	1985-1986	82.6	77.9	77.3	53.7	55.6	82.2	80.4	65.1	52.8	51.4	63.7	65.3	67.8
	1986-1987	85.7	79.7	76.1	66.0	57.5	84.5	85.0	68.6	55.0	66.2	63.7	50.6	65.1
	1987-1988	87.7	86.7	83.7	67.7	64.7	90.7	92.6	86.4	55.0	71.0	64.3	66.7	61.6
	1988-1989	86.0	88.6	80.6	74.9	73.8	90.1	96.7	87.3	68.0	89.8	71.8	80.5	64.4
	1989-1990	81.0	87.3	75.6	67.5	71.9	82.8	92.9	76.5	65.6	70.8	60.4	79.0	58.3
FLORENCE 4	1980-1981	40.3	29.5	35.7	13.5	25.9	52.4	43.8	27.8	7.5	9.4	*	*	*
	1981-1982	62.7	47.3	41.2	20.2	32.2	62.7	33.0	36.1	3.4	7.7	*	*	*
	1982-1983	59.4	34.6	37.8	15.3	21.0	60.4	43.3	28.8	13.7	9.0	16.2	25.7	81.2
	1983-1984	67.2	40.0	44.2	28.0	30.6	70.4	57.8	67.3	35.2	17.6	36.0	44.9	82.8
	1984-1985	72.7	62.4	68.4	32.7	28.9	85.5	84.2	76.8	24.0	32.2	47.1	48.9	77.4
	1985-1986	84.5	68.2	79.1	36.9	35.8	89.7	81.1	67.0	30.0	45.9	64.9	57.8	77.0
	1986-1987	88.0	85.1	69.8	60.5	50.5	92.0	88.6	82.1	53.5	62.4	57.0	45.5	71.5
	1987-1988	86.2	78.5	90.3	70.7	62.2	94.0	86.0	80.7	57.3	74.4	62.2	60.0	68.4
	1988-1989	83.5	69.7	77.6	55.2	58.3	84.5	90.0	88.8	59.0	61.7	62.1	67.5	70.0
	1989-1990	80.2	76.8	81.3	54.0	73.0	83.7	82.8	83.9	40.8	64.9	40.7	87.7	68.2

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD

(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
FLORENCE 5	1980-1981	83.1	78.9	81.6	56.0	42.9	79.8	80.0	67.0	53.8	51.4	*	*	*
	1981-1982	81.6	83.2	72.0	67.0	58.8	75.5	72.6	68.0	75.8	42.3	*	*	*
	1982-1983	82.2	81.7	80.3	65.3	59.6	85.1	79.6	68.4	77.2	41.4	64.4	72.7	45.4
	1983-1984	89.1	84.5	74.7	69.7	61.5	91.0	93.8	65.5	83.7	64.9	76.8	88.7	40.0
	1984-1985	84.1	83.3	78.9	62.1	67.9	85.8	94.8	73.4	53.4	66.1	67.6	85.3	39.1
	1985-1986	81.4	90.4	86.6	74.0	71.1	78.0	93.3	83.0	84.3	67.2	73.2	81.3	39.0
	1986-1987	77.5	93.3	86.3	79.8	72.0	74.4	89.5	76.9	79.8	77.6	81.0	82.2	36.7
	1987-1988	88.1	91.5	89.9	85.6	78.7	92.7	94.3	80.7	82.2	78.0	83.3	82.7	38.5
	1988-1989	76.6	89.4	92.9	94.7	83.2	80.1	96.8	92.0	89.5	88.1	89.5	84.2	36.2
	1989-1990	85.8	97.1	90.2	80.0	83.0	84.3	97.1	90.2	82.6	84.0	76.3	87.0	35.6
GEORGETOWN	1980-1981	55.7	55.5	56.5	41.9	40.0	56.5	63.3	48.7	42.5	33.7	*	*	*
	1981-1982	61.6	63.4	59.9	54.9	42.9	59.0	62.6	59.3	45.1	32.5	*	*	*
	1982-1983	68.1	67.7	71.0	52.1	45.4	68.3	73.1	64.8	45.2	30.3	58.5	48.6	52.0
	1983-1984	69.3	74.7	77.7	58.2	51.9	72.2	82.0	73.5	47.0	45.6	58.6	55.9	49.1
	1984-1985	73.1	77.6	83.9	64.3	56.0	76.7	85.3	72.0	52.8	51.5	66.4	68.6	48.2
	1985-1986	83.7	80.5	89.5	71.0	66.1	82.6	85.4	82.5	57.9	50.0	73.3	64.2	52.0
	1986-1987	85.6	88.7	91.2	84.3	72.8	87.5	93.3	88.0	73.7	76.9	67.8	67.1	49.0
	1987-1988	87.5	90.2	92.9	83.4	80.7	89.5	94.8	89.4	67.8	77.5	77.5	77.6	46.5
	1988-1989	90.7	90.2	90.4	82.2	75.6	91.4	92.5	89.2	75.3	72.1	73.0	83.2	44.4
	1989-1990	87.9	89.1	93.7	80.2	81.7	89.8	92.3	87.1	74.4	75.3	66.7	83.3	43.2
GREENVILLE	1980-1981	74.8	68.9	76.0	64.5	60.9	72.0	74.2	66.7	52.1	50.3	*	*	*
	1981-1982	78.3	76.8	77.5	72.2	62.2	73.1	71.3	73.8	56.7	47.9	*	*	*
	1982-1983	78.8	77.2	82.0	71.8	63.2	78.4	82.0	81.8	63.9	48.1	74.2	76.4	27.2
	1983-1984	82.9	83.2	83.6	72.4	66.9	82.1	89.1	84.7	60.4	62.8	78.5	80.5	27.7
	1984-1985	82.4	85.0	88.2	66.6	70.1	83.2	89.0	82.8	60.9	65.2	81.7	84.7	25.3
	1985-1986	82.2	86.2	90.0	72.2	74.6	83.6	88.9	84.5	64.9	67.1	81.8	82.8	24.4
	1986-1987	85.5	89.9	90.8	79.9	76.6	86.1	91.0	85.7	72.7	73.8	81.4	85.7	23.0
	1987-1988	87.7	90.7	89.7	76.6	74.9	88.0	95.0	86.8	71.6	71.6	81.1	86.5	21.0
	1988-1989	87.9	88.2	88.5	76.4	76.4	90.4	91.4	85.7	71.3	75.2	82.5	86.2	20.1
	1989-1990	87.9	88.5	89.1	75.6	78.1	89.6	92.2	86.9	69.3	76.6	82.0	85.6	19.6
GREENWOOD 50	1980-1981	63.6	58.0	63.7	50.3	49.3	62.8	66.6	57.1	46.9	36.6	*	*	*
	1981-1982	63.1	63.8	68.4	62.1	46.4	59.6	59.7	66.9	47.4	33.9	*	*	*
	1982-1983	66.8	66.1	72.6	60.4	49.9	70.5	75.5	76.7	55.6	38.2	66.8	59.6	34.1
	1983-1984	80.6	72.2	73.3	57.1	54.4	79.3	85.1	79.7	51.5	45.2	65.6	67.8	33.2
	1984-1985	77.8	78.4	82.8	66.8	59.0	83.4	91.1	79.3	68.7	52.6	81.1	74.2	31.3
	1985-1986	78.4	80.1	85.4	70.5	63.5	82.8	87.3	83.5	68.3	55.1	79.8	71.8	33.8
	1986-1987	79.5	81.3	83.2	79.5	63.6	83.2	89.7	87.2	75.0	65.7	77.0	72.2	31.6
	1987-1988	74.7	78.4	79.0	72.7	66.1	83.9	93.5	83.2	70.5	63.5	80.7	73.2	29.5
	1988-1989	81.8	79.4	81.0	78.1	67.0	83.5	89.1	87.4	71.3	67.0	75.7	78.0	29.2
	1989-1990	74.6	81.2	88.4	79.3	74.8	78.2	90.4	83.4	73.9	60.4	76.3	78.5	31.8

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
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		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
GREENWOOD 51	1980-1981	87.6	68.6	74.3	76.8	57.7	86.6	82.4	75.2	59.6	50.5	*	*	*
	1981-1982	80.0	78.6	72.4	72.6	55.0	71.8	77.6	81.9	48.4	49.0	*	*	*
	1982-1983	79.5	78.8	76.3	58.5	57.6	86.3	88.2	80.4	60.6	43.4	75.5	73.7	27.4
	1983-1984	81.1	79.7	83.9	68.0	47.8	84.2	88.6	88.0	55.3	41.3	78.6	66.3	26.0
	1984-1985	92.6	83.2	94.5	72.3	60.5	85.1	89.5	95.9	70.3	58.1	73.3	82.6	26.9
	1985-1986	88.9	86.1	92.6	76.0	63.0	87.5	94.1	89.5	78.8	47.2	81.7	75.0	29.9
	1986-1987	90.0	97.1	94.6	85.4	67.0	85.0	98.5	86.0	90.2	74.8	79.0	77.7	24.4
	1987-1988	97.7	93.3	97.2	83.8	74.3	89.7	100.0	94.4	91.3	73.4	72.5	84.4	24.8
	1988-1989	83.1	90.2	90.6	84.3	82.4	86.7	98.8	96.5	88.2	81.2	81.4	80.0	22.1
	1989-1990	81.7	84.0	91.3	80.2	76.1	85.6	95.1	85.9	82.4	76.1	81.3	84.1	19.5
GREENWOOD 52	1980-1981	86.2	70.8	75.0	46.6	60.8	66.0	68.2	50.0	35.6	47.1	*	*	*
	1981-1982	75.0	68.4	73.1	58.2	48.8	62.0	52.0	57.0	36.6	35.2	*	*	*
	1982-1983	73.3	68.6	64.9	62.3	52.8	80.0	67.6	57.7	54.5	27.4	74.0	63.4	28.6
	1983-1984	77.8	67.9	69.1	50.0	54.2	76.9	68.8	64.5	49.2	40.5	67.7	71.5	29.2
	1984-1985	92.9	75.7	86.5	64.0	59.0	92.9	73.8	68.5	55.9	44.4	80.9	76.4	27.1
	1985-1986	88.3	89.0	87.1	71.4	67.0	91.5	92.7	74.3	44.0	51.4	62.6	70.6	23.4
	1986-1987	83.7	88.7	91.3	70.2	63.6	87.6	84.5	77.2	60.2	62.7	78.1	73.6	20.2
	1987-1988	95.1	89.6	86.2	71.3	61.2	94.3	95.7	78.2	56.4	48.5	76.0	73.5	18.2
	1988-1989	86.3	95.7	85.1	66.7	72.0	89.5	92.3	93.0	65.7	66.7	78.4	82.4	18.2
	1989-1990	93.4	90.2	88.2	79.8	76.4	97.5	91.1	86.6	70.7	73.6	90.9	75.5	18.3
HAMPTON 1	1980-1981	68.3	60.4	52.4	55.7	49.8	65.6	67.3	55.7	44.7	41.6	*	*	*
	1981-1982	84.6	62.2	67.8	58.7	54.0	72.4	59.1	61.5	46.5	33.7	*	*	*
	1982-1983	79.6	63.7	63.8	53.3	58.8	73.5	70.9	63.8	43.2	42.5	63.3	68.6	55.3
	1983-1984	79.7	77.1	67.9	45.6	64.8	81.3	77.5	71.5	32.7	57.5	67.8	75.6	53.7
	1984-1985	76.7	68.4	77.2	58.6	61.6	86.9	81.3	71.5	46.5	46.5	74.2	74.2	50.7
	1985-1986	84.1	73.7	71.7	57.0	60.6	89.9	76.6	66.8	50.7	54.2	67.4	73.3	56.6
	1986-1987	75.6	72.1	72.5	68.1	68.7	71.6	73.1	60.3	49.6	64.2	68.5	66.7	48.3
	1987-1988	79.7	75.2	76.2	73.2	67.6	85.0	73.9	65.8	56.0	65.7	68.4	70.1	45.3
	1988-1989	77.2	68.4	70.0	68.6	64.0	86.1	78.9	75.3	64.4	61.0	62.3	76.3	48.6
	1989-1990	82.8	75.3	74.9	57.9	65.7	81.4	82.7	67.8	50.0	60.6	65.4	69.6	48.9
HAMPTON 2	1980-1981	37.5	23.0	22.8	18.4	16.2	37.1	39.1	18.9	6.6	6.3	*	*	*
	1981-1982	39.5	43.7	37.1	22.2	21.1	36.6	51.9	38.2	10.3	4.3	*	*	*
	1982-1983	48.7	48.7	48.3	21.6	31.6	54.5	49.6	53.4	17.2	8.9	32.8	44.3	87.9
	1983-1984	58.0	46.9	48.7	18.0	24.2	64.2	53.1	44.4	10.0	18.9	36.0	42.1	88.6
	1984-1985	71.0	58.0	56.8	36.0	34.5	75.9	79.0	66.3	30.2	22.6	37.2	63.1	82.3
	1985-1986	64.1	52.1	60.2	50.0	39.1	70.5	58.7	67.8	51.1	35.9	47.8	44.6	80.5
	1986-1987	72.9	61.5	62.0	62.4	47.7	76.8	68.8	68.2	66.7	40.7	76.1	43.0	77.6
	1987-1988	81.6	71.1	85.7	50.0	61.5	90.8	79.1	89.8	78.3	72.5	48.9	58.9	80.0
	1988-1989	80.2	72.3	84.8	52.2	64.8	90.6	88.3	97.1	55.6	78.0	53.3	68.5	77.3
	1989-1990	79.7	85.4	81.2	65.1	71.3	79.7	88.3	85.0	52.3	67.5	49.5	70.0	74.5

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
		G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
HORRY	1980-1981	73.1	64.7	69.8	60.0	54.4	71.3	66.8	58.5	50.5	41.0	*	*	*
	1981-1982	78.0	74.2	73.5	66.9	57.0	73.6	62.7	64.9	58.4	37.9	*	*	*
	1982-1983	79.5	75.9	82.0	68.1	65.0	81.0	75.7	74.8	62.9	50.4	81.9	74.9	43.2
	1983-1984	87.0	77.9	82.9	74.6	67.7	87.1	82.2	80.3	63.7	57.9	77.9	77.9	41.0
	1984-1985	86.5	81.8	87.9	74.8	70.8	86.7	83.6	76.0	62.6	63.1	83.8	84.1	37.8
	1985-1986	89.9	81.9	90.6	82.8	76.6	89.7	87.5	80.8	68.5	63.2	83.8	80.9	37.1
	1986-1987	88.7	89.5	89.9	89.3	78.4	89.3	88.3	87.4	81.8	67.2	80.1	81.9	35.8
	1987-1988	90.5	92.4	94.3	85.1	80.1	92.6	94.4	91.1	76.4	73.0	87.1	85.6	35.6
	1988-1989	93.7	92.3	93.8	85.6	82.9	94.8	96.4	94.5	81.4	78.0	86.1	88.7	32.7
	1989-1990	92.6	90.4	95.0	84.9	86.1	92.3	93.3	90.1	75.0	81.6	84.7	85.1	33.5
JASPER	1980-1981	54.3	50.5	38.5	27.4	21.2	60.5	66.7	36.3	14.4	16.7	*	*	*
	1981-1982	59.9	52.5	55.6	38.1	19.5	64.7	42.1	75.4	22.1	7.8	*	*	*
	1982-1983	69.9	61.8	60.7	32.9	18.2	70.8	67.0	64.7	35.7	11.1	39.8	28.9	80.1
	1983-1984	64.3	67.2	63.5	40.5	37.0	65.2	78.5	68.5	29.5	41.8	44.2	51.4	78.6
	1984-1985	75.8	63.5	77.1	60.2	38.0	64.7	75.1	78.6	64.3	26.8	66.7	62.0	73.6
	1985-1986	72.8	80.1	88.5	54.1	47.5	71.2	94.2	82.8	54.6	28.8	66.3	57.6	74.3
	1986-1987	84.4	87.8	87.5	63.0	54.1	82.3	94.8	88.3	57.5	59.0	66.8	57.9	71.7
	1987-1988	80.9	76.2	77.9	58.7	55.7	76.4	86.7	78.8	49.7	58.5	50.8	57.9	65.3
	1988-1989	87.2	68.2	65.5	65.7	54.0	92.3	86.3	83.8	67.4	59.5	66.3	73.8	67.3
	1989-1990	75.2	73.7	63.5	67.1	62.6	77.5	89.7	71.3	68.3	59.8	64.0	59.1	67.2
KERSHAW	1980-1981	69.7	67.1	72.4	61.3	55.9	71.7	73.7	63.5	52.5	55.0	*	*	*
	1981-1982	69.5	69.8	68.4	63.2	62.0	69.4	63.6	68.8	54.9	61.0	*	*	*
	1982-1983	76.1	72.3	77.5	60.3	63.0	79.9	75.5	73.1	60.5	45.5	76.6	75.8	32.5
	1983-1984	82.1	75.1	74.6	65.5	63.1	83.9	80.2	79.4	59.1	58.6	77.7	81.2	30.9
	1984-1985	81.8	82.0	83.2	65.8	67.6	87.6	85.1	79.0	64.0	64.8	83.0	81.7	29.2
	1985-1986	77.7	79.6	86.0	74.7	75.4	82.7	80.4	75.2	69.7	63.6	83.4	77.3	28.5
	1986-1987	82.7	84.5	85.3	79.4	74.7	86.8	81.4	77.6	76.6	69.8	77.0	82.7	26.8
	1987-1988	80.6	87.9	89.4	85.2	80.7	84.4	90.8	81.6	77.9	79.9	80.7	83.3	25.7
	1988-1989	87.1	89.2	89.9	82.1	75.6	90.4	95.2	88.5	78.5	74.9	78.5	82.3	24.1
	1989-1990	87.4	82.7	89.4	76.5	78.8	88.4	89.9	84.2	73.4	77.6	83.4	84.2	24.6
LANCASTER	1980-1981	70.3	61.3	59.9	54.4	47.7	63.5	68.0	55.2	41.5	32.5	*	*	*
	1981-1982	69.4	68.8	63.7	61.3	47.7	60.6	63.4	63.7	42.7	31.8	*	*	*
	1982-1983	69.0	67.9	73.4	56.0	52.8	67.2	75.0	71.7	48.1	35.9	62.6	61.9	32.[illegible]
	1983-1984	77.8	75.0	75.1	62.2	59.3	77.9	83.9	79.7	50.2	48.1	69.7	71.1	31.5
	1984-1985	82.5	76.8	81.3	66.8	61.9	83.2	87.7	79.8	57.8	52.3	74.9	74.3	29.7
	1985-1986	87.0	85.2	87.2	74.4	67.8	84.2	87.8	83.4	67.1	57.9	79.5	72.4	30.4
	1986-1987	86.7	90.0	89.6	81.8	68.1	85.9	89.4	83.4	77.7	61.4	80.6	71.7	28.2
	1987-1988	86.5	87.8	87.6	78.6	72.5	86.1	91.5	81.8	73.9	65.2	75.5	82.4	26.6
	1988-1989	86.0	[illegible]	88.7	78.5	72.9	90.3	91.3	83.1	75.2	70.8	79.6	84.2	26.8
	1989-1990	86.0	83.8	88.7	83.2	77.5	87.3	87.1	82.8	74.7	71.9	76.8	85.5	26.0

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
		G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
LAURENS 55	1980-1981	69.1	60.6	65.1	51.4	43.2	72.2	70.8	60.3	45.5	39.2	*	*	*
	1981-1982	75.3	73.7	72.1	65.4	44.9	72.0	70.3	72.1	54.1	39.2	*	*	*
	1982-1983	81.2	76.2	75.8	58.5	55.0	85.5	79.7	79.4	55.4	44.2	64.9	64.0	33.0
	1983-1984	82.3	83.5	79.2	62.0	63.7	82.7	82.0	81.2	61.5	60.0	70.6	80.5	34.1
	1984-1985	78.6	80.9	85.6	63.2	66.9	85.9	86.2	79.0	61.4	56.8	79.5	76.9	29.2
	1985-1986	78.4	83.7	86.5	76.9	71.0	79.4	79.3	81.7	74.1	64.1	79.0	73.2	28.3
	1986-1987	74.7	84.6	87.3	77.8	80.3	74.1	86.6	77.8	73.2	81.8	83.3	81.2	27.7
	1987-1988	74.2	82.3	85.5	76.6	72.6	79.4	90.4	82.5	68.5	75.9	82.4	83.8	25.1
	1988-1989	83.5	81.0	82.7	63.7	77.3	86.4	95.9	85.4	74.3	80.0	74.0	90.5	24.6
	1989-1990	86.9	81.3	84.7	73.8	78.8	86.1	90.0	86.1	76.7	77.7	73.6	91.3	25.0
LAURENS 56	1980-1981	44.8	50.0	49.9	45.5	47.3	57.9	63.4	49.6	44.7	46.1	*	*	*
	1981-1982	65.3	48.8	54.3	50.2	46.8	63.9	49.1	60.1	45.8	32.7	*	*	*
	1982-1983	68.3	61.4	55.1	39.8	44.1	72.9	70.9	57.0	45.1	30.0	47.5	61.8	39.0
	1983-1984	71.6	67.4	64.5	49.9	48.0	80.1	79.8	75.9	55.6	45.4	59.8	65.2	55.4
	1984-1985	69.2	76.9	79.4	50.9	55.1	77.0	84.9	73.4	61.2	52.5	70.8	74.1	35.4
	1985-1986	80.6	81.8	84.1	66.1	62.2	83.3	90.9	78.3	69.1	51.7	76.7	70.7	35.2
	1986-1987	76.5	83.3	81.8	76.8	61.9	80.2	84.3	67.1	80.5	63.5	71.7	70.6	32.2
	1987-1988	74.1	78.7	76.9	69.7	69.6	82.2	84.3	70.9	74.8	62.5	67.2	78.5	30.7
	1988-1989	82.9	83.2	84.9	69.9	70.5	82.6	86.6	84.8	82.6	70.1	73.7	77.0	30.2
	1989-1990	84.4	72.4	86.2	68.0	71.0	84.8	85.1	78.1	57.0	64.7	73.7	73.7	29.8
LEE	1980-1981	65.8	44.5	58.5	37.5	26.2	64.9	56.7	50.6	17.0	18.6	*	*	*
	1981-1982	69.9	57.3	56.5	40.2	30.7	67.3	53.7	59.4	23.0	27.6	*	*	*
	1982-1983	74.1	62.7	59.9	37.7	41.1	71.0	69.2	61.9	33.2	18.5	38.7	41.4	78.4
	1983-1984	73.5	61.6	63.8	54.2	38.6	74.4	64.8	60.3	29.7	31.3	51.0	40.6	78.8
	1984-1985	76.9	70.0	63.9	49.0	42.3	74.9	74.4	61.2	37.2	42.6	57.9	59.6	74.3
	1985-1986	72.0	71.8	78.2	54.1	60.1	78.9	74.6	71.4	40.2	41.2	56.8	70.3	76.3
	1986-1987	74.2	67.5	80.3	67.7	50.0	77.8	70.8	74.1	51.2	58.3	61.2	54.0	71.5
	1987-1988	83.5	81.3	75.8	55.7	60.7	82.4	88.7	67.0	34.1	65.1	52.3	69.2	68.8
	1988-1989	85.3	80.8	74.1	58.3	59.8	86.5	91.9	73.4	67.6	54.8	57.7	69.8	66.4
	1989-1990	79.0	78.4	75.6	66.8	63.3	79.6	88.0	69.7	64.3	51.7	63.8	64.7	64.5
LEXINGTON 1	1980-1981	81.9	77.3	84.9	68.0	74.1	72.7	83.1	70.8	60.1	63.0	*	*	*
	1981-1982	80.7	81.7	79.8	72.5	65.6	74.6	74.4	69.3	61.5	58.0	*	*	*
	1982-1983	85.4	83.2	81.0	72.6	65.5	82.7	86.3	78.0	68.0	58.6	86.8	78.1	14.7
	1983-1984	88.4	86.9	85.0	77.8	71.5	87.8	91.0	83.6	72.2	67.0	89.7	83.6	14.4
	1984-1985	88.2	88.5	87.0	77.8	75.3	84.2	89.6	82.4	73.5	70.2	90.0	86.6	12.1
	1985-1986	84.4	87.6	90.5	78.4	80.1	85.5	87.6	82.3	68.2	68.8	84.8	86.5	11.9
	1986-1987	87.8	90.5	89.8	87.1	83.7	90.9	92.4	83.3	82.6	76.3	86.5	87.6	11.2
	1987-1988	88.6	88.9	92.3	80.4	82.7	86.1	93.2	90.6	77.6	83.5	89.0	89.2	10.4
	1988-1989	87.0	90.2	88.0	86.4	80.6	90.2	96.2	89.5	81.9	84.5	86.4	89.8	9.5
	1989-1990	91.1	87.6	93.8	89.2	83.8	89.7	93.7	88.8	80.9	82.9	91.5	89.0	10.5

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD

(THE * INDICATES THAT THE'SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
LEXINGTON 2	1980-1981	78.0	70.2	77.8	66.5	64.2	70.9	77.4	68.7	60.9	54.8	*	*	*
	1981-1982	85.0	76.8	76.8	74.5	65.7	75.0	71.7	69.6	64.7	54.8	*	*	*
	1982-1983	78.5	79.2	78.0	71.1	71.3	80.9	86.7	81.2	75.9	65.1	76.1	79.3	18.0
	1983-1984	84.7	78.9	80.2	75.6	70.9	84.4	90.7	87.2	77.0	71.9	76.5	80.0	19.3
	1984-1985	86.4	80.4	87.0	75.0	73.7	88.3	88.5	83.2	76.9	72.1	80.6	82.5	17.5
	1985-1986	82.6	83.4	89.6	77.3	82.1	86.6	89.6	78.2	78.8	73.2	78.3	85.5	16.9
	1986-1987	84.6	88.9	88.1	86.7	82.2	88.0	92.8	81.7	81.8	80.1	78.8	80.7	17.8
	1987-1988	84.3	89.9	94.3	87.1	80.4	90.7	94.5	88.6	81.4	76.9	86.4	85.6	17.4
	1988-1989	90.6	90.7	92.7	83.3	82.5	93.6	96.5	91.7	81.2	83.0	80.9	90.7	22.2
	1989-1990	89.4	88.6	95.8	81.8	84.8	91.0	95.2	92.0	79.0	83.3	83.9	82.4	19.2
LEXINGTON 3	1980-1981	74.6	77.0	76.6	51.3	52.7	74.5	81.3	78.1	43.5	47.9	*	*	*
	1981-1982	70.8	71.3	73.5	67.7	56.9	72.1	71.6	72.5	56.2	39.7	*	*	*
	1982-1983	71.6	63.8	78.3	70.3	57.4	76.5	74.6	78.9	57.1	45.7	63.2	67.0	40.1
	1983-1984	76.8	69.1	72.3	77.4	64.0	80.8	74.9	83.2	70.8	53.8	71.3	67.2	38.4
	1984-1985	68.8	76.8	81.9	74.0	73.5	80.1	83.9	85.4	68.0	62.4	75.7	80.0	35.4
	1985-1986	87.7	83.7	91.4	87.0	81.7	90.1	84.4	90.1	87.0	67.8	89.0	86.7	40.4
	1986-1987	82.7	94.9	87.3	76.3	73.1	84.7	91.0	88.0	67.2	71.9	76.8	74.9	37.1
	1987-1988	78.8	87.8	93.6	74.7	75.5	89.7	95.1	87.7	80.7	76.2	85.5	82.8	37.4
	1988-1989	88.6	86.6	88.5	70.1	76.1	92.7	91.1	89.7	76.4	69.9	73.4	82.4	35.8
	1989-1990	89.8	88.2	89.4	69.4	74.3	90.8	88.8	82.2	80.6	74.3	75.6	85.6	37.3
LEXINGTON 4	1980-1981	66.2	54.4	71.9	57.0	58.9	58.3	68.0	65.2	38.3	35.8	*	*	*
	1981-1982	57.5	73.3	64.8	60.6	67.8	55.2	73.3	69.7	40.9	36.0	*	*	*
	1982-1983	71.1	72.7	80.6	64.3	61.5	66.7	82.9	82.9	60.0	29.4	65.0	82.4	36.4
	1983-1984	79.5	85.0	79.4	66.7	65.2	78.8	89.4	84.1	62.9	60.0	79.3	77.4	35.8
	1984-1985	90.1	84.7	87.6	70.1	72.0	92.4	84.7	80.7	61.9	62.7	73.9	89.5	32.6
	1985-1986	92.1	84.7	92.1	78.9	74.6	92.8	92.0	87.6	64.2	60.1	75.5	88.4	30.2
	1986-1987	91.8	91.2	88.0	89.6	71.3	87.4	94.5	87.4	78.4	79.1	83.1	91.5	28.8
	1987-1988	87.8	90.3	91.8	79.4	89.3	93.1	92.6	85.8	69.2	72.5	83.7	88.7	26.9
	1988-1989	94.6	86.5	90.5	76.4	88.8	96.3	91.1	83.8	63.5	79.7	80.8	97.6	27.4
	1989-1990	89.8	91.3	90.0	72.2	82.6	92.6	95.7	88.4	59.2	75.2	75.4	89.7	26.8
LEXINGTON 5	1980-1981	91.9	86.5	89.2	83.9	84.2	91.1	89.5	80.8	80.3	75.7	*	*	*
	1981-1982	91.1	85.8	87.9	89.9	82.0	87.7	78.0	87.8	79.2	70.5	*	*	*
	1982-1983	93.1	88.4	88.8	83.9	80.7	92.5	91.7	88.9	83.1	76.5	91.1	90.5	5.2
	1983-1984	92.0	90.2	88.7	82.6	82.4	92.5	95.8	89.4	81.4	86.1	90.1	90.1	5.8
	1984-1985	91.3	88.1	89.8	86.7	82.6	92.6	94.8	89.5	80.0	82.9	90.0	89.6	4.3
	1985-1986	95.4	90.1	93.2	86.5	85.8	95.2	93.8	87.5	79.6	82.2	91.2	91.7	4.5
	1986-1987	94.8	93.8	92.1	88.2	85.9	94.2	95.0	90.6	87.0	87.3	88.0	91.4	3.7
	1987-1988	91.9	90.4	93.1	85.0	84.4	94.6	95.1	92.5	85.6	85.5	88.7	87.7	3.6
	1988-1989	94.4	90.7	92.3	86.3	84.1	96.6	94.6	92.9	87.7	88.0	88.9	93.9	3.8
	1989-1990	94.4	93.5	92.6	88.0	87.4	96.0	94.7	90.7	82.3	86.9	89.8	92.6	4.2

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD

(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
MCCORMICK	1980-1981	66.7	39.2	48.1	22.3	29.1	65.1	56.2	55.7	13.4	46.4	*	*	*
	1981-1982	67.7	56.6	60.6	30.2	23.1	60.5	73.8	74.2	19.1	50.7	*	*	*
	1982-1983	77.1	61.4	62.6	29.0	24.8	67.9	66.7	82.9	11.6	32.9	27.1	30.3	55.4
	1983-1984	76.1	69.5	62.9	25.8	36.2	73.2	81.0	82.5	22.7	58.1	47.7	50.0	72.1
	1984-1985	65.7	76.1	61.1	31.9	37.7	76.9	84.6	75.0	30.8	50.8	51.7	49.2	69.1
	1985-1986	82.7	76.5	78.3	46.8	48.5	85.8	84.9	82.1	40.5	62.4	49.1	59.4	66.9
	1986-1987	91.2	94.2	88.5	56.4	54.4	90.5	92.6	90.2	41.6	73.8	56.4	51.5	70.0
	1987-1988	96.9	84.9	84.9	57.9	52.0	95.3	90.8	87.4	54.7	69.0	64.2	62.0	54.8
	1988-1989	96.8	86.6	77.7	73.8	62.1	97.6	95.5	69.7	47.7	71.0	61.7	68.4	54.7
	1989-1990	95.1	88.9	83.6	56.1	67.8	92.2	88.9	86.2	30.7	72.2	61.4	74.4	53.1
MARION 1	1980-1981	64.7	56.0	58.2	59.5	46.8	56.3	62.1	53.5	46.8	57.6	*	*	*
	1981-1982	67.7	77.9	64.7	58.4	54.7	54.4	61.3	62.2	42.2	57.7	*	*	*
	1982-1983	67.8	71.5	78.5	54.4	58.2	68.9	71.7	68.9	46.4	62.0	62.0	63.6	70.2
	1983-1984	74.6	75.3	71.2	58.0	55.8	78.7	68.7	69.2	50.8	67.6	66.8	70.6	55.2
	1984-1985	80.7	81.6	82.9	55.4	51.9	78.6	79.7	67.5	50.0	62.0	78.9	77.0	52.1
	1985-1986	76.8	90.8	83.0	72.7	64.7	86.8	93.5	77.2	59.5	62.8	79.0	68.2	51.8
	1986-1987	83.2	93.0	84.0	78.1	62.7	84.7	94.8	81.8	57.7	78.3	82.1	65.7	46.9
	1987-1988	74.3	88.7	86.2	69.4	75.5	83.7	95.5	75.2	59.7	87.7	81.0	84.2	45.2
	1988-1989	82.5	87.9	84.2	69.7	69.1	85.1	95.3	78.8	63.2	83.2	75.8	86.7	45.2
	1989-1990	84.3	92.1	87.3	72.3	72.5	82.5	92.1	82.2	62.4	77.0	71.9	85.1	44.6
MARION 2	1980-1981	55.9	50.0	62.7	41.9	34.8	64.7	55.5	55.8	34.1	34.3	*	*	*
	1981-1982	67.8	56.6	55.3	48.4	41.4	57.7	45.6	61.5	33.5	40.1	*	*	*
	1982-1983	61.0	54.0	68.9	42.9	39.4	59.8	44.6	68.5	40.2	37.1	54.2	56.2	99.7
	1983-1984	72.1	57.4	60.7	53.8	48.0	78.9	56.1	60.3	33.8	40.8	61.3	52.9	71.0
	1984-1985	71.1	62.8	68.6	52.9	43.9	86.7	80.3	70.5	46.9	49.8	67.1	59.2	66.6
	1985-1986	71.3	76.9	74.0	58.6	59.1	77.5	73.7	80.3	55.1	48.5	63.4	63.0	66.3
	1986-1987	72.3	73.5	78.0	69.1	51.8	80.0	68.2	75.6	63.7	42.9	69.3	57.9	63.9
	1987-1988	79.6	82.1	81.0	54.0	59.7	81.2	78.3	81.1	47.6	58.9	64.9	66.7	57.3
	1988-1989	76.2	79.6	89.7	68.9	62.4	80.1	83.8	93.7	63.6	61.1	70.5	75.1	57.0
	1989-1990	83.6	86.1	89.9	59.0	52.3	82.1	85.0	89.9	55.4	48.2	73.5	67.0	51.3
MARION 3	1980-1981	78.1	37.3	31.3	16.7	17.6	67.2	36.2	19.4	8.3	12.7	*	*	*
	1981-1982	64.3	62.1	34.0	22.9	22.2	61.4	67.2	39.6	25.0	12.9	*	*	*
	1982-1983	69.4	40.7	42.1	16.0	26.4	69.4	62.7	49.1	30.0	7.5	28.0	30.2	71.3
	1983-1984	61.2	44.6	70.8	32.8	28.6	88.1	78.5	72.9	37.9	14.3	36.2	40.5	96.4
	1984-1985	87.1	62.9	66.7	45.8	28.3	82.3	80.6	78.8	54.2	22.6	47.9	62.3	91.3
	1985-1986	62.3	43.5	67.2	52.0	43.6	75.4	64.5	72.1	72.0	32.7	52.0	38.2	86.9
	1986-1987	83.6	86.0	64.9	78.0	42.2	94.5	98.2	86.4	86.0	32.6	70.0	42.2	79.1
	1987-1988	88.1	98.0	70.5	72.4	35.7	83.6	98.0	93.4	89.7	28.6	82.8	50.0	74.0
	1988-1989	89.2	95.7	74.1	89.2	58.5	93.8	100.0	81.0	86.5	50.9	75.7	56.6	74.4
	1989-1990	81.4	93.3	84.9	79.6	58.5	88.4	100.0	88.7	90.7	49.1	63.0	69.8	68.0

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
		G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
MARION 4	1980-1981	94.6	37.3	85.7	58.6	20.4	78.4	43.1	85.7	69.0	24.5	*	*	*
	1981-1982	76.9	60.0	78.9	54.8	40.6	56.9	53.3	73.7	57.1	6.3	*	*	*
	1982-1983	69.2	54.3	53.2	35.5	44.8	61.5	60.9	53.2	22.6	20.7	38.7	41.4	65.2
	1983-1984	83.7	51.4	59.6	48.5	57.5	81.4	64.9	68.9	33.3	50.0	63.6	70.0	77.0
	1984-1985	68.1	72.7	82.1	44.7	40.0	76.6	79.1	76.9	34.0	30.0	51.1	65.0	65.2
	1985-1986	77.6	90.0	95.5	45.5	51.4	73.1	72.5	75.0	34.1	42.9	54.5	65.7	63.2
	1986-1987	88.6	77.6	97.3	69.8	46.0	81.8	87.9	94.6	44.2	46.0	69.8	50.0	64.0
	1987-1988	83.9	69.2	84.5	68.8	62.0	85.7	79.5	91.1	43.8	58.0	78.1	62.0	66.0
	1988-1989	90.2	75.5	82.5	74.4	70.5	74.5	79.6	85.0	62.8	72.7	79.1	68.2	66.1
	1989-1990	97.8	81.8	84.8	82.2	62.5	91.1	91.1	89.6	48.9	52.1	86.7	62.5	59.1
MARLBORO	1980-1981	60.5	42.8	45.7	37.5	30.4	58.1	58.2	49.2	40.7	24.6	*	*	*
	1981-1982	46.7	49.6	48.0	41.5	30.3	50.5	49.2	50.4	39.5	25.0	*	*	*
	1982-1983	55.3	52.6	54.8	34.0	36.6	62.6	55.3	57.1	37.1	24.4	46.4	39.8	73.8
	1983-1984	66.9	48.1	61.5	44.8	37.6	75.9	60.5	70.0	42.4	39.4	53.6	55.2	66.0
	1984-1985	78.3	59.8	63.2	49.5	40.9	82.5	75.3	65.2	56.8	32.8	64.1	57.9	61.9
	1985-1986	82.2	67.6	71.2	52.4	56.5	82.6	76.0	75.2	52.2	43.7	59.2	64.4	61.7
	1986-1987	82.0	71.2	75.1	62.6	55.4	83.7	77.0	73.3	57.2	59.0	64.5	63.5	58.4
	1987-1988	84.4	69.9	68.6	60.3	56.7	83.0	78.6	76.0	60.3	59.9	56.9	60.3	56.6
	1988-1989	74.4	67.3	68.3	61.5	57.5	75.4	75.4	76.6	61.9	55.2	56.2	69.2	57.9
	1989-1990	79.9	71.1	70.5	54.8	55.6	82.7	81.4	81.4	51.8	56.6	61.7	65.9	57.5
NEWBERRY	1980-1981	62.3	49.8	56.8	48.4	55.0	65.2	60.3	50.8	44.6	46.3	*	*	*
	1981-1982	69.9	61.4	61.1	55.6	58.5	68.3	62.2	69.6	43.5	49.2	*	*	*
	1982-1983	65.0	68.9	68.8	52.0	64.5	66.7	79.3	80.4	49.1	43.4	68.7	75.9	43.6
	1983-1984	74.7	65.1	70.8	51.2	65.4	79.3	86.2	85.0	45.8	54.7	63.4	75.8	42.6
	1984-1985	81.8	72.0	80.8	57.2	65.6	84.5	89.6	84.7	51.9	53.2	70.5	75.0	38.9
	1985-1986	81.9	79.2	84.7	61.3	71.5	84.6	93.2	82.0	60.3	57.0	75.1	79.5	37.4
	1986-1987	84.0	80.2	86.2	72.2	66.7	86.8	87.3	81.8	64.4	61.3	73.4	72.5	34.1
	1987-1988	87.2	78.1	77.0	64.0	74.0	88.6	89.7	79.5	55.1	71.1	66.5	82.2	33.2
	1988-1989	87.0	80.4	82.3	71.0	72.4	88.5	92.1	82.7	66.1	71.1	78.1	81.9	33.0
	1989-1990	83.8	82.4	86.5	72.8	73.5	85.7	94.1	82.1	68.5	66.3	70.6	77.5	36.2
OCONEE	1980-1981	73.6	69.7	76.7	68.4	63.4	72.2	74.0	70.3	53.3	47.3	*	*	*
	1981-1982	71.8	72.8	74.2	72.4	57.3	73.0	66.8	70.7	56.8	38.9	*	*	*
	1982-1983	75.2	77.2	81.6	74.1	63.7	81.1	83.4	79.9	58.5	44.3	76.7	72.5	30.6
	1983-1984	80.0	79.0	81.1	74.8	67.8	82.7	88.2	78.1	60.3	53.1	81.7	77.6	29.9
	1984-1985	84.6	84.2	86.8	77.2	72.4	88.1	90.4	80.8	61.6	53.5	84.0	85.9	26.2
	1985-1986	85.9	86.9	90.8	78.3	79.2	88.1	93.8	80.9	64.8	63.3	82.4	84.2	24.4
	1986-1987	87.5	90.5	91.8	85.3	79.9	89.4	94.6	88.3	76.7	69.1	85.7	81.0	21.4
	1987-1988	88.8	89.8	93.8	81.9	74.8	90.1	95.1	90.9	78.2	67.6	85.5	83.0	18.5
	1988-1989	88.9	90.2	90.5	81.6	79.1	94.1	94.2	88.3	79.7	71.6	80.2	87.1	18.0
	1989-1990	88.6	90.5	94.0	81.5	82.7	89.0	95.8	90.3	77.7	76.6	83.4	81.5	18.8

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD

(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
ORANGEBURG 1	1980-1981	52.7	46.0	47.4	35.8	31.1	59.3	44.6	31.0	28.4	21.7	*	*	*
	1981-1982	61.5	48.9	43.8	38.7	29.9	59.4	34.1	45.5	19.8	14.0	*	*	*
	1982-1983	74.0	61.7	38.1	39.0	35.4	79.2	43.6	36.9	30.0	15.2	41.0	45.6	71.5
	1983-1984	78.1	63.0	46.3	40.6	35.4	80.8	57.0	54.7	19.8	24.4	53.1	51.8	72.8
	1984-1985	65.2	72.7	76.1	54.9	51.7	64.0	74.0	65.2	38.2	33.7	62.1	61.8	66.6
	1985-1986	92.1	84.6	79.5	63.5	64.4	92.1	83.1	76.1	47.3	48.9	75.7	74.4	70.5
	1986-1987	87.0	82.8	82.4	77.8	70.1	82.6	82.8	67.6	56.9	58.4	66.7	67.5	65.7
	1987-1988	90.5	87.7	76.9	79.5	75.9	93.7	95.9	73.8	54.2	68.2	67.5	73.9	63.4
	1988-1989	91.7	88.0	85.9	77.3	81.7	92.9	90.4	80.0	65.3	81.7	73.3	90.1	60.4
	1989-1990	80.0	82.6	82.8	78.3	69.6	85.9	88.4	63.6	78.3	60.9	71.0	67.0	58.0
ORANGEBURG 2	1980-1981	58.9	50.0	44.1	35.6	17.1	57.1	66.2	38.2	28.8	12.2	*	*	*
	1981-1982	75.8	58.9	60.0	26.3	17.1	67.7	58.9	74.3	31.6	6.6	*	*	*
	1982-1983	60.0	76.2	63.0	36.7	46.2	67.3	87.3	81.5	24.4	28.8	43.3	44.2	83.4
	1983-1984	87.5	84.8	73.8	50.8	18.2	83.3	93.5	82.0	61.0	10.9	57.6	40.0	82.6
	1984-1985	71.9	85.1	81.3	56.5	34.8	70.3	91.5	85.4	61.3	29.3	79.0	50.0	74.7
	1985-1986	93.1	83.6	77.3	66.0	56.7	97.2	81.8	61.4	87.2	48.3	78.7	56.7	79.4
	1986-1987	93.4	98.3	80.8	92.2	73.0	96.7	98.3	90.4	90.2	81.0	56.9	61.9	77.1
	1987-1988	91.3	84.1	81.4	89.1	72.5	97.5	95.2	92.9	78.3	87.5	67.4	77.5	69.9
	1988-1989	93.8	80.2	88.2	73.3	81.8	88.8	85.2	88.2	86.7	78.8	82.2	63.6	72.5
	1989-1990	94.1	67.6	71.9	83.0	91.3	94.1	79.7	78.7	94.3	93.5	86.8	56.5	78.4
ORANGEBURG 3	1980-1981	73.2	47.3	52.5	29.3	30.4	71.3	56.4	58.7	22.8	16.9	*	*	*
	1981-1982	80.8	55.1	59.0	29.8	22.2	73.5	52.0	60.3	18.4	12.9	*	*	*
	1982-1983	78.8	68.0	54.2	38.1	34.5	78.4	77.9	58.8	39.3	23.3	57.8	51.6	82.8
	1983-1984	81.0	77.8	68.1	51.3	42.9	81.9	80.4	80.6	48.7	38.4	56.6	56.7	82.8
	1984-1985	87.3	72.5	80.6	51.6	46.0	90.5	89.4	90.8	50.2	39.1	65.2	65.7	79.4
	1985-1986	83.4	85.5	78.9	59.6	56.0	85.3	89.8	77.0	68.1	44.8	54.0	66.5	80.5
	1986-1987	93.6	90.5	90.2	83.8	68.1	91.5	93.2	86.7	86.0	62.8	64.2	64.5	71.1
	1987-1988	86.2	93.8	90.9	81.4	71.0	85.0	97.3	89.6	78.4	72.4	74.9	72.0	71.6
	1988-1989	87.5	90.9	90.6	79.5	80.4	88.5	92.3	90.2	72.0	82.8	71.5	76.0	70.4
	1989-1990	85.7	86.8	96.0	77.1	72.6	85.4	94.2	92.1	78.9	71.7	78.0	74.8	68.6
ORANGEBURG 4	1980-1981	91.7	57.7	54.5	44.8	48.8	78.1	56.7	43.9	35.8	36.8	*	*	*
	1981-1982	75.0	54.0	57.6	47.5	46.9	75.0	57.0	53.3	22.1	23.1	*	*	*
	1982-1983	81.1	66.7	72.4	43.5	54.7	82.1	76.9	63.8	36.0	21.9	53.6	58.8	50.6
	1983-1984	87.5	71.8	73.0	52.5	51.3	88.3	83.5	77.4	34.2	56.3	66.9	67.8	49.3
	1984-1985	100.0	74.2	82.1	65.5	64.1	97.0	91.1	70.1	66.7	64.5	76.6	83.7	43.8
	1985-1986	96.3	70.5	90.2	58.1	65.2	96.3	79.0	83.3	63.2	88.4	64.1	79.5	41.9
	1986-1987	92.4	79.8	90.1	71.7	76.2	89.3	88.2	88.3	59.7	88.5	66.9	79.2	36.8
	1987-1988	82.8	82.3	85.2	68.7	72.2	88.1	85.4	86.7	63.4	96.5	77.6	84.3	35.8
	1988-1989	92.3	75.6	86.1	75.2	76.2	87.5	89.6	82.5	73.3	80.4	92.5	86.3	33.7
	1989-1990	88.3	81.2	89.0	63.5	77.6	91.4	91.2	84.0	61.3	68.7	83.2	78.8	33.8

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
ORANGEBURG 5	1980-1981	66.7	44.1	58.5	34.4	31.3	69.2	57.1	46.4	23.1	17.3	*	*	*
	1981-1982	58.2	54.0	55.9	49.9	36.6	61.5	53.1	57.5	35.1	15.5	*	*	*
	1982-1983	67.2	52.0	63.9	52.0	42.7	70.4	66.5	60.3	42.1	23.9	50.6	40.9	66.4
	1983-1984	70.6	58.1	60.1	51.9	44.7	75.6	78.9	71.9	44.9	42.3	62.7	57.5	66.7
	1984-1985	75.5	60.4	74.9	48.1	41.4	79.7	77.0	71.8	42.8	33.3	65.4	61.4	65.9
	1985-1986	73.3	65.9	72.8	57.1	57.0	77.7	71.8	67.6	51.3	40.1	60.3	68.9	65.9
	1986-1987	86.5	83.9	87.7	79.6	71.3	85.4	89.5	84.4	65.4	69.9	66.6	66.3	64.0
	1987-1988	84.7	80.1	86.3	79.7	80.8	85.4	91.2	86.5	75.7	82.6	77.6	77.1	60.0
	1988-1989	86.9	82.7	83.2	75.4	70.0	85.2	88.7	83.8	79.2	77.5	69.3	76.7	58.3
	1989-1990	86.1	79.2	87.6	71.4	82.8	87.2	86.9	86.2	68.5	78.0	60.0	77.9	58.4
ORANGEBURG 6	1980-1981	51.9	35.6	31.3	41.0	26.5	64.9	50.7	34.4	27.9	13.3	*	*	*
	1981-1982	50.9	31.3	42.0	45.9	29.0	52.7	33.3	50.7	25.9	15.9	*	*	*
	1982-1983	72.2	23.5	36.5	33.8	19.4	85.2	27.5	47.6	35.3	11.1	61.8	36.1	75.2
	1983-1984	76.5	75.0	27.5	41.0	36.2	76.5	82.1	31.4	24.6	46.2	50.8	51.2	69.0
	1984-1985	84.8	62.1	60.7	40.0	40.6	74.2	56.9	58.9	28.4	44.9	42.7	69.6	63.3
	1985-1986	92.6	41.2	78.0	64.4	61.0	96.3	52.9	76.3	71.1	35.6	62.2	55.9	61.0
	1986-1987	80.9	59.3	72.4	47.6	52.0	82.4	66.1	74.1	44.4	65.3	44.4	60.0	56.3
	1987-1988	89.9	76.5	78.7	74.2	53.7	98.5	88.2	85.3	67.7	67.2	72.6	70.1	55.7
	1988-1989	85.2	81.8	82.8	87.9	54.1	92.0	96.1	92.2	78.8	61.3	86.4	58.7	50.7
	1989-1990	83.8	75.3	86.8	75.0	74.6	85.9	89.4	86.8	83.9	65.1	73.2	65.1	50.4
ORANGEBURG 7	1980-1981	57.4	39.6	43.9	30.5	19.3	63.2	59.6	54.4	13.6	8.8	*	*	*
	1981-1982	76.9	50.9	41.9	22.6	7.9	67.3	49.1	51.6	3.8	0.0	*	*	*
	1982-1983	68.9	71.7	59.6	33.9	31.0	67.2	64.2	43.9	23.7	12.1	50.0	37.9	92.6
	1983-1984	55.8	62.8	62.7	28.1	30.6	59.7	58.1	78.4	18.8	4.1	36.5	44.9	94.1
	1984-1985	74.6	52.7	72.3	47.2	36.7	78.9	64.9	51.1	37.7	26.7	71.7	69.5	90.9
	1985-1986	84.0	84.5	77.0	30.8	58.3	84.0	78.0	72.1	32.7	23.3	55.8	61.7	88.4
	1986-1987	84.7	79.2	77.6	70.4	44.0	84.7	79.2	79.1	53.7	28.0	63.0	54.9	82.6
	1987-1988	94.2	69.2	76.5	62.2	56.9	93.0	70.5	77.9	55.6	49.2	73.3	67.7	81.3
	1988-1989	93.7	83.1	72.6	60.0	58.9	96.4	90.0	84.2	60.9	58.2	73.9	75.0	76.0
	1989-1990	81.0	69.7	72.1	71.2	56.4	78.0	76.3	72.4	61.0	35.7	83.1	78.2	79.7
ORANGEBURG 8	1980-1981	30.6	38.0	42.9	52.5	63.9	34.7	48.0	31.4	45.0	52.8	*	*	*
	1981-1982	35.6	33.3	52.0	51.8	57.1	40.9	30.8	58.0	51.8	46.4	*	*	*
	1982-1983	59.6	44.1	55.3	54.5	46.3	66.0	52.9	60.5	44.4	33.3	56.4	45.0	50.9
	1983-1984	56.3	56.1	61.8	67.6	38.3	83.9	78.6	51.4	40.0	47.5	58.8	63.3	50.2
	1984-1985	90.9	77.8	91.2	75.6	40.3	87.9	100.0	94.3	72.1	39.3	90.2	60.7	51.1
	1985-1986	87.0	85.2	91.7	81.6	80.0	85.2	85.7	100.0	63.2	78.8	86.8	82.9	54.1
	1986-1987	86.2	73.8	96.9	83.3	68.8	74.1	85.7	97.0	63.3	75.5	80.0	70.8	51.1
	1987-1988	81.5	85.7	86.7	89.1	64.3	87.5	79.3	97.8	77.8	65.8	91.3	78.6	49.0
	1988-1989	98.0	72.5	71.2	88.6	67.6	94.0	75.0	79.7	72.1	61.8	90.9	73.5	45.8
	1989-1990	86.3	81.6	85.4	93.2	65.5	88.5	94.9	88.0	78.3	63.8	93.2	77.6	47.2

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD

(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
PICKENS	1980-1981	74.5	70.8	79.7	72.4	67.4	74.4	80.6	69.9	65.6	53.9	*	*	*
	1981-1982	77.9	80.5	76.6	79.3	67.8	73.1	80.2	72.2	65.3	55.5	*	*	*
	1982-1983	86.6	79.3	86.1	75.7	67.7	86.2	87.5	83.0	72.7	53.1	86.3	80.7	21.5
	1983-1984	85.4	86.3	85.5	78.6	72.3	86.0	89.8	87.2	66.5	65.4	86.3	82.6	21.1
	1984-1985	84.3	87.4	91.1	79.9	77.8	88.3	91.0	84.0	67.9	70.5	87.3	86.8	18.7
	1985-1986	84.4	87.9	91.3	87.1	82.4	87.5	92.8	86.3	73.2	70.3	86.9	86.2	18.7
	1986-1987	86.9	89.6	90.2	89.1	78.1	87.9	92.6	85.2	79.3	72.9	86.8	81.5	16.6
	1987-1988	87.2	90.6	91.8	83.2	79.1	91.4	94.5	89.9	78.3	78.9	86.7	84.0	14.7
	1988-1989	88.7	89.7	93.8	86.6	80.2	94.0	93.8	92.4	81.6	81.4	84.3	83.9	14.3
	1989-1990	87.5	89.3	94.4	86.2	82.0	89.5	95.5	89.8	75.3	77.0	82.2	87.0	14.5
RICHLAND 1	1980-1981	68.4	54.9	58.5	49.1	44.1	64.4	64.6	52.8	35.7	34.3	*	*	*
	1981-1982	73.6	63.7	63.9	59.2	49.9	65.1	59.5	62.2	40.4	37.0	*	*	*
	1982-1983	80.2	69.2	77.6	59.5	55.3	77.8	79.0	72.5	48.4	37.5	67.0	61.7	52.5
	1983-1984	83.9	80.1	79.3	59.3	59.9	82.5	88.6	80.1	45.4	52.0	65.3	70.5	53.3
	1984-1985	83.1	78.1	84.4	62.6	58.9	85.8	87.1	77.4	54.5	49.7	70.0	72.5	51.7
	1985-1986	84.9	79.0	84.4	70.5	66.8	85.7	85.8	77.9	57.2	46.8	69.6	72.9	48.4
	1986-1987	82.5	78.3	83.8	73.9	66.1	85.2	82.2	80.1	57.3	55.9	67.3	73.2	48.5
	1987-1988	80.9	81.3	82.4	70.3	70.3	85.2	87.9	78.0	52.9	56.9	69.4	76.9	47.7
	1988-1989	84.1	79.8	82.9	71.8	69.5	85.6	88.8	82.7	57.8	54.4	73.5	77.7	45.2
	1989-1990	84.7	81.5	83.4	65.2	72.4	84.4	87.1	73.8	53.3	54.6	65.7	78.1	45.6
RICHLAND 2	1980-1981	78.4	63.6	73.9	66.3	66.8	76.5	74.7	68.0	66.3	64.8	*	*	*
	1981-1982	72.7	72.2	72.7	73.6	66.0	71.6	70.8	72.0	72.2	61.0	*	*	*
	1982-1983	75.3	72.2	77.8	70.5	65.6	77.5	79.4	76.0	70.1	60.1	80.5	72.5	19.2
	1983-1984	89.0	82.4	84.5	79.9	77.9	89.0	90.6	83.8	77.1	74.8	86.5	83.9	19.0
	1984-1985	89.0	85.9	87.8	76.4	74.6	89.3	93.8	82.9	72.3	74.0	83.7	87.3	17.1
	1985-1986	87.3	85.9	90.5	78.7	78.8	92.8	91.3	83.6	73.9	72.0	83.5	87.1	16.5
	1986-1987	90.6	87.8	91.0	85.7	80.4	90.7	91.4	88.9	82.1	78.5	86.4	84.0	14.2
	1987-1988	88.8	87.3	89.8	80.9	76.6	89.4	94.7	87.5	77.5	79.3	82.5	80.0	12.8
	1988-1989	87.4	88.6	89.1	80.8	81.8	89.3	93.5	87.3	77.4	84.0	84.0	89.7	12.9
	1989-1990	91.7	85.2	90.7	83.1	79.6	92.4	91.2	85.5	78.9	80.8	83.9	88.2	13.0
SALUDA	1980-1981	60.9	54.0	63.3	61.1	54.4	55.6	65.0	61.3	57.2	44.4	*	*	*
	1981-1982	74.0	59.9	60.1	68.6	57.2	66.5	47.8	57.3	59.8	50.6	*	*	*
	1982-1983	81.5	55.7	69.0	66.1	58.9	77.7	58.9	62.6	53.4	50.3	69.1	67.0	44.4
	1983-1984	85.9	78.8	63.6	63.9	55.2	85.4	77.0	66.7	65.5	57.0	69.3	66.5	44.9
	1984-1985	89.7	78.8	84.3	56.5	67.8	89.1	74.1	71.1	52.7	62.5	66.3	76.4	45.9
	1985-1986	86.6	81.7	83.9	63.1	78.8	85.5	83.7	72.0	50.4	74.2	70.9	78.1	41.9
	1986-1987	86.8	83.0	85.9	68.2	68.2	81.3	79.7	82.1	51.6	73.7	71.3	66.5	39.5
	1987-1988	75.8	78.6	79.8	64.9	67.6	77.6	88.7	76.8	44.7	64.3	73.9	64.8	36.5
	1988-1989	77.0	80.6	76.2	70.2	65.1	75.7	91.9	75.1	51.1	75.3	67.4	78.8	36.9
	1989-1990	70.5	66.3	86.9	65.0	76.2	72.5	81.3	77.3	54.5	70.8	73.7	76.5	38.7

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
SPARTANBURG 1	1980-1981	71.8	68.0	77.3	57.6	56.4	78.2	74.8	70.2	69.7	51.3	*	*	*
	1981-1982	77.1	67.4	77.0	64.0	55.5	70.3	60.1	81.6	70.8	45.0	*	*	*
	1982-1983	79.2	78.9	77.1	69.2	58.8	79.9	81.9	81.3	79.5	47.5	76.1	66.6	29.8
	1983-1984	82.2	78.1	78.3	77.4	61.5	82.5	80.2	82.2	81.0	58.5	82.6	80.9	28.3
	1984-1985	91.0	86.3	89.7	70.8	62.6	90.3	89.3	84.2	80.1	59.7	82.0	75.1	24.1
	1985-1986	86.1	85.6	89.4	75.8	72.9	87.5	90.9	88.3	79.6	57.9	87.5	85.7	24.0
	1986-1987	90.2	83.4	91.6	87.6	68.2	91.2	89.2	88.9	82.6	69.3	86.9	79.8	21.1
	1987-1988	92.9	88.1	90.3	83.3	71.3	95.9	95.5	87.6	84.8	71.5	83.6	80.6	18.5
	1988-1989	90.0	84.5	87.2	84.0	70.1	95.2	95.5	89.6	86.5	70.0	82.2	85.5	17.9
	1989-1990	89.4	89.8	89.0	89.6	80.1	90.2	96.1	90.4	89.7	71.1	87.4	85.1	17.3
SPARTANBURG 2	1980-1981	74.0	68.0	70.2	58.1	52.9	78.7	75.1	69.1	54.6	52.2	*	*	*
	1981-1982	80.7	69.3	77.3	73.9	57.6	78.2	69.6	77.8	65.7	50.8	*	*	*
	1982-1983	84.1	80.5	82.3	79.7	70.2	84.6	86.3	86.5	76.4	57.7	81.8	74.0	21.4
	1983-1984	87.6	83.3	87.2	73.5	59.5	85.2	91.7	92.5	75.6	61.8	83.6	79.3	20.3
	1984-1985	88.5	84.6	89.2	74.4	67.9	90.4	86.6	89.9	77.2	70.2	84.7	82.5	17.8
	1985-1986	84.3	87.4	92.1	82.5	72.3	87.7	91.1	86.5	83.2	65.1	87.3	73.6	17.4
	1986-1987	90.3	87.3	88.8	82.1	71.4	91.3	92.6	91.2	82.4	76.5	83.9	76.9	16.3
	1987-1988	87.2	88.7	90.4	83.2	69.4	90.8	94.5	93.3	77.7	69.9	87.1	77.9	14.8
	1988-1989	88.7	86.9	90.7	85.6	72.5	92.3	93.7	93.0	86.6	73.3	89.0	82.8	14.0
	1989-1990	88.6	86.1	90.2	82.7	74.4	90.8	93.4	91.7	83.0	73.9	86.5	90.0	13.5
SPARTANBURG 3	1980-1981	74.4	70.6	71.0	61.7	55.5	73.7	81.9	67.2	53.2	42.8	*	*	*
	1981-1982	75.4	72.2	78.8	70.6	50.5	67.6	71.6	77.3	58.2	33.5	*	*	*
	1982-1983	82.2	74.5	81.8	68.8	51.3	82.2	81.4	82.7	65.4	39.0	86.1	62.2	32.0
	1983-1984	84.6	82.5	76.9	65.9	58.8	88.4	82.5	76.4	64.9	55.1	85.3	76.2	33.1
	1984-1985	88.0	90.3	91.0	65.5	62.5	89.6	91.1	82.4	66.5	52.4	83.1	84.0	29.0
	1985-1986	87.7	91.9	89.6	74.1	73.6	91.7	88.9	89.6	77.4	64.3	92.1	87.7	28.6
	1986-1987	90.4	91.2	91.3	83.1	78.4	90.1	94.0	88.7	80.7	69.7	96.1	81.1	28.4
	1987-1988	91.8	85.9	89.3	81.8	80.4	94.9	92.2	90.5	77.5	75.1	89.2	87.6	26.0
	1988-1989	93.3	90.8	89.2	89.6	71.7	92.9	95.0	87.7	91.7	73.3	94.8	86.2	24.0
	1989-1990	91.4	88.1	91.8	81.3	78.7	91.1	96.9	88.7	80.9	80.6	95.6	81.6	24.0
SPARTANBURG 4	1980-1981	72.4	54.2	59.9	44.5	51.9	77.0	62.9	48.9	33.3	42.3	*	*	*
	1981-1982	79.4	72.6	73.6	62.8	39.7	80.2	76.1	62.5	42.7	30.7	*	*	*
	1982-1983	84.5	83.3	81.3	67.9	37.9	90.2	96.8	84.7	81.7	35.4	77.4	57.7	35.2
	1983-1984	89.8	84.1	78.1	69.3	53.0	91.9	94.7	81.3	74.1	54.1	78.3	64.3	33.4
	1984-1985	81.7	76.6	84.6	70.0	58.8	86.1	89.1	75.8	71.1	61.1	85.6	85.1	29.2
	1985-1986	80.6	87.1	91.3	75.3	70.8	89.0	90.6	84.2	79.4	74.7	87.6	78.1	29.3
	1986-1987	76.7	86.5	93.2	80.8	76.0	78.4	89.7	90.1	76.0	78.9	78.0	70.4	28.0
	1987-1988	86.8	76.2	89.5	75.8	69.9	88.3	90.7	83.4	74.5	76.1	79.0	83.5	28.7
	1988-1989	75.5	86.0	90.4	73.6	65.8	80.9	93.2	80.6	75.8	69.0	82.0	82.9	23.4
	1989-1990	75.6	85.5	89.4	79.2	60.5	83.7	92.8	83.2	83.2	67.4	85.0	73.8	22.0

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
SPARTANBURG 5	1980-1981	79.2	76.0	77.7	58.4	68.0	81.1	81.2	65.8	42.8	46.1	*	*	*
	1981-1982	78.5	76.1	74.5	74.7	62.1	77.2	78.7	78.3	58.4	37.3	*	*	*
	1982-1983	84.5	85.0	86.2	68.5	57.1	84.8	87.0	79.5	61.6	36.9	84.0	74.8	27.0
	1983-1984	83.4	82.5	87.6	70.5	64.5	85.2	89.6	88.2	59.8	57.2	82.8	83.8	26.5
	1984-1985	87.5	89.3	90.4	68.2	63.9	90.6	93.2	85.1	69.1	53.7	89.8	81.1	21.1
	1985-1986	85.5	89.3	93.0	78.5	72.6	88.7	92.7	85.3	76.3	58.1	89.6	77.3	20.3
	1986-1987	79.6	87.4	92.7	86.1	74.2	86.7	82.9	86.1	70.3	68.9	85.2	80.5	17.5
	1987-1988	83.9	85.8	91.0	85.2	69.2	91.5	91.4	85.3	77.2	64.4	88.3	78.1	14.6
	1988-1989	81.2	85.2	92.6	80.9	74.0	92.9	90.5	88.2	72.2	70.6	83.8	88.4	14.1
	1989-1990	76.5	73.8	88.9	82.0	78.8	88.5	82.7	87.9	69.8	69.9	79.9	83.6	14.6
SPARTANBURG 6	1980-1981	82.5	67.7	79.3	57.4	65.2	80.3	76.2	76.3	57.9	53.6	*	*	*
	1981-1982	85.0	78.7	79.3	71.6	61.7	81.1	83.0	80.6	65.1	41.4	*	*	*
	1982-1983	88.3	78.6	81.0	67.4	61.5	84.0	82.8	84.0	66.2	46.1	80.1	68.0	21.7
	1983-1984	88.5	84.3	84.2	67.2	67.0	88.0	84.5	84.2	62.5	58.4	74.7	80.6	20.4
	1984-1985	91.5	88.4	88.6	68.8	74.3	92.7	90.5	84.3	65.0	63.5	76.1	86.0	18.2
	1985-1986	89.8	86.2	91.7	76.8	80.0	91.3	89.3	85.3	66.0	65.3	78.7	78.0	17.7
	1986-1987	88.0	89.0	88.5	80.3	77.4	88.5	91.2	84.7	71.9	70.8	80.6	80.2	16.9
	1987-1988	90.2	86.3	87.5	77.6	77.9	94.9	93.9	86.8	70.7	74.9	77.6	82.1	15.4
	1988-1989	91.2	87.8	89.1	74.5	72.8	94.0	93.3	90.3	64.5	77.4	81.0	81.2	13.8
	1989-1990	90.1	87.4	90.7	75.9	79.4	91.9	92.5	88.1	70.0	81.4	84.2	88.5	13.6
SPARTANBURG 7	1980-1981	63.6	68.2	70.7	60.7	56.9	64.8	77.4	64.3	64.6	59.2	*	*	*
	1981-1982	66.2	70.0	72.4	68.5	58.3	64.6	68.3	67.0	62.9	60.2	*	*	*
	1982-1983	73.4	64.4	73.9	63.7	63.7	70.1	74.8	68.0	66.0	54.1	77.5	70.9	45.6
	1983-1984	78.1	70.1	65.3	65.8	61.2	75.0	79.9	68.6	57.7	57.5	71.0	73.2	46.9
	1984-1985	77.1	73.1	79.2	68.0	59.8	75.8	78.0	71.1	66.3	59.3	78.5	81.8	44.2
	1985-1986	76.7	74.9	83.0	72.2	72.8	75.9	82.1	68.0	65.1	58.1	79.4	77.3	45.2
	1986-1987	80.2	83.7	84.0	79.8	70.0	76.5	83.9	78.0	68.2	74.3	79.5	79.6	41.5
	1987-1988	79.1	89.2	83.9	85.2	71.7	82.8	92.1	83.4	82.1	72.4	87.2	80.7	42.0
	1988-1989	85.0	89.1	85.0	85.6	74.6	84.9	89.8	82.6	83.3	77.2	85.9	85.7	39.1
	1989-1990	80.7	84.4	86.3	86.1	79.6	84.5	88.1	85.1	84.4	77.3	89.9	78.4	40.2
SUMTER 2	1980-1981	60.4	54.9	69.3	41.3	34.6	60.1	67.0	60.7	25.8	20.5	*	*	*
	1981-1982	69.3	61.1	67.2	47.2	33.7	64.9	60.8	68.3	26.3	20.4	*	*	*
	1982-1983	66.4	60.3	72.8	43.6	40.1	67.6	68.5	70.0	38.5	25.8	49.2	46.7	60.3
	1983-1984	76.8	69.9	73.1	52.4	44.7	77.9	73.9	79.5	45.9	32.2	66.0	62.0	59.4
	1984-1985	80.4	76.4	80.9	64.2	46.1	80.4	78.6	74.8	50.2	39.4	73.0	59.3	54.4
	1985-1986	81.7	71.6	86.7	70.8	64.5	84.2	76.7	74.6	52.0	49.3	81.2	72.7	53.9
	1986-1987	87.7	79.1	85.5	74.4	60.2	85.6	81.3	82.2	63.4	51.7	75.7	66.8	49.8
	1987-1988	87.8	81.5	83.1	80.6	68.7	87.5	88.7	77.5	72.3	59.2	87.9	75.9	48.6
	1988-1989	88.6	79.9	83.0	76.4	70.8	88.3	84.5	84.8	71.5	67.7	81.5	77.8	47.8
	1989-1990	85.0	83.3	83.5	70.1	65.9	86.2	88.2	75.2	62.5	61.1	72.7	68.1	48.8

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
		G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
SUMTEP 17	1980-1981	67.4	59.7	64.3	53.5	51.8	73.6	64.7	53.9	46.4	35.3	*	*	*
	1981-1982	73.6	64.0	68.0	53.4	47.1	70.0	59.4	62.7	42.4	29.8	*	*	*
	1982-1983	68.3	67.4	67.2	50.8	53.6	72.3	69.6	64.5	43.4	39.9	63.5	67.9	46.8
	1983-1984	72.2	71.3	72.8	54.1	51.4	79.1	79.9	68.2	45.0	44.1	62.3	68.9	52.7
	1984-1985	68.6	76.1	79.3	60.7	62.8	75.3	82.3	67.1	53.0	49.0	68.1	76.5	52.5
	1985-1986	77.1	72.9	82.1	69.1	67.8	78.3	81.2	67.1	59.5	52.0	71.9	70.8	49.7
	1986-1987	78.8	81.7	79.2	78.0	69.2	75.6	82.2	72.6	69.0	66.2	76.2	77.5	47.5
	1987-1988	80.9	77.6	76.3	68.2	72.6	85.0	80.9	71.5	59.6	67.9	70.5	83.3	38.7
	1988-1989	87.7	78.2	84.2	66.5	77.7	88.8	86.7	80.8	64.5	76.4	67.7	88.9	39.4
	1989-1990	84.1	81.2	83.1	67.8	75.1	83.8	84.4	72.5	62.9	69.3	66.1	80.8	44.1
UNION	1980-1981	62.9	59.1	66.4	54.4	45.6	61.1	71.8	74.0	61.3	52.9	*	*	*
	1981-1982	61.9	68.6	67.6	59.6	51.1	67.3	70.9	72.1	77.4	60.6	*	*	*
	1982-1983	71.1	64.0	73.8	57.1	51.3	82.1	82.5	75.5	77.0	49.9	63.0	62.7	46.7
	1983-1984	75.4	70.6	75.6	55.4	56.7	80.7	86.2	85.9	67.3	73.7	68.1	72.2	44.7
	1984-1985	78.9	80.9	82.2	63.3	64.4	87.7	91.5	84.9	79.0	80.8	74.4	78.9	37.2
	1985-1986	80.9	82.2	88.3	71.4	72.1	88.1	89.5	86.1	82.5	78.6	78.1	73.6	38.1
	1986-1987	83.8	85.1	84.8	77.8	73.0	87.7	90.7	83.5	76.5	85.3	70.1	78.2	36.0
	1987-1988	87.0	83.7	86.5	81.8	75.4	88.3	89.3	87.8	84.3	84.8	78.2	79.4	34.2
	1988-1989	91.9	91.7	95.7	78.2	72.9	94.3	93.3	94.5	85.0	84.9	75.2	81.7	32.9
	1989-1990	88.2	89.3	95.1	85.3	81.5	89.1	93.2	91.9	82.0	83.0	85.9	87.3	33.7
WILLIAMSBURG	1980-1981	66.0	48.7	50.6	29.3	25.0	55.1	46.2	44.8	21.1	13.9	*	*	*
	1981-1982	58.2	62.4	58.8	39.0	30.6	49.4	51.2	51.9	31.3	14.8	*	*	*
	1982-1983	66.0	55.1	68.2	37.0	37.8	63.9	54.9	58.8	32.2	15.6	54.4	43.5	80.8
	1983-1984	63.2	58.5	64.2	40.7	41.4	69.5	64.2	64.2	29.5	25.6	42.9	43.7	82.6
	1984-1985	72.4	68.0	74.6	57.4	45.8	76.1	74.1	69.3	43.5	34.1	63.5	63.6	83.1
	1985-1986	71.6	68.7	77.9	58.9	49.9	70.6	71.9	74.0	40.9	34.3	66.8	54.7	83.5
	1986-1987	69.3	69.7	79.1	67.6	56.5	73.4	68.8	75.5	48.2	47.5	59.8	56.3	78.0
	1987-1988	80.5	68.7	79.7	71.4	72.8	80.9	81.2	77.3	61.8	63.3	66.1	69.6	76.7
	1988-1989	75.9	78.0	84.7	76.7	75.8	78.1	85.1	84.6	69.9	72.6	71.2	75.9	76.0
	1989-1990	76.1	82.0	87.1	72.8	75.2	79.5	85.0	78.5	63.4	70.2	60.9	70.9	73.6
YORK 1	1980-1981	52.7	57.4	61.4	45.0	44.4	62.0	66.6	57.6	48.2	52.1	*	*	*
	1981-1982	64.6	68.1	63.9	66.5	59.3	63.7	55.7	69.1	61.1	56.2	*	*	*
	1982-1983	73.8	57.9	70.2	62.7	61.1	67.4	65.9	69.4	61.4	51.1	64.9	66.5	40.1
	1983-1984	79.4	73.5	66.9	72.8	63.9	80.0	92.5	75.8	64.2	63.8	75.3	78.0	40.5
	1984-1985	82.5	76.4	82.6	68.4	68.1	84.0	89.0	85.2	68.1	61.5	83.9	80.3	33.6
	1985-1986	85.5	84.0	86.7	66.4	72.7	83.9	87.9	85.6	62.2	57.5	81.1	84.8	33.2
	1986-1987	82.0	81.2	89.9	75.3	74.8	88.8	83.0	89.1	67.0	74.4	72.4	83.1	30.2
	1987-1988	81.3	85.1	82.0	75.6	74.9	84.1	92.2	75.9	68.4	76.2	87.0	79.8	25.9
	1988-1989	86.6	83.0	83.8	76.4	69.1	88.6	91.5	86.9	71.8	65.6	76.8	82.5	24.2
	1989-1990	80.8	79.7	85.7	75.8	77.2	80.3	88.3	87.5	76.1	71.2	76.3	86.2	25.1

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING % MEETING STANDARD					BSAP MATHEMATICS % MEETING STANDARD					BSAP WRITING % MEETING STANDARD		% FREE LUNCH
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	
YORK 2	1980-1981	70.3	65.7	66.8	51.2	56.4	63.2	72.9	60.5	39.6	41.1	*	*	*
	1981-1982	77.2	66.3	69.3	61.7	62.9	66.3	69.7	63.7	47.1	34.4	*	*	*
	1982-1983	78.8	75.5	75.9	59.4	60.3	73.1	78.0	76.4	53.8	44.4	68.0	66.8	23.3
	1983-1984	81.9	68.1	72.2	65.3	67.5	78.9	85.8	69.3	52.5	48.6	74.6	77.8	20.7
	1984-1985	84.9	78.3	84.2	63.2	72.7	87.0	88.8	79.3	68.1	72.2	71.6	83.9	18.4
	1985-1986	88.6	85.7	87.3	68.1	78.5	88.1	93.8	77.6	71.6	67.7	85.2	84.7	20.0
	1986-1987	87.9	88.2	92.0	79.8	77.5	89.8	92.9	85.7	74.2	74.6	77.6	83.5	18.1
	1987-1988	90.6	85.2	91.2	68.0	80.7	91.3	97.1	89.9	62.9	71.2	83.3	81.4	15.5
	1988-1989	88.6	85.8	88.2	75.8	81.5	89.4	96.1	89.4	72.5	70.5	77.7	87.0	14.9
	1989-1990	92.8	88.0	90.3	78.8	76.4	94.1	97.9	89.6	78.8	72.4	78.8	82.7	14.0
YORK 3	1980-1981	75.8	67.8	69.4	61.7	64.7	72.8	76.4	67.3	59.4	55.5	*	*	*
	1981-1982	75.1	71.7	69.1	69.0	66.4	69.7	70.0	73.7	64.3	51.6	*	*	*
	1982-1983	79.3	77.1	75.5	66.2	66.8	82.4	86.2	80.6	68.6	55.0	80.7	73.4	30.7
	1983-1984	86.1	76.9	79.6	67.1	69.8	86.0	90.4	87.7	66.5	61.9	78.5	79.6	30.8
	1984-1985	82.7	84.6	84.2	70.4	73.1	86.0	90.1	83.9	70.3	67.2	81.4	82.1	25.7
	1985-1986	83.1	79.0	87.6	77.4	80.9	85.3	87.1	84.1	77.8	66.6	85.6	85.7	24.3
	1986-1987	83.6	86.7	88.3	83.9	79.6	84.7	88.6	87.1	83.6	75.3	84.8	80.7	22.0
	1987-1988	84.1	83.8	86.2	79.0	77.9	88.4	92.0	85.8	83.1	78.0	85.0	84.3	20.0
	1988-1989	88.5	86.2	87.1	80.4	79.3	92.6	95.3	85.9	81.6	79.7	85.0	86.1	20.0
	1989-1990	82.4	82.6	88.9	81.4	76.4	84.6	90.2	88.2	82.7	76.2	85.9	75.6	20.1
YORK 4	1980-1981	73.1	59.1	73.2	70.4	66.7	71.0	62.1	71.1	70.2	54.9	*	*	*
	1981-1982	60.0	76.0	70.3	75.2	66.4	61.0	73.4	77.8	64.3	52.5	*	*	*
	1982-1983	80.9	81.0	84.6	60.7	67.0	85.6	86.1	87.2	57.1	70.6	83.9	82.4	17.2
	1983-1984	81.9	80.0	80.2	71.1	68.2	84.9	89.0	92.9	71.5	66.4	79.9	83.6	15.4
	1984-1985	81.1	82.3	87.4	60.2	70.2	87.7	93.2	90.5	63.0	70.9	76.7	82.6	15.0
	1985-1986	78.7	82.4	92.0	79.3	81.7	82.4	93.8	90.0	78.7	77.9	86.2	90.1	15.7
	1986-1987	84.3	91.9	89.4	79.0	77.3	86.8	96.2	94.0	76.8	71.9	84.5	84.3	12.1
	1987-1988	86.3	85.2	93.9	86.0	85.6	90.9	95.7	96.2	85.6	75.9	86.7	87.1	11.7
	1988-1989	88.0	91.0	91.1	85.6	89.3	92.4	93.7	91.9	81.7	84.0	84.7	91.9	11.2
	1989-1990	88.6	90.7	94.1	81.2	89.0	92.6	94.5	91.7	80.9	79.8	80.8	88.2	11.5
YOUTH SERVICES	1980-1981	*	*	*	*	*	*	*	*	*	*	*	*	*
	1981-1982	*	*	*	*	*	*	*	*	*	*	*	*	*
	1982-1983	*	*	*	*	*	*	*	*	*	*	*	*	*
	1983-1984	*	*	*	*	*	*	*	*	*	*	*	*	*
	1984-1985	*	*	*	*	*	*	*	*	*	*	*	*	*
	1985-1986	*	*	*	*	*	*	*	*	*	*	*	*	*
	1986-1987	*	*	*	*	*	*	*	*	*	*	*	*	*
	1987-1988	*	*	*	52.2	36.4	*	*	*	22.7	30.4	52.2	47.5	104.7
	1988-1989	*	*	*	44.7	47.7	*	*	*	18.4	34.4	36.8	61.9	98.0
	1989-1990	*	*	*	53.1	52.4	*	*	*	21.9	28.4	51.4	43.0	100.0

BSAP DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

		BSAP READING					BSAP MATHEMATICS					BSAP WRITING		%
		% MEETING STANDARD					% MEETING STANDARD					% MEETING STANDARD		FREE
DISTRICT	SCHOOL YEAR	G1	G2	G3	G6	G8	G1	G2	G3	G6	G8	G6	G8	LUNCH
STATE TOTALS	1980-1981	70.0	61.6	67.6	55.1	50.9	68.6	69.6	61.5	47.5	42.6	*	*	*
	1981-1982	72.0	68.5	68.9	62.3	52.1	67.6	64.4	67.7	50.6	40.5	*	*	*
	1982-1983	75.3	70.4	75.5	61.1	56.2	75.8	76.0	74.4	56.4	42.0	68.9	65.4	41.0
	1983-1984	80.0	75.5	76.9	64.8	60.0	81.2	82.4	79.0	56.8	53.8	71.8	72.3	40.8
	1984-1985	81.5	79.1	83.8	66.6	64.0	83.5	85.5	79.2	61.4	57.3	76.1	77.2	37.7
	1985-1986	82.3	80.8	86.6	72.2	71.0	84.4	85.8	80.4	65.9	59.5	77.6	77.0	37.4
	1986-1987	84.3	85.2	87.2	79.1	71.5	85.0	87.3	83.1	71.7	69.0	76.8	75.2	35.2
	1987-1988	85.1	85.1	87.3	76.8	73.6	87.5	91.0	84.6	70.2	70.7	78.0	79.3	33.5
	1988-1989	87.1	85.3	87.0	77.6	74.4	89.6	91.5	86.9	73.5	73.5	78.3	82.8	32.5
	1989-1990	86.0	84.9	88.5	76.7	77.0	87.3	90.4	84.7	70.9	72.5	77.5	81.8	32.5

APPENDIX E

BSAP DISTRICT SCORE SUMMARIES: PERCENTAGES OF STUDENTS MEETING STANDARDS FOR ALL TESTS IN GRADES 1, 2, 3, 6, AND 8

Note: The data reported herein are based on preliminary data tapes. Slight changes in n counts or percentages may occur when final data are obtained.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	GRADE 2	GRADE 3	GRADE 6	GRADE 8
ABBEVILLE	1980-81	52.6	56.2	62.1	31.7	31.7
	1987-88	76.6	82.6	79.6	50.5	49.7
	1988-89	79.5	84.5	83.7	55.9	59.9
	1989-90	79.3	80.7	86.2	51.1	55.4
AIKEN	1980-81	57.0	52.9	52.8	41.5	37.1
	1987-88	73.7	73.3	70.8	54.4	56.5
	1988-89	82.0	78.1	76.3	56.2	60.1
	1989-90	81.1	80.3	79.9	60.1	66.7
ALLENDALE	1980-81	57.2	50.0	36.3	28.0	31.5
	1987-88	71.2	65.0	67.2	36.5	39.8
	1988-89	78.1	62.6	62.8	39.9	58.1
	1989-90	77.2	59.6	66.5	42.2	48.9
ANDERSON 1	1980-81	71.7	67.4	61.1	46.6	47.6
	1987-88	91.6	83.5	85.6	62.7	67.3
	1988-89	88.4	85.3	84.1	68.7	72.7
	1989-90	87.1	82.0	86.5	61.5	69.0
ANDERSON 2	1980-81	66.3	56.3	58.1	48.3	41.6
	1987-88	77.5	84.0	88.5	61.2	53.3
	1988-89	85.2	90.1	89.6	62.2	59.0
	1989-90	82.2	87.8	88.7	61.0	62.0
ANDERSON 3	1980-81	61.7	58.4	55.7	35.4	33.0
	1987-88	77.5	82.6	85.5	53.7	66.9
	1988-89	78.1	86.6	82.0	54.2	60.2
	1989-90	81.0	83.7	77.3	61.8	55.1
ANDERSON 4	1980-81	64.7	69.5	58.5	41.1	42.1
	1987-88	79.9	88.5	82.4	57.0	62.8
	1988-89	90.8	92.4	82.4	58.5	67.1
	1989-90	81.6	89.5	82.6	47.6	59.3
ANDERSON 5	1980-81	63.6	67.0	61.2	51.3	39.0
	1987-88	81.7	84.0	81.3	62.8	65.5
	1988-89	86.2	84.0	82.4	64.6	69.0
	1989-90	82.8	85.6	78.9	65.8	72.7
BAMBERG 1	1980-81	61.5	50.7	49.7	36.1	27.9
	1987-88	80.5	71.7	75.0	68.5	51.0
	1988-89	76.1	85.4	62.9	64.9	54.5
	1989-90	79.1	81.5	79.1	64.2	63.4

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

		GRADE				
DISTRICT	SCHOOL YEAR	1	2	3	6	8
BAMBERG 2	1980-81	44.0	34.0	20.6	30.4	16.5
	1987-88	63.8	61.7	71.9	29.8	35.1
	1988-89	69.6	66.4	73.9	30.9	42.7
	1989-90	63.4	63.7	54.1	32.2	43.7
BARNWELL 19	1980-81	60.7	54.7	59.6	40.4	12.0
	1987-88	95.7	95.6	98.9	61.4	58.5
	1988-89	92.3	81.3	95.7	60.2	73.1
	1989-90	89.6	89.4	87.1	36.8	58.0
BARNWELL 29	1980-81	62.8	40.5	55.3	37.6	15.5
	1987-88	78.8	80.7	74.7	47.4	61.8
	1988-89	82.8	62.2	82.5	46.7	59.7
	1989-90	85.7	87.3	75.0	49.4	61.8
BARNWELL 45	1980-81	47.5	49.2	40.4	39.3	35.2
	1987-88	88.5	88.8	88.0	52.3	48.7
	1988-89	92.8	95.5	87.6	61.6	65.9
	1989-90	83.9	86.9	88.3	53.5	65.9
BEAUFORT	1980-81	51.9	51.0	41.1	33.2	27.8
	1987-88	80.5	75.4	69.8	57.7	40.3
	1988-89	79.6	72.4	71.4	53.6	49.0
	1989-90	77.2	68.8	72.0	50.1	50.8
BERKELEY	1980-81	60.8	58.6	58.4	41.2	45.3
	1987-88	80.3	80.3	78.3	56.1	55.7
	1988-89	85.9	83.4	83.7	60.1	62.8
	1989-90	85.5	84.4	80.6	61.4	65.7
CALHOUN 1	1980-81	56.2	40.3	41.0	20.3	14.9
	1987-88	80.6	70.2	77.1	40.5	53.4
	1988-89	85.7	80.8	81.9	45.9	45.4
	1989-90	84.0	77.0	75.3	37.3	47.1
CHARLESTON	1980-81	64.1	59.8	56.1	37.7	29.5
	1987-88	79.5	83.4	82.9	55.6	61.4
	1988-89	80.5	83.0	82.5	60.3	64.0
	1989-90	74.7	79.2	79.1	56.6	64.8
CHEROKEE	1980-81	66.1	44.9	53.4	43.5	32.4
	1987-88	84.1	75.4	79.9	62.2	47.2
	1988-89	87.6	76.9	79.3	62.8	48.1
	1989-90	86.4	79.1	81.5	64.3	45.4

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS (SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
CHESTER	1980-81	41.3	32.8	41.7	25.4	25.8
	1987-88	78.1	73.1	65.6	53.7	48.0
	1988-89	79.7	76.3	71.6	51.5	42.4
	1989-90	74.9	75.5	70.3	53.8	46.9
CHESTERFIELD	1980-81	53.1	44.2	51.2	31.6	27.6
	1987-88	77.4	73.9	74.0	44.7	53.3
	1988-89	74.4	71.9	68.6	47.8	51.1
	1989-90	70.3	72.1	68.9	49.3	51.9
CLARENDON 1	1980-81	37.2	23.0	21.9	9.3	3.8
	1987-88	80.4	76.8	62.4	23.1	21.5
	1988-89	83.5	71.0	54.4	43.3	35.3
	1989-90	82.3	61.9	62.4	23.0	27.3
CLARENDON 2	1980-81	59.9	40.7	41.2	33.9	26.9
	1987-88	84.7	70.4	78.3	60.7	55.6
	1988-89	93.5	76.2	85.3	55.8	62.0
	1989-90	89.5	82.5	80.1	50.7	59.0
CLARENDON 3	1980-81	41.7	70.7	49.4	28.3	29.7
	1987-88	75.7	75.0	85.1	57.9	77.5
	1988-89	74.8	79.6	78.2	59.2	69.2
	1989-90	76.4	78.8	78.4	54.4	75.5
COLLETON	1980-81	40.0	40.9	42.6	27.3	28.2
	1987-88	81.8	74.1	66.3	42.0	51.5
	1988-89	81.1	76.2	74.3	44.5	50.6
	1989-90	77.3	74.2	76.6	50.0	47.3
DARLINGTON	1980-81	62.7	50.0	48.0	32.2	29.2
	1987-88	78.2	78.3	71.9	52.1	48.7
	1988-89	85.8	80.3	76.6	48.7	54.9
	1989-90	84.5	73.7	74.6	46.7	53.7
DILLON 1	1980-81	68.6	50.6	69.0	45.5	33.7
	1987-88	73.5	86.8	80.7	52.6	45.7
	1988-89	82.8	90.1	90.8	55.7	49.4
	1989-90	73.5	84.5	74.4	54.9	51.3
DILLON 2	1980-81	54.0	47.5	45.1	44.9	25.0
	1987-88	85.4	73.9	77.0	52.3	40.3
	1988-89	86.9	81.7	75.6	49.7	39.7
	1989-90	87.4	81.2	79.0	52.8	40.3

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
DILLON 3	1980-81	71.0	63.7	65.9	34.9	35.4
	1987-88	88.1	86.6	76.0	48.1	74.6
	1988-89	87.2	90.2	91.5	48.4	73.3
	1989-90	80.3	81.0	87.7	42.8	62.9
DORCHESTER 2	1980-81	66.0	73.6	64.3	50.8	51.8
	1987-88	87.8	85.3	88.0	63.5	62.5
	1988-89	90.7	86.2	87.7	60.2	66.9
	1989-90	88.7	88.5	82.9	64.6	59.7
DORCHESTER 4	1980-81	*	*	*	*	*
	1987-88	74.6	72.4	74.0	57.0	44.5
	1988-89	85.2	70.1	59.6	52.9	47.6
	1989-90	73.9	74.3	67.7	50.8	43.4
EDGEFIELD	1980-81	54.0	52.2	56.1	43.1	32.7
	1987-88	77.0	84.9	74.9	55.1	52.6
	1988-89	74.4	81.4	83.0	51.4	58.9
	1989-90	74.3	76.1	81.3	54.6	54.9
FAIRFIELD	1980-81	36.6	31.1	34.4	19.4	14.5
	1987-88	81.6	73.5	63.6	31.4	35.3
	1988-89	86.5	72.8	69.0	40.5	37.4
	1989-90	80.2	72.3	73.6	34.5	48.6
FLORENCE 1	1980-81	60.6	49.9	55.0	43.0	43.3
	1987-88	77.9	82.8	81.0	63.9	53.2
	1988-89	85.1	86.9	82.7	70.2	61.1
	1989-90	84.7	85.9	85.8	69.2	60.8
FLORENCE 2	1980-81	69.7	43.3	64.1	47.3	42.4
	1987-88	85.6	84.0	77.4	53.2	65.6
	1988-89	85.8	81.8	89.7	60.8	61.5
	1989-90	82.0	74.7	80.3	55.9	52.1
FLORENCE 3	1980-81	45.3	38.4	39.1	24.0	24.0
	1987-88	83.2	82.8	75.3	45.0	47.1
	1988-89	81.9	86.4	74.3	50.5	63.4
	1989-90	75.8	83.8	63.4	45.2	58.3
FLORENCE 4	1980-81	29.8	24.8	20.0	6.8	8.2
	1987-88	82.8	69.9	76.3	41.5	40.0
	1988-89	77.7	66.7	71.4	35.9	39.1
	1989-90	75.0	71.7	74.2	20.8	51.4

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS (SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
FLORENCE 5	1980-81	77.6	64.4	64.1	45.1	41.4
	1987-88	86.2	88.7	74.3	73.3	66.1
	1988-89	75.2	87.2	86.7	80.0	70.3
	1989-90	81.9	96.1	84.8	63.5	69.0
GEORGETOWN	1980-81	45.4	46.2	38.4	30.5	27.1
	1987-88	83.4	87.4	85.6	57.1	59.5
	1988-89	87.0	86.2	84.0	57.1	58.7
	1989-90	83.0	84.8	84.5	53.6	64.2
GREENVILLE	1980-81	64.9	61.0	59.3	46.3	44.6
	1987-88	82.6	87.9	80.9	57.8	59.7
	1988-89	84.0	83.8	79.7	58.3	62.3
	1989-90	83.9	84.7	81.4	57.4	64.0
GREENWOOD 50	1980-81	54.6	51.3	49.4	36.9	31.4
	1987-88	71.1	76.1	70.4	56.1	50.5
	1988-89	76.2	76.3	75.8	56.5	50.1
	1989-90	70.3	77.7	78.2	59.6	51.6
GREENWOOD 51	1980-81	79.4	63.7	63.3	56.6	43.3
	1987-88	88.5	93.3	91.7	65.0	60.6
	1988-89	80.7	90.2	88.4	73.5	61.2
	1989-90	76.0	81.5	82.6	68.1	61.4
GREENWOOD 52	1980-81	58.3	54.4	49.0	32.2	43.8
	1987-88	93.5	86.1	77.0	52.5	42.7
	1988-89	83.9	91.5	81.6	54.9	56.5
	1989-90	92.6	85.6	80.7	66.7	58.5
HAMPTON 1	1980-81	57.0	55.9	38.7	38.6	36.9
	1987-88	71.8	66.7	59.1	45.5	49.0
	1988-89	74.5	63.2	60.1	44.5	48.8
	1989-90	77.1	70.8	57.3	40.2	47.1
HAMPTON 2	1980-81	26.1	17.0	11.8	5.1	5.4
	1987-88	78.0	64.3	76.5	35.9	38.5
	1988-89	77.4	67.2	83.8	31.1	52.2
	1989-90	70.3	80.6	72.2	24.8	48.8
HORRY	1980-81	62.7	54.8	51.6	44.9	35.6
	1987-88	87.1	89.0	86.7	66.5	62.0
	1988-89	91.2	90.0	89.3	68.8	69.3
	1989-90	87.9	85.6	86.4	65.0	70.1

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
JASPER	1980-81	43.1	43.7	24.6	10.0	13.5
	1987-88	70.0	69.5	67.1	28.5	34.9
	1988-89	82.9	62.8	59.1	43.2	36.1
	1989-90	66.0	70.7	56.1	43.5	35.8
KERSHAW	1980-81	61.1	59.2	57.1	46.8	44.4
	1987-88	75.1	82.1	75.8	65.4	66.3
	1988-89	82.1	87.2	82.7	62.7	62.6
	1989-90	81.4	78.1	78.2	62.1	66.7
LANCASTER	1980-81	56.3	52.6	45.9	36.0	28.2
	1987-88	81.0	83.3	75.6	57.5	52.5
	1988-89	83.3	81.8	78.1	57.9	55.4
	1989-90	81.8	77.3	77.7	60.3	60.2
LAURENS 55	1980-81	59.9	54.6	49.6	38.7	31.8
	1987-88	68.5	78.5	76.4	58.6	60.1
	1988-89	80.4	79.8	77.2	50.2	66.6
	1989-90	80.0	77.0	78.6	57.9	67.7
LAURENS 56	1980-81	39.8	42.8	38.7	33.4	37.4
	1987-88	71.7	74.2	60.3	53.0	52.2
	1988-89	75.8	76.8	76.8	55.4	54.1
	1989-90	77.9	68.8	72.8	47.6	52.5
LEE	1980-81	57.8	37.8	44.5	15.2	14.2
	1987-88	75.4	78.5	57.0	24.0	42.5
	1988-89	80.5	78.2	64.7	38.1	41.3
	1989-90	70.7	75.3	58.3	44.9	37.0
LEXINGTON 1	1980-81	67.1	70.8	66.9	52.8	58.6
	1987-88	82.0	85.2	86.2	64.7	71.9
	1988-89	83.1	88.4	82.9	70.5	71.2
	1989-90	85.8	84.7	85.1	73.7	72.4
LEXINGTON 2	1980-81	65.5	64.5	63.0	52.6	48.5
	1987-88	80.2	86.5	85.5	71.1	67.2
	1988-89	87.7	87.3	85.9	66.5	73.1
	1989-90	85.2	84.5	88.4	68.7	69.2
LEXINGTON 3	1980-81	62.7	67.4	68.2	40.4	38.1
	1987-88	75.9	84.1	83.4	62.0	60.9
	1988-89	85.4	80.4	82.4	55.1	58.5
	1989-90	86.5	80.0	77.8	55.9	59.9

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
LEXINGTON 4	1980-81	53.2	48.3	57.8	29.7	33.9
	1987-88	83.8	84.6	78.7	56.0	66.0
	1988-89	90.4	79.1	76.1	46.4	71.9
	1989-90	85.6	86.5	82.3	49.2	67.7
LEXINGTON 5	1980-81	86.5	81.6	76.3	74.0	70.6
	1987-88	89.4	88.4	88.1	74.8	74.5
	1988-89	92.4	88.3	88.2	74.3	77.7
	1989-90	92.6	91.3	86.9	74.4	77.7
MCCORMICK	1980-81	58.7	36.2	38.2	8.9	24.1
	1987-88	92.2	79.8	77.3	33.7	43.0
	1988-89	94.4	83.0	59.0	32.7	42.1
	1989-90	91.3	83.3	75.5	20.2	53.3
MARION 1	1980-81	48.0	46.5	43.1	40.5	40.8
	1987-88	70.0	85.7	69.9	51.1	67.9
	1988-89	76.8	85.5	70.5	50.2	62.9
	1989-90	75.1	87.4	75.3	47.9	59.5
MARION 2	1980-81	49.6	39.5	47.0	28.1	25.2
	1987-88	72.4	71.7	70.5	33.2	44.9
	1988-89	71.1	71.9	86.9	45.3	41.8
	1989-90	76.7	79.1	85.0	44.6	35.3
MARION 3	1980-81	65.6	22.0	14.9	4.1	6.8
	1987-88	79.1	96.1	65.6	63.8	11.9
	1988-89	87.7	95.7	62.1	75.7	34.0
	1989-90	79.1	93.3	81.1	61.1	34.0
MARION 4	1980-81	78.4	29.4	80.0	55.2	8.2
	1987-88	80.4	61.5	79.3	43.8	44.0
	1988-89	74.5	69.4	75.0	53.5	50.0
	1989-90	91.1	80.0	81.3	46.7	39.6
MARLBORO	1980-81	50.0	38.5	35.8	29.9	17.8
	1987-88	76.2	61.8	62.9	41.1	39.8
	1988-89	69.4	59.9	62.2	36.4	41.1
	1989-90	72.5	64.8	63.6	34.7	35.7
NEWBERRY	1980-81	52.4	43.1	41.7	37.9	39.2
	1987-88	82.0	74.9	67.8	40.8	58.7
	1988-89	83.2	78.0	72.6	52.1	55.5
	1989-90	78.7	81.2	74.4	53.3	54.3

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DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	GRADE 2	GRADE 3	GRADE 6	GRADE 8
OCONEE	1980-81	64.3	61.1	63.4	49.0	41.7
	1987-88	83.5	86.8	86.3	65.0	58.0
	1988-89	86.2	87.6	83.0	65.6	62.0
	1989-90	84.3	88.6	87.1	66.8	61.1
ORANGEBURG 1	1980-81	47.3	36.0	27.8	24.7	18.9
	1987-88	87.4	86.3	64.4	38.6	47.7
	1988-89	89.3	81.9	68.2	53.3	67.6
	1989-90	75.3	75.4	60.6	58.0	44.6
ORANGEBURG 2	1980-81	46.4	44.6	25.0	22.0	8.5
	1987-88	91.3	82.5	75.7	50.0	55.0
	1988-89	87.5	72.8	80.9	57.8	43.9
	1989-90	90.6	58.1	62.9	75.5	47.8
ORANGEBURG 3	1980-81	64.2	39.0	43.4	15.9	14.8
	1987-88	78.4	91.8	85.1	61.8	50.9
	1988-89	81.7	86.5	83.9	52.0	57.6
	1989-90	80.1	83.3	88.8	56.1	55.7
ORANGEBURG 4	1980-81	76.0	49.0	39.0	29.9	30.2
	1987-88	80.1	76.2	78.1	49.3	68.7
	1988-89	83.9	73.8	75.9	62.1	65.5
	1989-90	84.6	78.2	79.1	49.4	55.1
ORANGEBURG 5	1980-81	57.9	35.4	36.2	17.2	13.6
	1987-88	80.7	76.6	77.8	59.1	60.3
	1988-89	79.7	78.8	75.2	51.5	55.1
	1989-90	80.4	74.9	78.4	45.8	61.1
ORANGEBURG 6	1980-81	37.7	32.9	23.4	15.4	12.0
	1987-88	87.0	70.6	70.5	48.4	38.8
	1988-89	81.8	79.2	82.8	66.7	34.7
	1989-90	75.8	74.1	76.5	55.4	52.4
ORANGEBURG 7	1980-81	50.0	35.8	33.3	11.9	8.8
	1987-88	90.7	53.8	61.8	48.9	29.2
	1988-89	86.7	72.5	60.5	41.4	40.4
	1989-90	73.0	61.8	56.3	49.2	32.1
ORANGEBURG 8	1980-81	26.5	30.0	22.9	42.5	50.0
	1987-88	80.0	69.0	84.8	69.6	40.5
	1988-89	92.0	65.4	57.6	63.6	44.1
	1989-90	80.8	76.9	76.0	76.1	46.6

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DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS (SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
PICKENS	1980-81	66.6	65.1	63.2	58.5	48.3
	1987-88	84.1	87.0	84.6	67.6	65.6
	1988-89	86.6	85.8	87.9	69.5	66.9
	1989-90	82.6	87.0	86.4	67.0	67.4
RICHLAND 1	1980-81	55.4	47.3	42.6	30.4	28.9
	1987-88	75.4	75.0	68.8	42.8	46.8
	1988-89	78.4	74.5	73.1	45.0	44.3
	1989-90	78.7	74.5	66.6	42.1	46.6
RICHLAND 2	1980-81	68.8	58.5	60.0	58.4	56.2
	1987-88	83.3	84.8	82.5	66.2	65.6
	1988-89	83.5	85.3	81.9	65.7	71.9
	1989-90	87.9	82.2	81.4	70.2	71.8
SALUDA	1980-81	46.7	45.4	53.3	45.0	39.1
	1987-88	68.5	73.8	67.3	36.2	43.4
	1988-89	68.3	76.9	65.7	38.2	58.2
	1989-90	62.8	61.7	71.7	44.6	55.1
SPARTANBURG 1	1980-81	65.2	61.4	61.3	52.3	44.1
	1987-88	91.7	86.4	82.2	70.8	57.0
	1988-89	88.7	84.5	82.3	72.2	57.8
	1989-90	82.0	88.0	84.3	77.2	63.9
SPARTANBURG 2	1980-81	68.1	62.3	58.3	46.8	41.2
	1987-88	82.7	86.6	83.9	66.1	54.3
	1988-89	85.5	82.7	86.3	73.5	59.4
	1989-90	84.7	82.1	83.9	70.6	62.3
SPARTANBURG 3	1980-81	63.7	62.8	58.8	46.0	36.7
	1987-88	89.4	81.6	83.2	65.2	62.6
	1988-89	88.9	89.1	80.8	79.6	59.9
	1989-90	86.8	85.5	83.1	70.9	66.5
SPARTANBURG 4	1980-81	65.8	41.6	39.0	23.7	34.1
	1987-88	82.0	74.2	75.4	63.1	57.1
	1988-89	69.7	81.6	75.0	58.4	52.5
	1989-90	73.7	81.5	76.4	70.2	46.8
SPARTANBURG 5	1980-81	73.6	66.4	62.2	36.1	41.8
	1987-88	82.0	81.3	79.9	69.1	49.1
	1988-89	77.7	81.6	82.1	60.6	58.9
	1989-90	73.5	67.7	82.5	59.0	59.3

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DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
SPARTANBURG 6	1980-81	73.5	61.1	69.2	45.6	46.1
	1987-88	88.1	83.8	79.7	58.4	62.4
	1988-89	88.9	84.8	83.5	54.0	58.5
	1989-90	86.9	83.4	82.9	59.8	68.6
SPARTANBURG 7	1980-81	55.2	62.6	56.8	52.9	49.6
	1987-88	74.9	85.0	74.0	69.4	54.8
	1988-89	79.7	83.6	75.3	71.0	62.4
	1989-90	76.2	78.4	77.6	73.9	61.5
SUMTER 2	1980-81	47.6	47.5	49.9	22.2	18.7
	1987-88	81.3	75.6	69.6	61.2	45.1
	1988-89	82.7	73.4	74.1	56.8	51.9
	1989-90	78.5	76.9	68.9	47.6	41.6
SUMTER 17	1980-81	59.3	50.3	47.3	40.3	32.0
	1987-88	76.5	69.7	61.2	48.0	58.1
	1988-89	84.0	74.4	74.2	46.1	64.3
	1989-90	77.3	75.4	67.2	48.0	59.8
UNION	1980-81	50.1	51.6	57.0	44.7	37.0
	1987-88	82.3	79.2	78.3	67.9	61.9
	1988-89	90.7	87.8	91.8	60.2	59.4
	1989-90	83.6	86.3	88.2	66.7	68.9
WILLIAMSBURG	1980-81	47.2	37.7	37.0	17.6	11.7
	1987-88	74.6	63.8	67.4	43.2	47.0
	1988-89	70.3	73.2	78.0	47.7	53.1
	1989-90	71.2	74.5	72.7	42.0	52.2
YORK 1	1980-81	47.0	50.6	45.8	34.8	37.9
	1987-88	75.8	81.9	72.3	58.2	61.9
	1988-89	83.0	81.1	75.9	58.8	54.4
	1989-90	73.5	75.9	78.8	60.8	62.3
YORK 2	1980-81	56.6	58.7	52.3	34.8	38.2
	1987-88	87.0	83.5	83.7	48.8	62.6
	1988-89	83.3	85.0	83.3	56.0	61.9
	1989-90	90.0	87.1	84.6	63.8	59.7
YORK 3	1980-81	64.8	60.1	56.1	49.9	49.8
	1987-88	80.0	80.4	76.9	65.6	64.3
	1988-89	85.4	84.5	78.3	67.2	67.0
	1989-90	76.7	79.2	82.4	68.4	59.9

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING ALL BSAP STANDARDS
(SCIENCE NOT INCLUDED)

DISTRICT	SCHOOL YEAR	GRADE 1	2	3	6	8
YORK 4	1980-81	62.9	49.8	63.4	61.1	47.6
	1987-88	83.4	84.8	90.6	72.5	66.4
	1988-89	85.5	87.4	86.9	70.3	77.6
	1989-90	85.6	87.4	87.6	66.4	73.8
YOUTH SERVICES	1980-91	*	*	*	*	*
	1987-88	*	*	*	13.0	20.7
	1988-89	*	*	*	10.5	21.6
	1989-90	*	*	*	14.3	16.4
STATE TOTALS	1980-81	59.4	54.2	52.6	40.1	36.0
	1987-88	80.3	80.7	77.6	56.9	56.5
	1988-89	83.2	81.5	79.5	58.2	59.5
	1989-90	80.9	80.4	78.8	57.5	60.2

NOTE: "ALL BSAP STANDARDS" REFERS TO READING AND MATH IN GRADES 1, 2, AND 3, AND TO READING, MATH, AND WRITING IN GRADES 6 AND 8.

APPENDIX F

BSAP EXIT EXAMINATION RESULTS BY DISTRICT, 1986-1990, GRADE 10 (FIRST ATTEMPT)

Note: The data reported herein are based on preliminary data tapes. Slight changes in n counts or percentages may occur when final data are obtained.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
ABBEVILLE	1985-1986	311	71.6	62.1	70.3	48.9
	1986-1987	309	76.1	70.9	73.2	54.0
	1987-1988	251	76.4	72.9	73.9	56.2
	1988-1989	237	83.1	78.5	81.3	62.9
	1989-1990	250	88.4	88.5	87.9	66.8
AIKEN	1985-1986	1673	75.2	70.1	75.7	56.7
	1986-1987	1663	78.8	71.0	76.5	57.8
	1987-1988	1567	80.9	80.8	80.3	65.7
	1988-1989	1468	83.4	82.0	78.6	65.5
	1989-1990	1665	87.2	84.9	82.3	67.7
ALLENDALE	1985-1986	157	58.0	47.4	51.6	31.2
	1986-1987	166	52.7	51.2	61.8	37.3
	1987-1988	148	65.5	58.1	67.6	48.6
	1988-1989	156	65.4	68.6	68.6	48.7
	1989-1990	198	76.0	72.7	80.3	46.0
ANDERSON 1	1985-1986	423	83.6	73.3	86.9	64.3
	1986-1987	450	83.9	76.7	84.2	65.8
	1987-1988	434	81.2	81.9	83.9	69.4
	1988-1989	425	87.3	84.0	77.9	70.1
	1989-1990	438	88.8	88.2	89.4	71.7
ANDERSON 2	1985-1986	263	79.5	71.5	79.1	58.9
	1986-1987	275	75.3	73.8	72.0	58.2
	1987-1988	295	77.8	77.2	78.6	65.4
	1988-1989	238	76.9	78.6	73.6	56.3
	1989-1990	242	83.0	88.8	79.3	67.4
ANDERSON 3	1985-1986	185	74.6	75.8	85.7	61.6
	1986-1987	165	70.9	76.8	81.6	61.8
	1987-1988	149	77.2	88.6	79.9	69.1
	1988-1989	156	87.8	94.2	84.6	75.6
	1989-1990	157	92.3	94.6	87.7	72.6
ANDERSON 4	1985-1986	189	74.7	72.3	77.5	57.7
	1986-1987	163	83.4	82.8	84.7	71.8
	1987-1988	157	83.0	82.2	86.0	66.9
	1988-1989	144	86.8	88.8	86.8	75.7
	1989-1990	157	85.4	87.3	87.3	79.0
ANDERSON 5	1985-1986	838	70.1	63.8	79.9	54.3
	1986-1987	725	80.2	68.1	77.6	58.2
	1987-1988	682	79.6	80.4	83.4	68.0
	1988-1989	662	90.6	87.9	83.5	75.7
	1989-1990	659	88.3	86.8	88.7	73.3

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10

(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
BAMBERG 1	1985-1986	172	58.1	62.0	74.4	45.3
	1986-1987	157	66.9	68.8	71.8	56.7
	1987-1988	138	66.7	71.7	76.1	55.8
	1988-1989	140	85.0	88.6	82.9	70.7
	1989-1990	124	80.3	90.2	77.0	66.1
BAMBERG 2	1985-1986	109	57.4	44.0	69.2	36.7
	1986-1987	97	56.7	54.6	59.4	38.1
	1987-1988	99	70.4	60.2	58.2	41.4
	1988-1989	105	73.3	68.6	64.8	45.7
	1989-1990	108	59.8	55.1	60.7	33.3
BARNWELL 19	1985-1986	80	66.3	72.5	76.3	56.3
	1986-1987	79	64.6	68.4	63.3	49.4
	1987-1988	79	73.4	75.9	68.4	55.7
	1988-1989	88	62.5	70.5	58.0	44.3
	1989-1990	64	89.1	82.8	74.6	67.2
BARNWELL 29	1985-1986	72	69.4	70.8	86.1	61.1
	1986-1987	65	60.0	69.2	75.4	49.2
	1987-1988	79	67.1	62.0	70.5	45.6
	1988-1989	54	77.8	74.1	77.8	61.1
	1989-1990	56	84.3	90.6	90.2	64.3
BARNWELL 45	1985-1986	150	65.1	52.3	69.7	47.3
	1986-1987	193	74.6	69.9	83.2	58.0
	1987-1988	149	80.5	79.1	82.9	65.8
	1988-1989	153	80.3	78.3	79.6	64.1
	1989-1990	147	81.3	87.4	86.9	72.8
BEAUFORT	1985-1986	702	66.3	62.4	71.3	48.7
	1986-1987	766	72.8	71.2	77.1	56.7
	1987-1988	763	72.1	70.4	75.6	55.8
	1988-1989	636	77.8	73.4	77.2	59.9
	1989-1990	684	79.2	73.1	81.3	58.6
BERKELEY	1985-1986	1733	74.4	66.9	76.9	56.1
	1986-1987	1689	78.7	76.0	77.0	60.9
	1987-1988	1735	77.2	75.9	77.2	61.8
	1988-1989	1670	83.9	81.2	78.3	66.1
	1989-1990	1508	88.2	85.5	86.2	70.6
CALHOUN	1985-1986	117	53.8	48.7	53.8	32.5
	1986-1987	153	51.6	52.3	53.3	32.7
	1987-1988	140	67.1	67.9	68.3	45.7
	1988-1989	115	69.9	72.8	62.3	47.0
	1989-1990	140	75.6	73.6	69.5	44.3

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
CHARLESTON	1985-1986	3029	75.6	66.8	76.9	54.7
	1986-1987	2259	83.4	77.6	80.4	64.0
	1987-1988	2045	86.6	81.5	85.3	68.9
	1988-1989	2087	89.7	85.0	82.6	70.1
	1989-1990	2009	89.2	86.5	85.1	72.3
CHEROKEE	1985-1986	675	69.4	64.6	72.3	48.7
	1986-1987	633	69.7	68.6	73.5	52.3
	1987-1988	613	72.2	75.6	81.3	58.1
	1988-1989	566	74.2	77.8	73.0	56.9
	1989-1990	560	76.7	75.0	80.3	61.3
CHESTER	1985-1986	552	59.3	51.7	65.3	39.7
	1986-1987	489	59.9	56.2	60.9	41.7
	1987-1988	414	65.8	67.2	72.2	50.7
	1988-1989	399	74.4	76.4	70.6	55.4
	1989-1990	427	79.2	73.0	77.8	58.8
CHESTERFIELD	1985-1986	566	68.6	71.0	74.7	53.0
	1986-1987	553	73.4	71.4	76.6	56.2
	1987-1988	489	73.8	82.3	78.8	61.3
	1988-1989	497	82.0	83.5	80.2	67.0
	1989-1990	480	80.2	83.4	83.0	66.9
CLARENDON 1	1985-1986	113	33.6	38.9	38.1	16.8
	1986-1987	95	44.2	41.1	48.4	23.2
	1987-1988	100	50.0	52.0	47.0	32.0
	1988-1989	55	55.6	75.5	54.5	40.0
	1989-1990	65	62.9	54.8	41.3	21.5
CLARENDON 2	1985-1986	268	68.9	63.4	70.0	49.3
	1986-1987	258	77.9	65.9	73.3	53.9
	1987-1988	231	69.1	64.9	73.6	52.4
	1988-1989	199	74.4	78.4	65.3	56.3
	1989-1990	197	79.7	81.7	74.1	62.4
CLARENDON 3	1985-1986	100	68.0	72.0	83.0	58.0
	1986-1987	107	61.7	72.9	56.1	49.5
	1987-1988	82	81.7	80.5	78.0	67.1
	1988-1989	71	83.1	87.3	69.0	63.4
	1989-1990	82	88.8	91.4	76.8	74.4
COLLETON	1985-1986	443	61.9	61.8	64.0	43.3
	1986-1987	441	67.0	61.9	64.6	42.6
	1987-1988	464	69.9	72.1	74.6	54.1
	1988-1989	436	70.4	74.1	66.0	51.6
	1989-1990	422	76.9	78.2	71.7	55.2

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
DARLINGTON	1985-1986	861	67.2	65.0	74.6	49.1
	1986-1987	878	69.1	71.1	71.8	51.8
	1987-1988	831	70.9	75.2	70.5	53.7
	1988-1989	808	79.8	80.4	77.5	62.7
	1989-1990	788	81.5	80.7	81.6	65.0
DILLON 1	1985-1986	97	57.7	61.5	75.3	36.1
	1986-1987	60	71.7	70.0	76.7	51.7
	1987-1988	70	77.1	79.4	84.1	68.6
	1988-1989	76	69.7	85.3	77.6	53.9
	1989-1990	77	89.0	80.8	78.1	62.3
DILLON 2	1985-1986	338	60.9	59.5	65.0	43.8
	1986-1987	340	63.0	67.3	60.4	45.0
	1987-1988	304	65.5	69.1	68.0	49.7
	1988-1989	296	67.1	71.5	66.6	47.6
	1989-1990	289	73.7	73.7	79.2	59.2
DILLON 3	1985-1986	95	73.7	73.7	70.5	55.8
	1986-1987	77	77.6	90.8	85.7	67.5
	1987-1988	80	80.0	86.8	85.5	68.8
	1988-1989	101	93.1	89.1	78.2	70.3
	1989-1990	93	92.5	91.4	84.9	76.3
DORCHESTER 2	1985-1986	846	82.2	77.9	85.8	66.0
	1986-1987	823	84.7	79.4	87.0	69.0
	1987-1988	789	84.1	84.8	87.3	74.5
	1988-1989	770	88.5	82.7	89.0	73.5
	1989-1990	721	89.5	83.5	89.5	73.6
DORCHESTER 4	1985-1986	*	*	*	*	*
	1986-1987	164	62.8	64.0	73.5	42.1
	1987-1988	144	68.8	66.7	65.3	48.6
	1988-1989	174	84.3	74.4	75.7	58.0
	1989-1990	147	79.5	82.9	77.4	63.3
EDGEFIELD	1985-1986	269	60.2	61.4	67.7	44.6
	1986-1987	247	75.3	68.4	66.7	48.6
	1987-1988	209	79.8	78.4	74.5	61.2
	1988-1989	223	86.1	75.8	78.4	63.7
	1989-1990	215	82.8	79.1	82.2	67.9
FAIRFIELD	1985-1986	278	54.7	62.9	64.4	39.6
	1986-1987	290	60.6	65.7	61.1	40.3
	1987-1988	301	58.0	58.9	64.8	40.2
	1988-1989	277	67.6	69.1	66.9	50.9
	1989-1990	265	72.6	78.4	74.5	54.3

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
FLORENCE 1	1985-1986	1082	73.7	68.1	77.1	56.0
	1986-1987	969	75.9	72.0	77.7	59.6
	1987-1988	922	80.2	74.6	79.3	62.4
	1988-1989	902	85.2	81.5	78.2	65.9
	1989-1990	895	91.0	86.8	88.4	77.3
FLORENCE 2	1985-1986	85	64.7	72.9	70.6	54.1
	1986-1987	83	59.0	60.2	61.4	48.2
	1987-1988	99	73.2	78.6	65.7	53.5
	1988-1989	67	83.6	85.1	81.8	71.6
	1989-1990	81	85.1	94.6	90.5	67.9
FLORENCE 3	1985-1986	343	47.4	52.4	57.5	31.2
	1986-1987	286	66.0	70.5	60.9	45.5
	1987-1988	261	59.1	66.9	64.4	42.1
	1988-1989	240	77.5	79.6	72.0	60.0
	1989-1990	244	81.6	81.6	72.1	60.2
FLORENCE 4	1985-1986	76	43.4	34.2	51.3	18.4
	1986-1987	86	46.5	40.7	37.2	22.1
	1987-1988	109	60.2	56.5	52.3	32.1
	1988-1989	71	57.1	50.7	52.9	31.0
	1989-1990	110	70.1	62.5	64.6	37.3
FLORENCE 5	1985-1986	89	79.8	86.5	94.4	74.2
	1986-1987	88	89.8	89.8	87.5	80.7
	1987-1988	102	82.4	83.3	83.3	71.6
	1988-1989	91	81.3	77.8	87.8	72.5
	1989-1990	95	86.3	91.6	86.3	77.9
GEORGETOWN	1985-1986	666	64.5	60.8	64.9	43.8
	1986-1987	646	67.7	59.5	63.5	41.5
	1987-1988	554	77.9	80.8	74.8	59.9
	1988-1989	623	81.1	79.1	72.1	58.1
	1989-1990	571	88.6	82.7	73.9	62.5
GREENVILLE	1985-1986	3679	79.3	78.0	85.1	66.5
	1986-1987	3680	82.1	83.2	85.4	69.8
	1987-1988	3361	83.5	83.6	84.2	70.9
	1988-1989	3183	88.6	84.2	85.3	73.0
	1989-1990	3237	89.5	88.1	90.2	76.8
GREENWOOD 50	1985-1986	667	65.9	63.4	72.9	53.4
	1986-1987	652	76.5	76.5	73.8	60.3
	1987-1988	638	72.8	72.3	79.5	60.0
	1988-1989	614	80.5	75.8	75.2	62.7
	1989-1990	552	84.8	80.3	84.2	67.2

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
GREENWOOD 51	1985-1986	90	70.0	55.6	76.7	44.4
	1986-1987	87	79.3	69.0	85.1	62.1
	1987-1988	92	85.9	79.3	83.7	73.9
	1988-1989	95	87.4	82.1	84.2	74.7
	1989-1990	96	89.5	95.8	94.6	81.3
GREENWOOD 52	1985-1986	139	65.5	58.4	75.7	48.2
	1986-1987	135	71.6	63.4	76.5	57.0
	1987-1988	91	73.6	65.6	72.2	52.7
	1988-1989	108	77.6	65.7	87.6	58.3
	1989-1990	95	78.9	62.4	79.3	52.6
HAMPTON 1	1985-1986	218	62.8	65.1	69.6	47.7
	1986-1987	183	80.3	73.2	70.9	57.9
	1987-1988	183	68.7	71.4	76.4	54.1
	1988-1989	166	82.4	82.4	73.0	59.6
	1989-1990	206	75.5	75.2	73.9	60.2
HAMPTON 2	1985-1986	95	40.0	33.7	34.7	16.8
	1986-1987	116	35.1	30.1	38.3	20.7
	1987-1988	65	63.1	64.6	52.3	33.8
	1988-1989	62	75.8	82.3	56.5	46.8
	1989-1990	74	73.0	82.4	55.6	44.6
HORRY	1985-1986	1650	79.9	71.1	77.9	60.1
	1986-1987	1633	80.8	75.9	80.3	63.9
	1987-1988	1586	81.5	82.6	81.5	68.6
	1988-1989	1410	88.9	88.2	85.6	75.1
	1989-1990	1450	89.0	86.9	89.6	76.6
JASPER	1985-1986	175	56.6	43.4	50.6	32.0
	1986-1987	133	63.6	49.6	60.6	36.8
	1987-1988	148	62.6	68.7	60.0	43.2
	1988-1989	138	73.7	73.0	69.6	52.2
	1989-1990	121	65.0	65.8	67.5	41.3
KERSHAW	1985-1986	610	82.1	71.5	86.2	64.4
	1986-1987	608	81.5	71.2	78.7	59.5
	1987-1988	564	79.4	76.0	79.0	64.7
	1988-1989	579	86.2	79.7	82.6	66.5
	1989-1990	609	85.1	79.0	90.0	71.8
LANCASTER	1985-1986	803	70.9	70.6	73.4	53.1
	1986-1987	769	77.4	75.6	75.3	60.1
	1987-1988	762	78.6	81.5	79.0	65.1
	1988-1989	699	79.9	80.7	75.3	63.1
	1989-1990	722	84.5	85.5	84.2	72.2

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
LAURENS 55	1985-1986	379	72.2	70.9	77.8	56.7
	1986-1987	359	79.1	80.8	75.2	65.7
	1987-1988	372	78.7	85.2	79.3	65.9
	1988-1989	362	81.4	89.0	80.9	69.6
	1989-1990	333	82.2	87.9	82.3	68.5
LAURENS 56	1985-1986	286	60.0	66.0	77.3	50.3
	1986-1987	249	72.3	72.2	69.9	52.2
	1987-1988	269	70.3	71.7	74.4	55.4
	1988-1989	237	79.2	74.8	75.4	60.3
	1989-1990	253	80.6	82.5	80.6	68.0
LEE	1985-1986	248	58.5	43.5	56.0	32.7
	1986-1987	226	55.6	52.0	59.7	32.3
	1987-1988	257	66.9	65.0	64.8	44.7
	1988-1989	196	69.2	77.9	67.3	48.5
	1989-1990	191	80.5	77.9	75.7	56.5
LEXINGTON 1	1985-1986	728	82.3	78.8	86.0	68.5
	1986-1987	733	86.4	83.7	86.0	74.9
	1987-1988	676	90.0	87.2	88.5	77.7
	1988-1989	676	92.3	86.9	87.1	76.6
	1989-1990	693	92.4	92.3	94.6	84.7
LEXINGTON 2	1985-1986	724	81.5	80.2	85.6	68.4
	1986-1987	758	82.2	82.1	79.8	65.7
	1987-1988	716	86.2	86.1	83.8	72.6
	1988-1989	687	89.2	86.4	84.1	73.1
	1989-1990	608	91.7	91.2	91.8	81.3
LEXINGTON 3	1985-1986	183	67.2	66.1	67.2	50.3
	1986-1987	163	75.9	67.3	69.9	55.2
	1987-1988	185	75.1	78.4	78.8	63.8
	1988-1989	151	82.1	86.1	84.1	68.2
	1989-1990	147	85.0	90.5	88.4	74.1
LEXINGTON 4	1985-1986	139	75.5	64.0	76.3	49.6
	1986-1987	135	80.6	70.4	83.7	62.2
	1987-1988	131	80.2	80.0	88.5	65.6
	1988-1989	119	84.9	73.9	78.2	61.3
	1989-1990	137	89.6	88.8	90.3	75.2
LEXINGTON 5	1985-1986	972	91.2	92.2	91.5	81.5
	1986-1987	931	91.5	91.2	90.6	82.7
	1987-1988	833	91.8	91.8	92.8	83.8
	1988-1989	875	94.6	93.8	93.4	86.7
	1989-1990	874	95.0	93.0	94.3	87.3

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
MCCORMICK	1985-1986	159	44.2	51.0	49.0	27.0
	1986-1987	121	55.0	49.6	50.0	26.4
	1987-1988	105	41.0	46.7	54.3	24.8
	1988-1989	96	75.0	68.8	54.2	41.7
	1989-1990	81	76.3	71.6	73.4	54.3
MARION 1	1985-1986	260	67.6	63.3	72.3	48.1
	1986-1987	185	75.1	77.8	74.1	61.1
	1987-1988	251	72.8	73.5	70.4	56.6
	1988-1989	224	80.8	79.4	70.9	59.8
	1989-1990	215	85.5	89.6	86.4	76.3
MARION 2	1985-1986	175	69.7	62.3	67.4	51.4
	1986-1987	165	64.2	65.2	58.2	42.4
	1987-1988	192	63.7	70.5	68.4	47.9
	1988-1989	174	75.1	70.9	73.4	49.4
	1989-1990	210	80.4	82.3	79.8	64.8
MARION 3	1985-1986	39	46.2	53.8	61.5	20.5
	1986-1987	49	42.9	46.9	36.7	24.5
	1987-1988	47	57.4	63.8	48.9	38.3
	1988-1989	32	62.5	81.3	75.0	53.1
	1989-1990	33	51.5	63.6	51.5	27.3
MARION 4	1985-1986	45	65.9	80.0	63.6	55.6
	1986-1987	22	68.2	68.2	63.6	50.0
	1987-1988	32	71.9	65.6	71.9	56.3
	1988-1989	34	76.5	73.5	64.7	55.9
	1989-1990	34	82.4	91.2	76.5	70.6
MARLBORO	1985-1986	437	53.5	55.4	63.8	38.2
	1986-1987	495	54.0	54.9	51.0	33.5
	1987-1988	393	62.0	65.0	62.7	43.8
	1988-1989	416	65.6	71.2	61.8	47.4
	1989-1990	397	71.4	71.2	65.8	50.6
NEWBERRY	1985-1986	437	75.5	72.5	77.7	58.8
	1986-1987	447	76.2	71.8	75.7	59.3
	1987-1988	421	74.3	78.3	78.1	58.9
	1988-1989	373	81.8	82.3	75.2	61.7
	1989-1990	361	87.5	90.4	84.4	72.3
OCONEE	1985-1986	696	79.4	70.2	85.8	60.5
	1986-1987	743	83.4	75.8	85.3	64.2
	1987-1988	740	83.3	84.3	84.6	69.6
	1988-1989	642	88.2	84.4	86.9	73.4
	1989-1990	600	87.3	83.7	88.4	70.8

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
ORANGEBURG 1	1985-1986	71	54.9	57.7	57.1	35.2
	1986-1987	82	68.3	69.5	60.5	46.3
	1987-1988	86	60.0	67.4	56.0	40.7
	1988-1989	69	73.5	76.5	62.3	47.8
	1989-1990	78	67.9	70.5	71.8	50.0
ORANGEBURG 2	1985-1986	37	64.9	37.8	45.9	21.6
	1986-1987	79	68.4	64.6	59.5	45.6
	1987-1988	54	64.8	55.6	55.6	37.0
	1988-1989	53	79.2	86.8	67.9	64.2
	1989-1990	44	78.6	88.1	57.1	47.7
ORANGEBURG 3	1985-1986	213	47.4	49.3	58.2	27.7
	1986-1987	216	60.6	57.4	58.8	37.5
	1987-1988	200	69.5	65.5	61.3	45.5
	1988-1989	209	73.2	67.9	64.9	45.5
	1989-1990	178	70.8	70.8	48.3	40.4
ORANGEBURG 4	1985-1986	144	70.6	56.3	74.1	48.6
	1986-1987	124	79.8	83.9	81.5	68.5
	1987-1988	113	75.2	77.9	85.0	66.4
	1988-1989	118	86.4	89.0	85.6	78.8
	1989-1990	110	86.4	86.4	93.6	76.4
ORANGEBURG 5	1985-1986	478	58.5	44.7	63.4	35.4
	1986-1987	495	72.1	63.4	61.3	46.3
	1987-1988	432	71.2	68.3	69.7	52.3
	1988-1989	249	96.4	93.1	87.5	81.9
	1989-1990	426	87.2	88.3	71.3	55.6
ORANGEBURG 6	1985-1986	74	60.8	51.4	56.8	36.5
	1986-1987	53	84.9	77.4	50.9	43.4
	1987-1988	56	58.9	64.3	45.5	33.9
	1988-1989	63	79.4	76.2	66.1	57.1
	1989-1990	54	80.4	78.8	76.5	55.6
ORANGEBURG 7	1985-1986	41	48.8	30.0	58.5	22.0
	1986-1987	55	56.4	60.0	65.5	38.2
	1987-1988	55	60.0	54.5	58.2	30.9
	1988-1989	40	79.5	76.9	60.0	50.0
	1989-1990	53	60.8	82.7	80.0	50.9
ORANGEBURG 8	1985-1986	43	67.4	74.4	60.5	39.5
	1986-1987	50	60.0	66.0	65.3	38.0
	1987-1988	34	85.3	87.5	81.8	76.5
	1988-1989	47	74.5	83.0	76.6	57.4
	1989-1990	38	78.4	75.7	97.4	65.8

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
PICKENS	1985-1986	1100	83.9	74.9	83.6	64.7
	1986-1987	1088	81.6	80.0	84.4	68.3
	1987-1988	1006	85.5	84.9	85.9	72.1
	1988-1989	965	88.8	84.4	84.7	72.2
	1989-1990	913	89.2	86.5	89.4	76.9
RICHLAND 1	1985-1986	2013	69.8	60.3	70.3	48.1
	1986-1987	1841	68.3	59.5	67.3	46.1
	1987-1988	1658	74.7	64.9	74.4	52.5
	1988-1989	1608	81.6	70.3	74.7	57.2
	1989-1990	1530	82.9	77.9	81.8	64.6
RICHLAND 2	1985-1986	993	81.1	76.3	83.9	66.3
	1986-1987	958	83.5	80.6	84.2	69.9
	1987-1988	986	84.9	86.5	87.0	73.9
	1988-1989	959	86.9	86.1	85.3	75.8
	1989-1990	984	88.8	86.2	87.6	75.7
SALUDA	1985-1986	147	78.2	72.8	77.6	62.6
	1986-1987	186	72.6	72.6	78.7	57.5
	1987-1988	138	83.3	84.1	77.5	68.8
	1988-1989	156	85.9	84.6	74.8	66.0
	1989-1990	108	74.1	79.6	82.9	63.0
SPARTANBURG 1	1985-1986	268	77.5	76.1	85.1	64.6
	1986-1987	286	79.6	78.4	80.0	65.4
	1987-1988	287	79.0	79.0	84.2	66.2
	1988-1989	276	85.8	80.4	77.8	64.5
	1989-1990	225	86.0	81.6	85.3	66.7
SPARTANBURG 2	1985-1986	540	75.7	67.8	79.8	55.4
	1986-1987	455	78.5	81.1	84.1	68.1
	1987-1988	484	79.4	82.7	84.2	66.3
	1988-1989	445	83.8	82.6	86.5	70.1
	1989-1990	434	87.3	85.3	88.6	74.2
SPARTANBURG 3	1985-1986	280	72.8	67.7	78.2	54.3
	1986-1987	225	70.2	65.2	82.1	55.1
	1987-1988	241	74.7	75.4	76.6	58.5
	1988-1989	237	84.4	78.9	78.9	65.4
	1989-1990	215	82.2	78.4	81.0	64.2
SPARTANBURG 4	1985-1986	209	65.1	69.4	74.6	49.3
	1986-1987	202	79.2	82.2	73.5	59.9
	1987-1988	139	79.9	92.8	87.7	74.1
	1988-1989	170	90.6	94.7	79.4	72.9
	1989-1990	137	96.4	97.8	92.7	90.5

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
SPARTANBURG 5	1985-1986	264	80.3	74.6	78.7	59.8
	1986-1987	305	79.2	76.2	79.5	63.0
	1987-1988	275	84.2	80.3	86.5	67.6
	1988-1989	281	86.8	79.0	82.9	68.3
	1989-1990	275	86.5	85.2	86.0	70.9
SPARTANBURG 6	1985-1986	611	76.8	70.4	84.1	59.6
	1986-1987	621	74.6	71.0	82.8	60.1
	1987-1988	551	82.1	79.6	83.4	67.2
	1988-1989	506	87.9	85.3	86.4	73.3
	1989-1990	529	89.0	87.1	88.9	77.9
SPARTANBURG 7	1985-1986	753	73.3	76.0	79.6	60.6
	1986-1987	666	77.7	74.5	82.5	62.8
	1987-1988	653	77.6	79.4	82.5	64.6
	1988-1989	592	85.3	88.1	86.9	75.3
	1989-1990	530	89.8	88.7	91.1	79.4
SUMTER 2	1985-1986	574	63.5	58.1	67.7	41.8
	1986-1987	592	65.9	60.2	57.5	42.6
	1987-1988	498	71.0	67.9	71.7	51.8
	1988-1989	479	77.1	77.4	70.6	57.0
	1989-1990	500	79.1	75.9	80.0	61.4
SUMTER 17	1985-1986	689	70.3	64.6	70.4	52.0
	1986-1987	623	75.1	66.5	72.8	55.7
	1987-1988	636	77.4	72.7	74.7	59.9
	1988-1989	597	81.6	74.5	79.7	64.0
	1989-1990	606	88.6	81.0	84.6	73.4
UNION	1985-1986	415	72.6	76.5	77.5	57.3
	1986-1987	407	76.4	80.8	73.3	60.4
	1987-1988	423	74.9	81.0	76.7	59.3
	1988-1989	378	81.7	87.5	72.4	63.0
	1989-1990	345	86.1	90.3	80.4	70.1
WILLIAMSBURG	1985-1986	509	54.2	41.9	55.7	27.9
	1986-1987	505	55.5	45.4	53.2	29.1
	1987-1988	474	65.3	53.8	61.7	40.1
	1988-1989	460	68.7	62.1	55.5	43.0
	1989-1990	398	79.9	73.9	64.4	53.0
YORK 1	1985-1986	271	72.3	78.6	73.0	59.0
	1986-1987	297	78.7	80.1	79.4	63.3
	1987-1988	236	77.4	80.5	76.4	58.5
	1988-1989	263	83.5	84.7	72.8	62.7
	1989-1990	204	87.3	88.7	87.6	77.0

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON FIRST EXIT EXAM ATTEMPT - GRADE 10
(THE * INDICATES THAT THE SCORE IS NOT AVAILABLE.)

DISTRICT	SCHOOL YEAR	NUM. TESTED	READING %	MATH %	WRITING %	% PASSING
YORK 2	1985-1986	256	73.3	64.7	77.3	53.5
	1986-1987	230	78.3	82.6	73.0	60.9
	1987-1988	235	80.8	80.3	78.1	63.8
	1988-1989	200	83.0	82.5	77.9	66.0
	1989-1990	207	91.7	91.7	85.9	78.7
YORK 3	1985-1986	982	77.5	79.8	80.4	64.8
	1986-1987	987	79.1	79.3	78.0	62.2
	1987-1988	917	81.9	84.4	83.1	69.2
	1988-1989	830	86.9	87.7	83.1	71.9
	1989-1990	829	84.5	85.7	88.6	72.7
YORK 4	1985-1986	255	88.1	75.1	85.4	64.7
	1986-1987	250	82.4	79.6	82.3	67.2
	1987-1988	253	92.5	92.5	90.8	83.0
	1988-1989	220	92.7	87.3	82.2	73.2
	1989-1990	220	93.3	93.0	87.9	77.3
YOUTH SERVICES	1985-1986	*	*	*	*	*
	1986-1987	58	41.4	41.8	52.6	31.0
	1987-1988	45	42.2	37.8	42.2	22.2
	1988-1989	56	38.9	35.2	41.1	23.2
	1989-1990	51	54.9	42.0	68.0	33.3
PALMETTO UNIF.	1985-1986	58	18.2	16.4	22.8	6.9
	1986-1987	67	10.4	9.4	12.9	4.5
	1987-1988	46	17.8	22.7	26.1	4.3
	1988-1989	40	23.1	12.8	11.1	0.0
	1989-1990	26	30.8	16.0	12.0	11.5
STATE TOTALS	1985-1986	44532	72.5	68.0	76.0	54.9
	1986-1987	42767	75.8	72.7	75.6	58.3
	1987-1988	40399	78.0	77.6	78.9	62.8
	1988-1989	38390	83.6	81.4	79.1	66.1
	1989-1990	38051	85.6	83.9	84.2	69.7

NOTE: MISSING VALUES FOR GRADE AND ATTEMPT DEFAULT TO 10 AND 1.

APPENDIX G

1990 *BSAP SCIENCE* RESULTS BY DISTRICT, GRADES 3, 6, AND 8

Note: The data reported herein are based on preliminary data tapes. Slight changes in n counts or percentages may occur when final data are obtained.

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON BSAP SCIENCE TEST

DISTRICT	SCHOOL YEAR	GRADE 3		GRADE 6		GRADE 8	
		N	%	N	%	N	%
ABBEVILLE	1989-1990	304	58.9	277	40.1	285	44.6
AIKEN	1989-1990	1847	59.9	1706	51.9	1663	50.3
ALLENDALE	1989-1990	190	28.4	166	27.7	166	21.7
ANDERSON 1	1989-1990	515	75.1	479	45.1	471	52.7
ANDERSON 2	1989-1990	219	68.5	260	40.8	244	45.9
ANDERSON 3	1989-1990	142	57.0	185	53.0	180	45.0
ANDERSON 4	1989-1990	184	69.0	189	45.0	173	42.8
ANDERSON 5	1989-1990	848	53.3	870	54.3	740	56.1
BAMBERG 1	1989-1990	148	47.3	123	41.5	134	48.5
BAMBERG 2	1989-1990	111	36.9	114	23.7	103	27.2
BARNWELL 19	1989-1990	91	50.5	94	30.9	80	35.0
BARNWELL 29	1989-1990	67	44.8	85	27.1	68	33.8
BARNWELL 45	1989-1990	195	54.4	199	43.7	171	43.3
BEAUFORT	1989-1990	1004	52.7	900	41.0	789	43.2
BERKELEY	1989-1990	2267	57.4	1963	50.9	1934	50.5
CALHOUN	1989-1990	157	53.5	152	28.9	131	30.5
CHARLESTON	1989-1990	3735	50.3	3169	46.4	2631	46.9
CHEROKEE	1989-1990	639	58.7	624	43.3	596	35.2
CHESTER	1989-1990	515	45.6	526	39.9	416	36.5
CHESTERFIELD	1989-1990	693	46.0	594	35.0	565	38.4
CLARENDON 1	1989-1990	93	36.6	85	14.1	64	21.9
CLARENDON 2	1989-1990	266	46.2	292	45.9	209	45.5
CLARENDON 3	1989-1990	99	45.5	90	42.2	81	67.9
COLLETON	1989-1990	563	51.3	534	36.5	474	33.1
DARLINGTON	1989-1990	877	51.4	956	34.6	920	40.1
DILLON 1	1989-1990	86	58.1	91	19.8	80	32.5
DILLON 2	1989-1990	327	59.9	308	32.8	362	28.7
DILLON 3	1989-1990	114	50.0	144	31.3	116	50.0
DORCHESTER 2	1989-1990	1098	64.9	967	62.3	899	56.8
DORCHESTER 4	1989-1990	201	40.3	184	39.1	165	30.3
EDGEFIELD	1989-1990	297	57.9	304	37.2	251	35.5
FAIRFIELD	1989-1990	276	54.3	292	27.7	282	25.5
FLORENCE 1	1989-1990	1133	59.8	1041	53.9	1122	52.0
FLORENCE 2	1989-1990	117	58.1	118	37.3	117	40.2
FLORENCE 3	1989-1990	362	35.9	314	35.0	290	36.2
FLORENCE 4	1989-1990	123	58.5	113	18.6	74	31.1
FLORENCE 5	1989-1990	92	62.0	115	48.7	100	41.0
GEORGETOWN	1989-1990	809	58.8	855	42.7	698	44.6
GREENVILLE	1989-1990	4061	63.8	3813	52.2	3368	49.6
GREENWOOD 50	1989-1990	632	54.4	636	49.7	628	41.2
GREENWOOD 51	1989-1990	92	66.3	91	46.2	88	38.6
GREENWOOD 52	1989-1990	119	64.7	99	50.5	106	43.4
HAMPTON 1	1989-1990	226	41.2	214	33.2	203	35.5
HAMPTON 2	1989-1990	133	62.4	109	17.4	80	25.0
HORRY	1989-1990	1741	75.0	1822	48.3	1672	56.4
JASPER	1989-1990	229	33.6	252	24.2	177	22.0
KERSHAW	1989-1990	661	57.6	679	47.6	645	50.5

DISTRICT TEST SCORE SUMMARY

PERCENT MEETING STANDARD ON BSAP SCIENCE TEST

DISTRICT	SCHOOL YEAR	GRADE 3		GRADE 6		GRADE 8	
		N	%	N	%	N	%
LANCASTER	1989-1990	852	54.8	798	47.9	780	44.7
LAURENS 55	1989-1990	423	58.4	400	48.0	403	54.3
LAURENS 56	1989-1990	282	48.9	229	37.1	254	43.3
LEE	1989-1990	270	34.4	262	31.7	268	24.3
LEXINGTON 1	1989-1990	857	70.1	738	64.9	806	57.9
LEXINGTON 2	1989-1990	688	69.6	706	61.2	634	56.8
LEXINGTON 3	1989-1990	179	55.9	160	50.0	187	47.6
LEXINGTON 4	1989-1990	160	69.4	126	43.7	152	49.3
LEXINGTON 5	1989-1990	938	80.5	797	71.4	868	68.8
MCCORMICK	1989-1990	109	45.0	113	17.7	90	18.9
MARION 1	1989-1990	259	50.2	282	40.4	262	36.6
MARION 2	1989-1990	226	50.4	249	30.5	218	23.9
MARION 3	1989-1990	53	30.2	54	22.2	53	18.9
MARION 4	1989-1990	46	47.8	45	31.1	48	33.3
MARLBORO	1989-1990	448	38.2	476	23.7	467	22.9
NEWBERRY	1989-1990	474	48.7	424	43.9	405	40.0
OCONEE	1989-1990	741	75.2	771	53.0	722	56.6
ORANGEBURG 1	1989-1990	99	40.4	69	42.0	92	41.3
ORANGEBURG 2	1989-1990	89	31.5	53	30.2	46	39.1
ORANGEBURG 3	1989-1990	278	48.6	223	39.5	219	35.6
ORANGEBURG 4	1989-1990	163	71.2	155	40.6	145	38.6
ORANGEBURG 5	1989-1990	540	49.6	448	33.3	375	44.3
ORANGEBURG 6	1989-1990	68	54.4	56	46.4	63	41.3
ORANGEBURG 7	1989-1990	86	31.4	59	45.8	55	16.4
ORANGEBURG 8	1989-1990	50	34.0	44	59.1	58	37.9
PICKENS	1989-1990	1123	69.0	1148	57.8	1079	54.6
RICHLAND 1	1989-1990	2158	47.2	1927	36.2	1870	37.1
RICHLAND 2	1989-1990	946	70.9	912	61.4	964	58.7
SALUDA	1989-1990	198	41.4	156	35.3	182	45.6
SPARTANBURG 1	1989-1990	282	73.4	258	58.1	276	50.7
SPARTANBURG 2	1989-1990	447	70.7	480	61.7	449	47.9
SPARTANBURG 3	1989-1990	231	66.7	230	49.1	211	48.8
SPARTANBURG 4	1989-1990	190	53.7	166	54.2	170	34.7
SPARTANBURG 5	1989-1990	367	69.5	333	47.1	354	41.0
SPARTANBURG 6	1989-1990	612	67.0	583	49.9	535	51.8
SPARTANBURG 7	1989-1990	786	53.8	634	52.1	577	49.2
SUMTER 2	1989-1990	706	45.6	623	34.8	523	33.8
SUMTER 17	1989-1990	755	48.6	724	39.6	616	47.6
UNION	1989-1990	406	48.0	383	43.1	416	36.1
WILLIAMSBURG	1989-1990	539	40.6	512	32.4	455	30.8
YORK 1	1989-1990	321	49.5	306	48.7	272	39.0
YORK 2	1989-1990	259	61.4	260	52.7	233	48.1
YORK 3	1989-1990	1001	61.1	905	54.1	871	48.2
YORK 4	1989-1990	239	81.2	232	62.9	261	61.3
YOUTH SERVICES	1989-1990	*	*	31	16.1	151	17.2
STATE TOTALS	1989-1990	48673	57.5	45789	46.7	43007	46.0

APPENDIX H

CAUTIONS IN THE INTERPRETATION AND USE OF *BSAP TEST* DATA

CAUTIONS IN THE INTERPRETATION AND USE OF *BSAP TEST* DATA

The tests administered in the BSAP are criterion-referenced and, therefore, by design, measure student performance against a desired criterion or standard. In this respect, the *BSAP Tests* are very different from standardized norm-referenced tests such as the *Comprehensive Tests of Basic Skills* (*CTBS*). The *CTBS* and similar norm-referenced tests are designed to provide a basis for comparing the performance of a student or a group of students with the average performance (norm) of a nationally representative sample of students. In light of the inherent differences between norm-referenced tests and criterion-referenced tests, several cautions are presented in the ensuing discussion with respect to making comparisons and interpretations based on the *BSAP* data.

BSAP Tests as Local Criterion-Referenced Measures. The *BSAP Tests* were developed as criterion-referenced tests based upon the BSAP statewide objectives and, consequently, are specifically intended for use in South Carolina. Since the *BSAP Tests* are only administered in South Carolina, there is no information available that indicates how students in other states or in the nation as a whole would perform on the *BSAP Tests*: therefore, the *BSAP Tests* lack comparative national norms by design. The *BSAP Tests* are considered to be criterion-referenced measures because they can be used to compare student performance to a criterion (the present state standard). They cannot be used to compare student performance to some national level of performance. The intended purpose of the *BSAP Tests*, as stipulated in the legislation, is to assist in the identification of student deficiencies and to serve as a basis for providing instruction to this group of students. District and school data can be used to identify subject area and objective deficiencies for program improvement.

The *BSAP Tests* and the *CTBS* were developed for different purposes. The *CTBS* was developed based upon a representative sample of objectives nationwide and normed on a national sample of students. It is a norm-referenced test which allows comparison of the performance of South Carolina students with that of a national group.

BSAP Tests as On-Grade Level Tests. The BSAP legislation requires the tests to be on-grade level and to be administered to all students at the specified grade levels with the exception of those handicapped students excluded by their Individual Education Plans (IEP's). Consequently, caution must be exercised when interpreting test data for students whose instructional level is below the grade level of the test. Since the match between the ability of these students and the difficulty of the test is not optimal, the test results are not likely to provide as accurate a description of these students' performance as for students whose abilities more closely match the test.

Comparisons across *BSAP Tests*. Another caution relates to the legitimacy of making comparisons across basic skill areas and grade levels with the *BSAP Tests*. **Since the difficulty of the tests may vary from mathematics to reading and from grade to grade, comparisons should not be made across different grades or across different basic skill area tests for a given grade.** For example, a scale score of 680 on the Grade 8 *BSAP Mathematics Test* is not comparable to a 680 on the Grade 8 *BSAP Reading Test*. Since the tests are also not equated across grades, the scale scores are only comparable from one year to the next for the same basic skill area at the same grade level. Consequently, apparent decreases in the percentages of students meeting the standards across grades may be misleading.

For example, if a student receives a scale score of 710 on the Grade 2 *BSAP Reading Test* and the next year receives a score of 710 on the Grade 3 *BSAP Reading Test*, the assumption should not be made that the two scores have the same meaning.

Socioeconomic and Other Background Performance Factors. A frequent misuse of test data is the tendency to equate high test scores with educational quality. Users of the data should remember that test data constitute a single type of information that should be used in conjunction with other relevant information to evaluate educational quality. For example, entry characteristics of students such as socioeconomic background and the educational level of parents are factors which are strongly related to test performance. Comparisons of scores among schools and/or districts should not be made unless differences in the characteristics of students are accounted for in these comparisons.

Comparisons among Student Subgroups. Caution should be exercised in the interpretation of differences in the performance of various subgroups (e.g., male versus female) within the total population at any grade. While data for various subgroups can provide information as to which of the subgroups as a whole may be most in need of additional instruction, the data cannot and should not be used as a basis for making cause and effect statements about the effectiveness of instruction offered to different groups.

Interpretation of Results for Each Objective. A final caution relates to interpretation of performance by objective on the *BSAP tests*. A small number of items is used to test each BSAP objective. Since these items reflect only a sample of the skills encompassed by each objective, performance on each objective as reflected in the percentage of students needing improvement should be considered as approximate. For a particular year, differences in achievement across objectives measured by the *BSAP Reading and Mathematics Tests* can differ. These differences may be partially explained by the fact that the skills reflected in some objectives may be inherently more difficult and receive more instructional emphasis than those included in other objectives. Thus, comparing performance across objectives for a given grade (for example, comparing 6th grade performance across the six reading objectives) provides only an estimate of relative strengths and weaknesses. Additionally, caution must be taken when comparing objectives across years for a particular grade because test items and student populations taking the test change from year to year.